

ABSTRAK

EKA HENDRAWAN. 105060402619. *Pengaruh Pembelajaran Examples Non-Examples Dengan Menggunakan Media Audio Visual Terhadap Motivasi dan Hasil Belajar IPS Kelas V SD Negeri 3 Ranomeeto Kabupaten Konawe Selatan.* Dibimbing oleh Abdul Azis Muslimin dan Idawati.

Tujuan penelitian ini yaitu untuk menganalisis Pengaruh Pembelajaran *Examples Non-Examples* Dengan Menggunakan Media *Audio Visual* Terhadap Motivasi dan Hasil Belajar IPS Kelas V SD Negeri 3 Ranomeeto Kabupaten Konawe Selatan.

Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian Kuantitatif dengan pendekatan eksperimen untuk mencari pengaruh *treatment* (perlakuan) tertentu. Jenis eksperimen yang digunakan adalah *Quasy Experimental* (Eksperimen Semu) jenis *nonequivalent*

Adapun nilai rata-rata motivasi belajar siswa kelas eksperimen sebelum perlakuan sebesar 73.00 dan nilai rata-rata motivasi belajar siswa kelas eksperimen setelah perlakuan sebesar 90.00. Sedangkan nilai rata-rata motivasi belajar siswa kelas kontrol sebelum perlakuan sebesar 67.00 dan nilai rata-rata motivasi belajar siswa kelas kontrol setelah perlakuan sebesar 83.00, Adapun hasil belajar Nilai rata-rata kelas eksperimen sebelum perlakuan yaitu sebesar 67.27 dan nilai rata-rata hasil belajar kelas eksperimen setelah perlakuan yaitu sebesar 83.64 sedangkan hasil analisis deskriptif hasil belajar murid menunjukkan bahwa nilai rata-rata hasil belajar kelas kontrol sebelum perlakuan yaitu sebesar 61.82 dan nilai rata-rata hasil belajar murid kelas kontrol setelah perlakuan yaitu sebesar 74.55, sedangkan nilai konstanta *examples non-examples* (X) sebesar 3.643 yang menyatakan jika variabel Y1,Y2 sama dengan nol maka *examples non-examples* adalah sebesar 3.642, Koefisien Y1 sebesar 0.043 berarti bahwa setiap terjadi pengaruh hasil belajar siswa sebesar 1% maka hasil belajar siswa berpengaruh sebesar 0.043(4%) atau sebaliknya jika hasil belajar siswa mengalami penurunan 1% maka hasil belajar siswa menurun sebesar 0.043(4%), Koefisien Y2 sebesar 0.081 berarti bahwa setiap terjadi pengaruh motivasi belajar siswa sebesar 1% maka motivasi belajar siswa berpengaruh sebesar 0.081(8%) atau sebaliknya jika motivasi belajar siswa mengalami penurunan 1% maka motivasi belajar siswa menurun sebesar 0.081(8%).

Kunci: *Examples non-examples, Motivasi, Hasil Belajar*

ABSTRACT

Eka Hendrawan, 2023. The Effect of Learning Examples Non-Examples Using Audio Visual Media on Motivation and Learning Outcomes of Social Sciences Class V SD Negeri 3 Ranomeeto, South Konawe Regency. Supervised by Abdul Azis Muslimin and Idawati.

The purpose of this study was to analyze the effect of Examples Non-Examples learning using audio visual Media on motivation and learning outcomes of Social Sciences Class V SD Negeri 3 Ranomeeto, Konawe Selatan Regency.

The type of research used in this research was quantitative research with an experimental approach to find the effect of certain treatments. The type of experiment used was the nonequivalent Quasy Experimental type.

The average value of the experimental class students' learning motivation before treatment was 73.00 and the average value of experimental class students' learning motivation after treatment was 90.00. While the average value of the control class students' learning motivation before treatment was 67.00 and the average value of control class students' learning motivation after treatment was 83.00. The learning outcomes The average value of the experimental class before treatment was 67.27 and the average value of learning outcomes the experimental class after treatment was 83.64 while the results of the descriptive analysis of student learning outcomes showed that the average value of the control class learning outcomes before treatment was 61.82 and the average value of control class student learning outcomes after treatment was 74.55, while the constant value of examples non -examples (X) of 3,643 which states that if the variables Y1, Y2 is equal to zero then non-examples examples was 3,642, the Y1 coefficient is 0.043 meaning that every time there 1% effect on students' learning outcomes, students' learning outcomes effect was 0.043 (4 %) or vice versa if students' learning outcomes experience a decrease of 1% max a student learning outcomes decreased by 0.043 (4%), Y2 coefficient was 0.081 means that every time there is an influence of student learning motivation by 1%, students' learning motivation affected 0.081 (8%) or vice versa then students' learning motivation decreases by 1% then students' motivation student learning decreased by 0.081 (8%).

Keywords: *Examples non-Examples, Motivation, Learning Outcomes*

