

ABSTRAK

EMINARTI. 2023. “Pengaruh Media Pembelajaran Quizizz terhadap Kemampuan Membaca Pemahaman dan Minat Membaca p Siswa Kelas V Sekolah Dasar” Dibimbing oleh Sulfasyah dan Rahmawati.

Penelitian ini memiliki dua tujuan , yakni pengungkapan secara statistik deskriptif kemampuan membaca pemahaman dan minat membaca siswa melalui penggunaan media pembelajaran *Quizizz*; dan untuk mengetahui pengaruh penggunaan media pembelajaran *Quizizz* terhadap kemampuan membaca pemahaman dan minat membaca siswa kelas V SD yang ditentukan melalui pengungkapan adanya perbedaan secara parsial dan simultan dari kemampuan membaca pemahaman yang lebih signifikan dari media pembelajaran *Quizizz* dari pada media pembelajaran konvensional. Jenis penelitian kuantitatif desain *quasi-experiment* dengan fokus *pretest-posttest non-equivalent control group* diterapkan terhadap seluruh siswa kelas V di SD Inpres Galangan Kapal I dan III sebagai sampel penelitian yang ditetapkan dengan menggunakan teknik *random sampling* pada populasi siswa kelas V di Gugus IV Sekolah Dasar di kecamatan Tallo. Instrumen penelitiannya berupa evaluasi pembelajaran membaca pemahaman dalam bentuk tes berbantuan rubrik penilaian berbentuk 1). pedoman observasi *checklist*, 2) angket untuk minat membaca pemahaman. Data yang terkumpul dianalisis menggunakan teknik analisis *parametrik statistics* berbantuan aplikasi olah data *IBM SPSS 25*. Secara statistik deskriptif kemampuan membaca pemahaman (66,12%) dan minat membaca (67%) berkategori sedang meningkat dari kondisi sebelum dan setelah media pembelajaran *Quizizz* digunakan dalam proses pembelajaran membaca. Kemudian diungkap juga bahwa ada pengaruh parsial dan simultan dari penggunaan media pembelajaran *Quizizz* terhadap kemampuan membaca pemahaman dan minat membaca siswa kelas V SD yang diungkap adanya perbedaan kemampuan membaca pemahaman dan minat membaca siswa tersebut secara parsial nilai persandingan *Mean Differences* kemampuan membaca pemahaman dengan media *quiziz* yang signifikan positif (5,532*) dari pada media konvensional yang terungkap negative (-5,532*) dan simultan melalui media pembelajaran *Quizizz* yang lebih signifikan (5,532* untuk kemampuan membaca pemahaman dan 7,352* dari pada pembelajaran konvensional berdasarkan hasil nilai *Sig. of Corrected Model* (terkhusus pada jalinan simultan, nilai *Sig.* dari keempat nilai *P-values* juga mendukung nilai *Sig.* terkait) dan *Mean Differences* terkaitnya masing-masing.

Kata Kunci: *Media Pembelajaran Quizizz; Pembelajaran Membaca; Kemampuan Membaca Pemahaman; Minat Membaca*

ABSTRACT

Eminarti, 2023. The Influence of Quizziz Learning Media on Reading Comprehension and Interest in Reading Ability of Class V Elementary School Students. Supervised by Sulfasyah and Rahmawati.

This study covered two objectives, namely descriptive statistical disclosure of students' reading comprehension and interest in reading through the use of Quizziz learning media; and to determine the influence of the use of quizziz learning media on the reading comprehension ability and reading interest of fifth-grade elementary school students which was determined through the disclosure of partial and simultaneous differences in reading comprehension ability that was more significant from quiz learning media than conventional learning media. This quantitative research design was a quasi-experiment with a pretest-posttest non-equivalent control group focus applied to all fifth-grade students at SD Inpres Shipyard I and III as a research sample determined using random sampling technique on the population of fifth-grade students in Cluster IV Schools Base in Tallo district. The research instrument was an evaluation of learning to reading comprehension in the form of a test assisted by an assessment rubric in the form of a checklist observation guideline and a questionnaire for reading interest. The collected data were analyzed using parametric statistical analysis techniques with the assistance of the IBM SPSS 25 data processing application. Descriptively statistically, the ability to read comprehension (66.12%) and interest in reading (67%) were in the moderate category, compared to conditions before and after Quizziz learning media was used in the learning process. Then it was also revealed that there were partial and simultaneous effects of using Quizziz learning media on the reading comprehension ability and reading interest of fifth-grade elementary school students. It was revealed that there were partial differences in the students' reading comprehension ability and reading interest. Significantly positive (5.532*) than conventional media, which revealed negative (-5.532*) and simultaneously through Quizziz learning media which was more significant (5.532* for reading comprehension ability and 7.352* than conventional learning based on the results of the value of the Sig. of Corrected Model (especially in the simultaneous association, the Sig. of the four P-values also supports the associated Sig.) and their respective Mean Differences.

Keywords: *Quizziz Learning Media, Reading Learning, Reading Comprehension Ability, Interest in Reading, Grade V SD Students.*

