

THE EFFECTIVENESS OF THE ADIWIYATA PROGRAM IN FORMING ENVIRONMENTAL CARE BEHAVIORS IN PABANGIANG INPRES SD STUDENTS

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ABSTRACT

Study This aim for now the effectiveness of the adiwiyata program in form character care environment in students at SD Inpres Pabangiang. Approach in study This is approach qualitative, with type study studies case done _ with study field and related references _ with the topics discussed. For obtain the validity of the author's data use technique triangulation from several techniques in between observation and interview. Research results This includes: First, planning the SD Inpres adiwiyata program Pabangiang covers three aspect 1) policy school caring and cultured environment. 2) curriculum-based environment. 3) Activities based participatory It means whole inhabitant school follow participate in the adiwiyata program. With existence plan Work or group Work can increase effort enhancement performance participant learn and get role in various activity academic or non- academic. Second, the implementation of the adiwiyata program refers to four components namely 1) Development policy insightful environment. 2) Curriculum based environment. 3) Activities environment based participatory. 4) Management facilities and infrastructure friendly environment. Third, implementation adiwiyata at SD Inpres Pabangiang Already effective, because all planned activities _ in four adiwiyata programs can be implemented by all inhabitant school.

keywords : Behavior Care Environment; Adiwiyata Program; Inpres Elementary School students Pabangiang

INTRODUCTION

Problem growing environment _ rapidly has reach point critical in the 21st century. Appearance problem environment the No free from growth world population. kindly natural, increase growth man or growth very high population impact broad on balance ecosystem where the pressure environment increases Because dependency life human on nature. Damage the environment is also helped by the lack humans in the environment. Though, a lot behavior and activity inclined population damage environment, like habit throw away rubbish indiscriminately polluting environment. (Tompodung, 2018)

Adwiyata program is one of the programs of the Ministry of Environment Life For push creation knowledge and improve awareness inhabitant school about effort preservation environment. In this program, it is expected whole inhabitant school can participate in activity school going to healthy environment with avoid

impact negative to environment. (Rahmandani, 2019)

How to find out more carry on about the adiwiyata program, relevant references must collect. Besides use relevant references, researchers also see findings study previously for prevent future similarities. Experience is the best teacher. There are several individuals who has do study about environment adiwiyata schools and programs, that is as following:

Research conducted by Dyana Qurnia Rahmandani 2019 with title” Adiwiyata Program Effectiveness in increase Culture School Insightful Environment”, with results study namely: 1) For prepare project Adiwiyata in our school, p must first _ done is make planning to front, that is socialize to student, master interests and parents’ student based on understanding, goals, and guidelines project Adiwiyata. After That design a feasible project implemented and conceptualized, start from do devotion community, cleaning environment school, every day Saturday or normal called Saturday clean up, every day Monday after ceremony flag, action ant, introduction until management sorted waste the. as organic and waste Rubbish inorganic.

Next, the implementation involving 4 components of the Adiwiyata program as outlined in guidelines Adiwiyata, that is development policy insightful environment, curriculum-based environment, activity environment-based participation and management infrastructure housing area environment. 2) Implementation first thing to do is planning to front that is socialize to student, master interests and parents’ student from understanding, purpose, and guidance of the Adiwiyata program. After That design a program that can implemented and conceptualized, initiated with filial piety social environment school every day Saturday, and Operation Ant after ceremony flag every day Monday, introduce management rubbish organic and inorganic. Furthermore, implementation involve four Adiwiyata program components that is development policy insightful environment, curriculum-based environment, activity environment-based participation and management friendly infrastructure environment. 3) Implementation adiwiyata at SMAN 1 Deskyan effective Because all planned activities in four adiwiyata programs can carried out by all inhabitant school. Specifically in matter implementation of the program, residents of SMA Negeri 1 Mejayan can carry out all adiwiyata programs with Good Good in a manner quantity nor quality. Besides that, all activities carried out inhabitant school in each project has reach the goal in accordance plan and satisfaction inhabitant school in carry out project adiwiyata This Already high.

Research conducted by Diyan Nurvika Kusuma Wardani 2018 with title” Implementation of the Adiwiyata Program in build Character Care Environment for Students at MIN 1 Ponorogo”. With results study namely: Implementation of the adiwiyata program at MIN 1 Ponorogo through the 4 components of the adiwiyata program walk with Good with involve whole stakeholders’ interests. a) Policy insightful environment: environment listed in vision, mission, and goals school; combining program development self and adiwiyata with eye lessons; and budget for activity adiwiyata about 21% of budget school. (b) Implementation based curriculum environment, or use Activity environment based participative including picket cleanliness every day, saturday program clean, pharmacy living,

green house and nursery plants, activities extracurricular and development self, and creativity and innovation students, like make work art from trash. (c) Control facility friendly environment, like availability of clean water, supply place rubbish apart, fine organic nor inorganic, drainage, and space open green; provide supporting facilities LH learning in schools, such as composting, forest or park school, tabulampot, toga, green house, and biopori. Every room must own good light and ventilation natural air. Construction character care environment in MIN 1 Ponorogo students.

