

Consultan I

Consultant II

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NURHASYANAH: *Grammatical Errors Made by the Students' in Writing Recount Text A Descriptive Research at the Tenth Grade students of SMK YP PGRI 1 Makassar.* Under the thesis of English Education Department the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar. Supervised by **Hj. Andi Tenri Ampa and Yassir Mallapiang.**

Have been made to analyzed the grammatical errors in writing recount text was the tenth grade students of SMK YP PGRI 1 Makassar. This research described the kinds of errors in writing recount text.

This research used descriptive method. Before decribing about the grammatical errors made by students, the writer found that the students made 148 errors from 976 words. The errors were classified into four types errors. They were 23 (15,55%) omission errors, 12 (8,10%) addition errors, 99 (66,90%) misformation errors, and 14 (9,45%) disordering errors. The errors were in three parts of recount text 37 errors (25%) in orientation, 88 errors (59,46%) and 23 errors (15,54%)

Based on the data above, the writer concluded that misformation was the dominant from kinds of errors made by the tenth grade students at SMK YP PGRI 1 Makassar.

Key word: error, word, grammatical, omission, addition, misformation, disordering