

ABSTRAK

Fifi Maghfirah Syafaat, 2022. Pengaruh Model Pembelajaran Berbasis Masalah Berbantuan *Poster Session* Terhadap Minat Belajar dan Hasil Belajar IPS Siswa Kelas V SD Gugus IV Kecamatan Bontoramba Kabupaten Jeneponto. Program studi Magister Pendidikan Dasar Fakultas Pascasarjana Universitas Muhammadiyah Makassar, Pembimbing Abd. Aziz Muslimin dan Hj. Rosleny B.

Tujuan penelitian adalah untuk mengetahui pengaruh Model Pembelajaran Berbasis Masalah berbantuan *Poster Session* terhadap minat belajar dan hasil belajar IPS siswa kelas V SD Gugus IV Kecamatan Bontoramba Kabupaten Jeneponto.

Jenis penelitian ini adalah penelitian eksperimen menggunakan *Nonequivalent Control Group Design* yang memiliki kelas eksperimen dan kelas kontrol. Populasi dalam penelitian ini adalah seluruh siswa kelas V SD Gugus IV Kecamatan Bontoramba Kabupaten Jeneponto dan sampel yaitu UPT SD Negeri 27 Bontoramba sebanyak 20 orang dan UPT SD Negeri 21 Bontoramba sebanyak 20 orang yang berjumlah 40 siswa. Metode pengumpulan data yang digunakan yaitu angket minat dan tes hasil belajar serta dokumentasi. Teknik analisis data yang digunakan yaitu pertama dengan menggunakan pendekatan statistik deskriptif dan uji manova.

Hasil penelitian menunjukkan bahwa minat belajar siswa kelas V menunjukkan nilai yang signifikansi 0,700 berada diatas 0,05 hal ini berarti berdistribusi normal. Nilai signifikansi hasil belajar siswa kelas V adalah 0,646 lebih besar dari 0,05 hal ini menunjukkan bahwa ada pengaruh yang signifikan antara media pembelajaran berbasis masalah berbantuan poster session terhadap minat dan hasil belajar siswa kelas V, dan berdasarkan uji manova multivariate dengan pengambilan keputusan bahwa nilai signifikan $0,000 < 0,05$ maka H_0 ditolak dan H_a diterima. Berdasarkan hal tersebut maka dapat disimpulkan bahwa ada pengaruh yang signifikan dalam penggunaan Model Pembelajaran Berbasis Masalah Berbantuan *Poster Session* Terhadap Minat dan hasil Belajar IPS Siswa Kelas V Gugus IV Kecamatan Bontoramba Kabupaten Jeneponto.

Kata Kunci: *Model Pembelajaran Berbasis Masalah, Poster Session, Minat Belajar, dan Hasil Belajar.*

ABSTRACT

Fifi Maghfirah Syafaat, 2022. The Impact of Problem-Based Learning Model Assisted by the Poster Session on Learning Interest and Social Studies Learning Outcomes for Class V Elementary School Cluster IV Subdistricts Bontoramba, Jeneponto Regency. Master of Primary Education Study Program, Postgraduate Program, Universitas Muhammadiyah Makassar. Supervised by Abd. Aziz Muslimin and Hj. Rosleny B.

The purpose of the study was to determine the impact of the Problem-Based Learning Model assisted by the Poster Session on learning interest and social studies learning outcomes for the fifth graders of SD Cluster IV, Bontoramba District, Jeneponto Regency.

This type of research was experimental research using the Non-equivalent Control Group Design with an experimental class and a control class. The population in this study were all fifth grade students of SD Cluster IV, Bontoramba District, Jeneponto Regency and the samples were 20 students from UPT SD Negeri 27 Bontoramba and 20 students from UPT SD Negeri 21 Bontoramba. Data collection methods used were questionnaires on interest, learning outcomes tests, and documentation. The data analysis technique used were descriptive statistical approach and the manova test.

The results showed that the learning interest of class V students showed a significance value of 0.700 which was above 0.05, this meant that it was normally distributed. The significance value of student learning outcomes for class V was 0.646, greater than 0.05, this indicated that there was a significant impact between problem-based learning media assisted by poster sessions on the interests and learning outcomes of class V students, and based on the multivariate manova test with the decision that the value significant $0.000 < 0.05$ where it H_0 was rejected and H_a was accepted. Based on this, it can be concluded that there was a significant impact in the application of the Problem-Based Learning Model Assisted by the Poster Session on the Interests and Learning Outcomes of Social Studies Students in Class V, Group IV, Bontoramba District, Jeneponto Regency.

Keywords: *Problem-Based Learning Model, Poster Session, Learning Interest, and Learning Outcomes.*



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