ABSTRAK

Abdul Hamid, 2023. Pengaruh metode blended learning berbantuan aplikasi quiziz terhadap minat dan hasil belajar IPS Siswa Kelas IV SD Wilayah I kecamatan Mallawa. dibimbing oleh Hj. Rosleny Babo dan Sitti Fithriani Shaleh

Tujuan penelitian adalah untuk mengetahui 1) Pengaruh metode *blended learning* berbantuan aplikasi *quiziz* terhadap minat belajar IPS siswa IV; 2) pengaruh metode *blended learning* berbantuan aplikasi *quiziz* terhadap hasil belajar IPS siswa kelas IV, 3). Pengaruh metode *blended learning* berbantuan aplikasi *quiziz* terhadap minat dan hasil belajar belajar IPS siswa kelas IV SD. Jenis penelitian ini adalah *pretest-postest control group design.* Jumlah sampel dalam penelitian ini adalah murid kelas IV UPTD SDN 54 Abbalu pada kelas eksperimen dan IV UPTD SDN 33 Ladange pada kelas kontrol. Metode pengumpulan data yang digunakan yaitu tes hasil belajar untuk mengukur Hasil belajar murid dan dokumentasi. Tehnik analisis data yang digunakan yaitu pendekatan statistik deskriptif .Hasil penelitian minat belajar murid yang menggunakan metode *blended learning* menggunakan *quiziz* berdasarkan hasil analisis uji t (independent Sampel test diperoleh hasil minat belajar diperoleh nilai sig. 0,884<0,05 maka H$_a$ diterima artinya terdapat pengaruh metode blended learing terhadap minat belajar.

. Hasil belajar murid dengan menggunakan metode blended learning menggunakan aplikasi quiziz berdasarkan uji statistic yakni *paired sample t-test* di bawah ini didapat nilai signifikan yaitu 0,762, dimana 0,762 < 0,05 sesuai kriteria bahwa H0 ditolak dan Ha diterima, maka terdapat pengaruh minat dan hasil belajar.

Maka dapat disimpulkan bahwa ada perbedaan yang signifikan antara penggunakan metode blended learning menggunakan aplikasi quiziz dengan model konvensional terhadap minat dna hasil belajar siswa kelas IV.

Kata kunci: Metode *blended learning*, Aplikasi *quiziz ,* minat belajar, hasil belajar

ABSTRACT

Abdul Hamid, 2023. The Effect of Quiz Application-Assisted Blended Learning Methods on Interests and Social Studies Learning Outcomes of Class IV Elementary School Region I, Mallawa District. Supervised by Hj. Rosleny Babo and Sitti Fithriani Saleh.

The research objectives were to determine 1) the effect of the quiz application-assisted blended learning method on students' interest in learning social studies in class IV; 2) the effect of the quiz application-assisted blended learning method on social studies learning outcomes for grade IV students, 3). the effect of blended learning method assisted by the Quiz application on the interest and learning outcomes of Social Sciences students in grade IV SD. The research design was a pretest-posttest control group design. The number of samples in this study were students of class IV UPTD SDN 54 Abbalu as the experimental class and class IV UPTD SDN 33 Ladange as the control class. The data collection method used was a questionnaire and test questions to measure student learning outcomes and documentation. The results of the study of student learning interest using quiz application-assisted blended learning method based on the results of the t-test analysis (independent sample test obtained the results of interest in learning obtained sig. $0.000 < 0.05$ then Ha is accepted, meaning that there is effect of the blended learning method on learning interest.

Students' learning outcomes using the Quiz application-assisted blended learning method based on statistical tests, namely the paired sample t-test below, obtained a significant value of 0.005, where $0.005 < 0.05$ according to the criteria that H0 is rejected and Ha is accepted, so there is an influence of interest and results Study.

So, it can be concluded that there is a significant effect between the application of the blended learning method assisted by the Quiz application and the conventional model on interest and learning outcomes of fourth grade students.

Keywords: *Blended learning method, Quiz application, interest in learning, learning outcomes.*