

ABSTRAK

Imba Lalunggaeng, 2023. *Peranan Manajemen Kurikulum PAI Dalam Meningkatkan Motivasi Belajar Peserta di SMP Pondok Modern Darul Falah Kabupaten Enrekang*, dibimbing oleh Sumiati dan Amirah Mawardi.

Penelitian ini bertujuan untuk mengetahui peranan manajemen kurikulum PAI dalam meningkatkan motivasi belajar peserta didik di SMP Pondok Modern Darul Falah Enrekang Kab. Enrekang. Penelitian ini adalah penelitian kualitatif dengan mengambil permasalahan di SMP Pondok Modern Darul Falah Kecamatan Enrekang Kab. Enrekang.

Adapun jenis penelitian ini adalah jenis penelitian kualitatif. Metode pengumpulan data yang digunakan yaitu: melakukan observasi, wawancara, dan dokumentasi. Teknik analisis data yaitu : reduksi data, penyajian data, penarikan kesimpulan.

Hasil penelitian, (1) model manajemen kurikulum 2013 di SMP PM Darul Falah Enrekang dikembangkan melalui langkah-langkah sebagai berikut perencanaan, pengorganisasian, penyusunan, control, evaluasi, (2) Motivasi Belajar peserta didik di SMP PM Darul Falah Enrekang dengan menggunakan metode ceramah dan diskusi menyatakan termotivasi dengan metode ini, (3) Manajemen kurikulum sangat berperan penting dalam meningkatkan motivasi belajar Pendidikan Agama Islam peserta didik terutama program manajemen pembinaan metode ceramah dan diskusi yang diterapkan di sekolah tersebut dengan menggunakan lima langkah yang sering digunakan yaitu: mengamati, bertanya, mengumpulkan data, melakukan asosiasi, mengkomunikasikan.

Kata Kunci : *Manajemen Kurikulum PAI, Motivasi Belajar*

ABSTRACT

Imba Lalunggaeng, 2023. *The Role of PAI (Islamic Education) Curriculum Management in Increasing Participant Learning Motivation at Darul Falah Modern Islamic Middle School, Enrekang Regency.* Supervised by Sumiati and Amirah Mawardi.

This study aimed at determining the role of PAI curriculum management in increasing students' learning motivation at SMP Pondok Modern Darul Falah Enrekang, Enrekang Regency. This research was a qualitative research by depicting problems at SMP Pondok Modern Darul Falah, District of Enrekang, Enrekang Regency. Data collection was carried out using field research with observations, interviews, documentation.

The results of the study were (1) The 2013 curriculum management model at SMP PM Darul Falah Enrekang was developed through the following steps planning, organizing, compiling, controlling, evaluating, (2) Learning motivation of students at SMP PM Darul Falah Enrekang by using the lecture method and discussions stated that they were motivated by this method, (3) Curriculum management held important role in increasing the motivation and learning achievement of Islamic Education students, especially the management program for coaching the lectures and discussion method applied in the school by using five steps that were often used, namely: observing, asking, collecting data, making associations and communicating.

Keywords: *PAI curriculum management, learning motivation*

