

## ABSTRACT

**Harmiah Hb, 2022.** The Implementation of the Adiwiyata Program in Shaping Students' Creativity and Caring Attitudes towards the School Environment at UPT SPF SD Inpres Lanraki 1, Makassar. Supervised by Hj. Roslaeny B and Sulfasyah.

This study aimed at determining the strategy in implementing the Adiwiyata program in shaping students' creativity and caring attitude towards the school environment as well as supporting factors and inhibiting factors during the implementation of this program in the school.

This research employed descriptive qualitative design. Data were collected through interviews, observation and documentation. This study used data analysis techniques with the stages of data collection, data reduction, data presentation and drawing conclusions.

The results showed that the implementation of the Adiwiyata program in shaping students' creativity was carried out by aligning the school's vision and mission with Adiwiyata program indicators which was manifested in the habit of bringing food/drinks from home, sorting waste according to the type of waste, and greenhouses processing. Students' caring attitude towards the environment was formed through the implementation of the Adiwiyata program with environment-based habituation activities such as maintaining the cleanliness of the classroom and school environment, saturday clean activities, garbage disposal in its place, implementing LISA program (*Lihat Sampah Ambil*), and 1 pot 1 plant program. The supporting factors in implementing the Adiwiyata program included the integration with the school's vision and mission, strategic school location, adequate supporting facilities and infrastructure, as well as collaboration with all teachers and Adiwiyata team. While the inhibiting factors of the Adiwiyata program were the school environment which often flooded during the rainy season, lack of communication with outsiders, and the limited allocation of funds for Adwiiyata activities.

**Keywords:** *Implementation, Adiwiyata, Creativity, Caring Attitude*



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