ABSTRAK

Yuliana Hamzah, 2023. Pengaruh Model Pembelajaran *Quantum Teaching* Berbantuan *Slidesgo* Terhadap Aktivitas Motivasi dan Hasil Belajar IPS Siswa SD Kelas V Wilayah II Kecamatan Barru Kabupaten Barru. Dibimbing oleh Hidayah Quraisy dan Muhammad Nawir.

Tujuan penelitian adalah untuk mengetahui pengaruh model pembelajaran Quantum Teaching berbantuan Slidesgo terhadap aktivitas, motivasi dan hasil belajar IPS siswa kelas V Wilayah II Kecamatan Barru Kabupaten Barru. Jenis penelitian ini eksperimen semu (Quasi Eksperimen), dengan desain Nonequivalent Kontrol Group Design. Jumlah sampel dalam penelitian ini adalah 23 orang, 14 orang kelas eksperimen dan 9 orang kelas kontrol. Metode pengumpulan data yang digunakan yaitu lembar observasi, angket dan tes hasil belajar. Tehnik analisis data yang digunakan yaitu pendekatan statistik deskriptif dan analisis inferensial, dan uji hipotesis manova. Hasil penelitian yang didapatkan adalah 1) Ada pengaruh Model pembelajaran Quantum Teaching berbantuan Slidesgo terhadap aktivitas belajar IPS siswa kelas V Wilayah II Kecamatan Barru Kabupaten Barru; 2) Ada pengaruh model pembelajaran Quantum Teaching berbantuan Slidesgo terhadap motivasi belajar IPS siswa kelas V Wilayah II Kecamatan Barru Kabupaten Barru; 3) Ada pengaruh model pembelajaran Quantum Teaching berbantuan Slidesgo terhadap hasil belajar siswa IPS siswa kelas V Wilayah II Kecamatan Barru Kabupaten Barru; 4) Terdapat pengaruh model pembelajaran Quantum Teaching berbantuan Slidesgo secara bersamaan terhadap aktivitas, motivasi dan hasil belajar IPS siswa kelas V Wilayah II Kecamatan Barru Kabupaten Barru. Maka dapat disimpulkan bahwa model pembelajaran Quantum Teaching berbatuan Slidesgo dapat mempengaruhi aktivitas, motivasi dan hasil belajar IPS ssiwa kelas V di Wilayah II Kecamatan Barru Kabupaten Barru.

Kata kunci: model pembelajaran *Quantum Teaching; Slidesgo;* aktivitas, motivasi, hasil belajar.

ABSTRACT

Yuliana Hamzah, 2023. The Effect of the Slidesgo-Assisted Quantum Teaching Learning Model on Motivational Activities and Social Studies Learning Outcomes in Class V Region II Students, Barru District, Barru Regency. Supervised by Hidayah Quraysh and Muhammad Nawir.

The aim of the study was to determine the effect of the Slidesgo-assisted Quantum Teaching learning model on the activities, motivation and learning outcomes of social studies class V Region II Barru District, Barru Regency. This type of research was quasi-experimental, with the Nonequivalent Control Group Design. The number of samples in this study were 23 persons, 14 persons were in the experimental class and 9 persons were in the control class. Data collection methods used were observation sheets, questionnaires and learning achievement tests. Data analysis techniques used were descriptive statistical approaches and inferential analysis, and Manova hypothesis testing. The research results obtained were 1) There was any effect of the Slidesgo-assisted Quantum Teaching learning model on social studies learning activities for class V Region II students, Barru District, Barru Regency; 2) There was any effect of the Slidesgoassisted Quantum Teaching learning model on social studies learning motivation of class V Region II Barru District, Barru Regency; 3) There was any effect of the Slidesgo-assisted Quantum Teaching learning model on social studies student learning outcomes for class V Region II Barru District, Barru Regency; 4) There was any effect of the Slidesgo-assisted Quantum Teaching learning model simultaneously on the activity, motivation and learning outcomes of social studies class V Region II Barru District, Barru Regency. However, it can be concluded that the Slidesgo Quantum Teaching learning model can affect the activity, motivation and learning outcomes of social studies class V students in Region II Barru District, Barru Regency.

Keywords: Quantum teaching-learning model, Slidesgo, Activity, Motivation, Learning Outcomes.