ABSTRACT

AYYUB B, 2021. Promoting the Students Speaking Skill by Implementing Collaborative Learning Method at the Second Semester Students at Muhammadiyah University of Makassar (A *Quasi- Experimental Research*), under the thesis of English Education, Graduate Program, Makassar Muhammadiyah University, guided by Erwin Akib and Bahrun Amin.

This research was aimed at knowing whether or not the implementation of Collaborative Learning promotes students' speaking accuracy covers grammar and pronunciation, Fluency covers smoothness and hesitation and the student's feedback based on implementation Collaborative Learning in speaking skill. This research applied a quasi-experimental design; the non-equivalent control group design. the sample was taken by using purposive random sampling technique. The total number of samples was 38 students of two classes consisting of class II G was experimental class and II C was the control class.

The statistical result analysis showed that in accuracy sig 2-tailed = 0.000 is less than 0.05 and in fluency sig 2-tailed = 0.000 is less than 0.05. This result rejects the first null hypothesis which states that there is no significant difference between the mean score of pretests and posttest of the students' speaking skills.

This reseach concluded that the use of Collaborative Learning in teaching speaking could promote the students' speaking skills in terms of accuracy and fluency. And the learners positively perceived the implementation of speaking collaborative activities effective in helping them learn English Speaking skills.

Key words: ***Collaborative Learning, speaking, quantitative research.***