Research conducted by Tri Susatyawati 2016 with title "Environmental Education Management Life Through the Adiwiyata Program Studies Cases at SMPN 3 Ponorogo" with results study as following: 1) Planning of educational programs environment life through adiwiyata at SMPN 3 Ponorogo started with unite commitment inhabitant with compile vision, mission, and goals school in a manner together. 2) Adiwiyata program at SMPN 3 Ponorogo give education environment life through activity learning environment appropriate life _ with curriculum-based environment. Through learning, participants educate instilled a sense of care and love to environment and engagement in a manner active in activity conserve environment.

Research conducted by Muhhamat Kowanudin with title "Culture". Cleanliness In Build Morals participant educated at MTS Al- Mujaddadiyah " with results study study the that is as following (a) Application culture cleanliness in between students of MT Al- Mujaddadiyah through various step Participant students at MTs AL Mujaddadiyah apply culture cleanliness through several prisoners. Examples shown by teachers and employees' school about discipline in duties and obligations they as well as the rules set by the school, habituation in routine school and socialization with understand participant educate. (b) When culture cleanliness associated with effort student for build morals at MTs Al-Mujadadiyyah, here push for do and give know people about importance guard cleanliness good inside _ nor outside school. make student aware self for always look after, look after, and take lesson from cleanliness, support growth they in accordance Islamic teachings and form morals glorious.

Difference between researcher earlier with my research _ do are : researchers the former first researching about " Adiwiyata Program Effectiveness in increase Culture School Insightful Environment " the second researching about Adiwiyata Program Implementation in build Character Care Environment For Students at MIN 1 Ponorogo ", the third " Environmental Education Management Life Through the Adiwiyata Program Studies The case at SMPN 3 Ponorogo ", the last researching about " researching on " Culture. " Cleanliness In Build Morals participant educated at MTS Al- Mujaddadiyah," and those who will I thorough about Adiwiyata Program Effectiveness in forming Behavior Care Environment in Inpres Elementary School Students Pabangiang. Whereas Equality in study This is You're welcome researching about school programs Adiwiyata and the Environment live.

METHOD

The research method used in this research is a qualitative approach use case study method. Because researchers do not know with certainty the description of role adiwiyata in formation character care for the environment in the school. The research location is at SD Inpres Pabanggiang . Data collection techniques applied in this study using interview techniques, observation and documentation study. The research informants were selected by purposive sampling by conducting interviews with the parties related to the Adiwiyata program at the school, besides that the researchers also conducted direct observation to see the reality of the actual situation .

RESULTS AND DISCUSSION

The Adiwiyata Program has four components, including development environmentally friendly school-based school policies, school-based curriculum development environment, development of participatory-based activities and management of facilities and infrastructure environmental friendly schools. In the results of this study, researchers focused on determine the effectiveness of the adiwiyata program in shaping environmental care behavior. Implementation of the adiwiyata program in elementary schools (SD) Inpres Pabanggiang Already implemented by maximal and appropriate with the Adiwiyata school book guidelines.

Implementation of the adiwiyata program at the Inpres Elementary School (SDI) Pabanggiang held in accordance with guidelines book school Adiwiyata. this be marked with vision and mission load school substance about environment. Vision Pres Elementary School Pabanggiang i.e., creation participant achievers, cultured, characternation and care environment. On vision the Already loading about care environment. Besides vision, there is also a mission namely: 1) realizing competence participant teach to be a man of faith and piety to Almighty God Esa, 2) embody participant high students, 3) organize education to develop personality, religious and cultural values participant educate, 4) create environment a green, clean, and beautiful school. Mission This is explanation from vision.

Adiwiyata Program need vision, mission, and goals-based school environment. Third matter the become base school in management whole activity school. Every policy school must consider aspect environment. School must commit for implement vision, mission, and goals that have been formulated (Yasin, 2019). In context citizenship environment, position vision, mission, and goals insightful schoolEcological is also very important, because climate environment and commitment school participate influence tall low citizenship environment student. school That myself, incl vision and mission school, incl draft protection environment (Yusuf et al., 2020).

Research results This includes: First, planning the SD Inpres adiwiyata program Pabanggiang covers three aspect 1) policy school caring and cultured environment. 2) curriculum-based environment. 3) Activities based participatory It means whole inhabitant school follow participate in the adiwiyata program. With existence plan Work or group Work can increase effort enhancement

performance participant learn and get role in various activity academic or non-academic. Second, the implementation of the adiwiyata program refers to four components namely 1) Development policy insightful environment. 2) Curriculum based environment. 3) Activities environment based participatory. 4) Management facilities and infrastructure friendly environment. Third, implementation adiwiyata at SD Inpres Pabangiang Already effective, because all planned activities in four adiwiyata programs can be implemented by all inhabitant school.

CONCLUSIONS

Implementation of the adiwiyata program at the Inpres Elementary School (SDI) Pabangiang held in accordance with guidelines book school Adiwiyata. Hala This can see as following: First, the planning of the SD Inpres adiwiyata program Pabangiang covers three aspect 1) policy school caring and cultured environment. 2) curriculum-based environment. 3) Activities based participatory It means whole inhabitant school follow participate in the adiwiyata program. With existence plan Work or group Work can increase effort enhancement performance participant learn and get role in various activity academic or non-academic. Second, the implementation of the adiwiyata program refers to four components namely 1) Development policy insightful environment. 2) Curriculum based environment. 3) Activities environment based participatory. 4) Management facilities and infrastructure friendly environment. Third, implementation adiwiyata at SD Inpres Pabangiang Already effective, because all planned activities _ in four adiwiyata programs can be implemented by all inhabitant school.

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