

ABSTRAK

Fadhilah Hukmiah, 2023. Pengaruh Penerapan Model Pembelajaran *Think Pair Share* Terhadap Kemampuan Komunikasi, Pemecahan Masalah dan Hasil Belajar IPS Siswa Kelas V MIN 4 Kepulauan Selayar. Tesis. Program Studi Pendidikan Dasar. Program Pascasarjana. Universitas Muhammadiyah Makassar. Dibimbing oleh pembimbing 1 Rosleny B dan Pembimbing 2 Idawati.

Tujuan penelitian ini adalah untuk mengetahui 1) Pengaruh penerapan model pembelajaran *Think Pair Share* terhadap kemampuan komunikasi siswa kelas V; 2) pengaruh penerapan model pembelajaran *Think Pair Share* terhadap kemampuan pemecahan masalah siswa kelas V; 3) pengaruh penerapan model *Think Pair Share* terhadap hasil belajar siswa kelas V; 4) pengaruh penerapan model pembelajaran *Think Pair Share* terhadap kemampuan komunikasi, kemampuan pemecahan masalah dan hasil belajar siswa kelas V MIN 4 Kepulauan Selayar. Jenis penelitian ini adalah *pretest-posttest control group design*. Jumlah sampel dalam penelitian ini adalah 30 orang, yang terdiri dari 15 orang pada kelas eksperimen dan 15 orang pada kelas kontrol. Metode pengumpulan data yang digunakan yaitu tes hasil belajar untuk mengukur hasil belajar, observasi untuk mengukur kemampuan komunikasi dan pemecahan masalah, dan dokumentasi. Teknik analisis data yang digunakan yaitu pendekatan statistik deskriptif, analisis imperensial dan uji hipotesis. Hasil penelitian yang didapatkan adalah 1) kemampuan komunikasi siswa adalah $0,009 < 0,05$ yang berarti H_1 diterima dan H_0 ditolak, yaitu terdapat pengaruh penerapan model pembelajaran *Think pair share* terhadap kemampuan komunikasi siswa. 2) kemampuan pemecahan masalah siswa adalah $0,021 < 0,05$ yang berarti H_1 diterima dan H_0 ditolak, yaitu terdapat pengaruh penerapan model pembelajaran *Think Pair Share* terhadap kemampuan pemecahan masalah siswa. 3) hasil belajar siswa adalah $0,001 < 0,05$ yang berarti H_1 diterima dan H_0 ditolak, yaitu terdapat pengaruh penerapan model pembelajaran *Think pair share* terhadap hasil belajar IPS siswa MIN 4 Kepulauan Selayar.

Kata Kunci: model pembelajaran *Think Pair Share*, kemampuan Komunikasi, Kemampuan Pemecahan Masalah, Hasil Belajar

ABSTRACT

Fadhilah Hukmiah, 2023. The Effect of Applying Think Pair Share Learning Model on Communication Skills, Problem Solving Ability and Social Studies Learning Outcomes of Class V MIN 4 Selayar Islands. Supervised by Rosleny B and Idawati.

the purpose of this study was to find out 1) The effect of applying Think Pair Share learning model on the communication skills of fifth grade students; 2) The effect of applying Think Pair Share learning model on the problem solving abilities fifth grade students; 3) the effect of implementing Think Pair Share Learning Model on the learning outcomes of class V students; 4) The effect of applying Think Pair Share learning model on the communication skills, problem solving abilities and learning outcomes of fifth grade students MIN 4 Selayar Islands. this type of research was a pretest-posttest control group design. the number of samples in this study were 30 persons, considered of 15 persons in the experimental class and 15 persons in the control class. the data collection method used was the learning achievement test to measure learning outcomes, observations to measure communication and problem solving abilities, and documentation. the data analysis technique used was descriptive statistical approach, inferential analysis and hypothesis testing. The research results obtained are 1) Students communication skills was $0,009 < 0,05$ which means H_1 is accepted and H_0 is rejected, so there is any effect of the application of Think Pair Share learning model on the students' communication skills. 2) Students problem solving abilities was $0,021 < 0,05$ which means H_1 is accepted and H_0 is rejected, so there is any effect of the application of Think Pair Share learning model on the students' problem solving abilities. 3) Students learning outcomes was $0,001 < 0,05$ which means H_1 is accepted and H_0 is rejected, so there is any effect of the application of Think Pair Share learning model on the students' learning outcomes.

Keywords: Think Pair Share Learning Model, Communication skills, Problem Solving Ability, Learning Outcomes