ABSTRAK

Sartika Lukman. 2023. Pengaruh metode *field trip* berbantuan media *magic box* terhadap keterampilan menulis karangan deskripsi dan motivasi belajar siswa kelas V wilayah 1 Kabupaten Takalar. Dibimbing oleh Prof. Dr. H. Andi Sukri Syamsuri, M.Hum dan Dr. Tarman A Arif, M.Pd.

Penelitian ini bertujuan untuk mendeskripsikan pengaruh metode *field trip* berbantuan media *magic box* terhadap keterampilan menulis karangan deskripsi dan motivasi belajar siswa kelas V wilayah 1 Kabupaten Takalar. Jenis penelitian yang digunakan dalam penelitian ini adalah *quasy eksperimental design type non-probability sampling.* Populasi dalam penelitian ini adalah seluruh sekolah wilayah 1 kecamatan Pattallassang kabupaten Takalar yang berjumlah 4 sekolah dengan jumlah sampel 59 siswa menggunakan teknik *purposive sampling*. Teknik pengumpulan data yang digunakan adalah teknik tes menulis karangan untuk mengetahui keterampilan menulis karangan deskripsi siswa. dan untuk mengetahui tingkat motivasi belajar siswa dengan memberikan soal tes berupa angket yang berjumlah 15 nomor.

Hasil penelitian berdasarkan uji hipotesis tentang pengaruh metode *field trip* berbantuan media *magic box* terhadap keterampilan menulis karangan deskripsi siswa pada *posttest* kelas kontrol dan eksperimen menggunakan uji *independent sample t test* diperoleh nilai signifikan = 0,000 lebih kecil dari pada 0,05 sehingga dapat dinyatakan bahwa pengaruh metode *field trip* berbantuan media *magic box* berpengaruh terhadap keterampilan menulis karangan deskripsi siswa. Hasil uji hipotesis tentang pengaruh metode *field trip* berbantuan media *magic box* terhadap motivasi belajar siswa pada *posttest* kelas kontrol dan eksperimen menggunakan *independent sample t test* diperoleh nilai signifikan = 0,000 lebih kecil dari pada 0,05 sehingga dapat dinyatakan pengaruh metode *field trip* berbantuan media *magic box* berpengaruh terhadap motivasi belajar siswa. Kemudian hasil uji hipotesis menggunakan uji *manova* dengan *multivariate test* tentang pengaruh metode *field trip* berbantuan media *magic box* terhadap keterampilan menulis karangan deskripsi dan motivasi belajar siswa, diperoleh nilai signifikan = 0,000 lebih kecil dari pada 0,05. Sehingga dapat disimpulkan bahwa pengaruh metode *field trip* berbantuan media *magic box* berpengaruh terhadap keterampilan menulis karangan deskripsi siswa dan motivasi belajar siswa wilayah 1 Kabupaten Takalar.

Kata kunci: Metode Field Trip, Media Magic Box, Menulis Karangan Deskripsi, Motivasi Belajar.

ABSTRACT

Sartika Lukman, 2023. The Effect of the Field Trip Method Assisted by the Magic Box Media on the Descriptive Essay Writing Skill and Learning Motivation of Fifth Grade Students in Region 1, Takalar Regency. Supervised by H. Andi Sukri Syamsuri and Tarman A Arif.

This study aimed at describing the effect of the field trip method assisted by the magic box media on the skills of writing descriptive essays and the learning motivation of fifth grade students in Region 1, Takalar Regency. The type of research used in this research was a quasy experimental design type of non-probability sampling. The population in this study were all schools in region 1, Pattallassang sub-district, Takalar district, a total of 4 schools with total sample 59 students using a purposive sampling technique. The data collection technique used was an essay writing test technique to determine students' descriptive essay writing skills and to determine the level of students' learning motivation by providing test questions in the form of a questionnaire with 15 numbers.

The results of the study were based on hypothesis testing about the effect of the field trip method assisted by the magic box media on students' essay writing skills in the control class posttest and experiments using the independent sample t test obtained a significant value = 0.000 less than 0.05 so that it can be stated that the effect of the method of field trips assisted by magic box media was having effect on students' descriptive essay writing skills. The results of hypothesis testing about the effect of the magic box media-assisted field trip method on students' learning motivation in the control class posttest and experiments using the independent sample t test obtained a significant value = 0.000 less than 0.05 so that it can be stated that the effect of the magic box media-assisted field trip method effected on student motivation. Then the results of hypothesis testing using the Manova test with a multivariate test about the effect of the field trip method assisted by the magic box media on descriptive essay writing skills and students' learning motivation, obtained a significant value = 0.000 less than 0.05. So it can be concluded that the effect of the field trip method assisted by the magic box media was having effect on students' essay writing skills and students' learning motivation in region 1 Takalar Regency.

Keywords: *Field Trip Method, Magic Box Media, Writing Description Essay, Learning Motivation.*

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