

## ABSTRAK

**Rezkyana, 2023.** Pengaruh model pembelajaran Treffinger berbantuan media audio-visual terhadap kemampuan *high order thinking skills* pada pembelajaran IPS dan *Self-efficacy* Siswa Kelas IV SD Wilayah II Kecamatan Simbang Kabupaten Maros. dibimbing oleh H. Nursalam dan Sulfasyah

Tujuan penelitian adalah untuk mengetahui 1) Kemampuan *HOTS* siswa pada pembelajaran IPS Siswa Kelas IV SD melalui penerapan model pembelajaran *Treffinger* berbantuan media *audio visual*; 2) *Self-Efficacy* siswa melalui penerapan model pembelajaran *treffinger* berbantuan media *audio visual video*, 3). Pengaruh model pembelajaran *Treffinger* berbantuan *audio visual* terhadap kemampuan *HOTS* pada pembelajaran IPS Siswa Kelas IV SD ; 4) Pengaruh model pembelajaran *Treffinger* berbantuan media *audio visual* terhadap *Self-Efficacy* Siswa Kelas IV SD; 5) pengaruh model pembelajaran *Treffinger* berbantuan media *audio-visual* terhadap kemampuan *HOTS* pada pembelajaran IPS dan *self-efficacy* siswa Kelas IV SD. Jenis penelitian ini adalah *pretest-posttest control group design*. Jumlah sampel dalam penelitian ini adalah seluruh Siswa kelas IV UPTD SDN 63 Sambueja kecamatan Simbang kabupaten Maros. Metode pengumpulan data yang digunakan yaitu tes hasil belajar untuk mengukur kemampuan *Hots*, Angket untuk mengukur *self-efficacy* siswa dan dokumentasi. Tehnik analisis data yang digunakan yaitu pendekatan statistik deskriptif, Hasil penelitian kemampuan *HOTS* dan *self-efficacy* menggunakan model pembelajaran *Treffinger* melalui uji statistic yakni *paired sample t-test* terdapat nilai signifikan yaitu 0,000, dimana  $0,000 < 0,05$  sesuai kriteria bahwa  $H_0$  ditolak dan  $H_a$  diterima, maka terdapat pengaruh secara simultan kemampuan *Hots* dan hasil *self-efficacy* siswa. Berdasarkan hasil penelitian terdapat pengaruh yang signifikan antara menggunakan model pembelajaran *Treffinger* dengan model konvensional terhadap kemampuan *HOTS* dan *self-efficacy* siswa kelas IV.

Kata kunci: Model Pembelajaran *Treffinger*, Media *Audio-Visual*, *Hots*, *Self-Efficacy*.

## ABSTRACT

**Rezkyana, 2023.** The Influence of the Treffinger Learning Assisted by Audio-Visual Media on the Ability of High Order Thinking Skills in Social Studies Learning and Self-Efficacy for Class IV Elementary School Region II, Simbang District, Maros Regency. Supervised by H. Nursalam and Sulfasyah.

The research objectives were to find out 1) Students' HOTS ability in social studies learning for Grade IV SD students through the application of the Treffinger learning model assisted by audio-visual media; 2) the Self-Efficacy of students through the application of treffinger learning models assisted by audio-visual video media, 3). The influence of the audio-visual assisted Treffinger learning model on HOTS abilities in social studies learning for Grade IV SD students; 4) The influence of the Treffinger learning model assisted by audio-visual media on Self-Efficacy of Grade IV Elementary School Students; 5) the influence of the Treffinger learning model assisted by audio-visual media on HOTS abilities in social studies learning and self-efficacy of Grade IV SD students. This type of research was a pretest-posttest control group design. The number of samples in this study were all students of class IV UPTD SDN 63 Sambueja, Simbang sub-district, Maros Regency. The data collection method used was a learning achievement test to measure HOTS ability and a questionnaire to measure student self-efficacy and documentation. The data analysis technique used was a descriptive statistical approach. The results of research on HOTS abilities and self-efficacy using the Treffinger learning model through statistical tests, namely the paired sample t-test, had a significant value of 0.000, where  $0.000 < 0.05$  according to the criteria that  $H_0$  is rejected and  $H_a$  accepted, then there is a simultaneous influence of HOTS ability and students' self-efficacy results. Based on the study results, there is a significant influence between the use of the Treffinger learning model and the conventional model on the HOTS abilities and self-efficacy of fourth-grade elementary school students.

**Keywords:** *Treffinger Learning Model, Audio-Visual Media, Hots, Self-Efficacy.*

