

ABSTRAK

NUR AMINAH RADJAB, 2022. *Pengembangan Instrumen Penilaian Berbasis Respon Perilaku untuk Mengukur Keterampilan Membaca Siswa Kelas Tinggi SDN Pongtiku II Makassar.* Dibimbing oleh Erwin Akib serta Tarman A. Arief.

Penelitian ini bertujuan (1) Mendeskripsikan rancangan instrumen penilaian berbasis respon perilaku untuk mengukur keterampilan membaca siswa kelas tinggi; (2) Menguji validitas rancangan instrumen penilaian berbasis respon perilaku untuk mengukur keterampilan membaca siswa kelas tinggi; dan (3) Menguji validitas dan realibilitas instrumen penilaian berbasis respon perilaku untuk mengukur keterampilan membaca siswa kelas tinggi di SDN Pongtiku II Makassar. Jenis penelitian ini adalah penelitian pengembangan. Teknik pengumpulan data kualitatif dilakukan melalui wawancara, observasi dan data kuantitatif melalui pengisian angket.

Hasil penelitian menunjukkan (1) Rancangan “Instrumen penilaian berbasis respon perilaku untuk mengukur keterampilan membaca siswa kelas tinggi” adalah determinasi potensi dan masalah yang ditemukan sebagai kebutuhan dalam evaluasi keterampilan membaca siswa pada lokus penelitian. Sebagai rancangan maupun produk, instrumen penilaian ini memiliki karakteristik khas yang diuraikan sebagai berikut; Variabel “respon perilaku” dalam penelitian ini diartikan sebagai predisposisi sikap/perilaku (konatif); (2) Berdasarkan hasil analisa kelayakan “Instrumen penilaian berbasis respon perilaku untuk mengukur keterampilan membaca siswa kelas tinggi” ini dinyatakan layak untuk digunakan, dengan perolehan validasi ahli sebesar 95% untuk aspek kelayakan isi, 95% untuk aspek kelayakan penyajian, 95% untuk aspek kelayakan kebahasaan dan 95% untuk aspek penilaian kontekstual, dengan kategori secara keseluruhan Sangat Layak; dan (3) Berdasarkan hasil analisa keefektifan “Instrumen penilaian berbasis respon perilaku untuk mengukur keterampilan membaca siswa kelas tinggi” ini dinyatakan cukup efektif yang dilakukan pada 92 siswa meski terdapat beberapa siswa yang mengajukan pertanyaan terkait butir item tertentu, namun dapat dituntaskan.

Kata Kunci : Instrumen Penilaian, Respon Perilaku, Keterampilan Membaca.

ABSTRACT

NUR AMINAH RADJAB, 2022. Behavioral Response-Based Assessment Instruments Development for Measuring the Reading Skills of High Grade Students at SDN Pongtiku II Makassar. Supervised by Erwin Akib and Tarman A. Arief.

This study aimed at (1) describing the design of a response-based assessment instrument to measure the skills of high school students; (2) testing the validity of the behavioral response-based assessment instrument design to measure reading skills of High Grade Students; and (3) testing the validity and reliability of the response-based assessment instrument to measure high grade students reading skills at SDN Pongtiku II Makassar.

This type of research was research and development. Qualitative data collection techniques were carried out through interviews, observations and quantitative data through filling out questionnaires.

The results showed that; (1) The design "Instrument based on behavioral responses to measure the reading skills of high school students" was the determination of potential and problems found as needs in evaluating students' reading skills at the research locus. As both a design and a product, this instrument equipped the following distinctive characteristics; The variable "behavioral response" in this study was defined as an attitude/behavior predisposition (conative) as described in the Discussion Chapter; (2) Based on the analysis based on "Behavior-based reading instruments to measure high grade students' skills" it was feasible to use, with an expert rating 95% for the feasibility aspect, 95% for the presentation aspect, 95% for the linguistic aspect and 95% for the contextual aspect, with the overall category was Very Eligible; and (3) Based on the results of the analysis of the effectiveness of this "response-based assessment instrument to measure the reading skills of high-grade students" it was stated that it was quite effective which was carried out on 92 students, although there were some students who asked questions related to certain items, but they were able to complete them.

Keywords: Assessment Instrument, Behavioral Response, Reading Skills.



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