

## ABSTRACT

*Muh. Saldi Akbar, 2023. Improving the Students' Speaking Performance Through Reporter Simulation Technique Among the Eleventh Grade of SMAN 1 Gowa. Thesis. English Education Department, Universitas Muhammadiyah Makassar. Guided by Sitti Maryam Hamid and Ariana*

This research aims to find out the improvement of the students' speaking performance fluency in terms of smoothness and Accuracy in terms of vocabulary through reporter simulation technique at Sman 1 Gowa.

The kind of research was used Classroom Action Research (CAR) using one class. The population in this study were all class XI students. The sample in this research was 36 students of class XI IPA 4. The sampling technique in this research was purposive sampling. The research was carried out over 8 meetings. Data was processed manually by researcher.

Based on the results of the data analysis and discussion that have been presented, it can be concluded that after implementing the Reporter Simulation Technique in English learning, it can improve the Speaking Performance of students in class XI IPA 4 Sman 1 Gowa. This is proven by the improvement in student scores. In the D-test to Cycle I the student's score on Fluency was 63.60%, Cycle I to Cycle II was 61.33%. Apart from that, in Vocabulary from D-test to Cycle I the improvement in students was 72.03%, Cycle I to Cycle II was 55.89% and the improvement in Speaking Performance of students from D-test to Cycle II was 166.06%. Therefore, the used of the Reporter Simulation Technique has a significant effect on improving Speaking Performance in Fluency and Vocabulary in class XI IPA 4 at Sman 1 Gowa because students are more confident in expressing something they want to say and students' communication with friends in front of the class is better in conveying something.

**Keyword:** Reporter Simulation, Technique, Speaking Performance

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Penelitian ini bertujuan untuk mengetahui peningkatan fluency dan vocabulary pada kemampuan berbicara siswa melalui teknik simulasi reporter di Sman 1 Gowa.

Jenis penelitian yang digunakan adalah Penelitian Tindakan Kelas (CAR) dengan menggunakan satu kelas. Populasi pada penelitian ini adalah seluruh siswa kelas XI. Sampel pada penelitian ini adalah siswa kelas XI IPA 4 yang berjumlah 36. Technique pengambilan sampel pada penelitian ini adalah Purposive Sampling. Penelitian di laksanakan selama 8 kali pertemuan. Data di olah secara manual oleh peneliti.

Berdasarkan hasil analisis data dan pembahasan yang telah di paparkan, dapat di simpulkan bahwa setelah menerapkan Technique Reporter Simulation dalam pembelajaran Bahasa Inggris dapat meningkatkan Speaking Performance siswa di kelas XI IPA 4 Sman 1 Gowa. Hal ini di buktikan dengan peningkatan nilai siswa. Pada D-test ke Siklus I nilai siswa pada Fluency adalah 63.60%, Siklus I ke Siklus II adalah 61.33%. selain itu pada Vocabulary dari D-test ke Siklus I peningkatan siswa adalah 72.03%, Siklus I ke Siklus II yaitu 55.89% dan peningkatan Speaking Performance siswa dari D-test ke Siklus II adalah 166.06%. oleh karena itu, penggunaan Technique Reporter Simulation berpengaruh signifikan terhadap peningkatan Speaking Performance pada Fluency dan Vocabulary pada kelas XI IPA 4 di Sman 1 Gowa karena karena siswa lebih percaya diri dalam mengekspresikan suatu hal yang ingin mereka katakan serta komunikasi siswa di Bersama teman teman depan kelasnya lebih baik dalam menyampaikan suatu hal.

**Kata kunci:** Reporter Simulation, Technique, Speaking Performance