

## ABSTRAK

**Suryani.** 2023. Pengaruh Model Pembelajaran *Project Based Learning (PJBL)* dan Motivasi Menulis terhadap Keterampilan Menulis Teks Deskripsi Siswa Kelas VII SMP Negeri 3 Pattallasang Kabupaten Gowa. Tesis. Dibimbing oleh Syahrudin dan Haslinda.

Permasalahan utama yang hendak dikaji dalam penelitian ini adalah ingin mengetahui adanya pengaruh yang signifikan penggunaan model *Project Based Learning (PJBL)* terhadap keterampilan menulis teks deskripsi dan motivasi menulis teks deskripsi siswa kelas VII SMP Negeri 3 Pattalassang Kabupaten Gowa. Penelitian ini dikategorikan ke dalam jenis penelitian penelitian ini merupakan penelitian kuantitatif deskriptif inferensial. Artinya, kuantitatif karena datanya berupa nominal atau angka-angka yang akan dianalisis. Deskriptif karena datanya dipaparkan apa adanya. Inferensial karena analisis datanya mencakup semua metode yang berhubungan dengan analisis sebagian data.

Hasil penelitian menunjukkan bahwa terdapat pengaruh signifikan antara motivasi belajar bahasa Indonesia terhadap kemampuan menulis teks deskripsi siswa kelas VII SMP Negeri 3 Patalassang Kabupaten Gowa, dengan besar pengaruh 54,05%. Kemudian terdapat pengaruh pemahaman konsep tentang teks deskripsi melalui penggunaan model pembelajaran PJBL terhadap kemampuan menulis teks deskripsi siswa kelas VII SMP Negeri 3 Patalassang Kabupaten Gowa, dengan besar pengaruh 55,80%. Pengaruh secara bersama sama antara motivasi menulis dan penggunaan model pembelajaran *Project Based Learning (PJBL)* terhadap kemampuan menulis teks deskripsi siswa kelas VII SMP Negeri 3 Patalassang Kabupaten Gowa, dengan besar pengaruh 57,71%.

Kata Kunci: Pengaruh, Pembelajaran, *PJBL*, Motivasi Menulis, Teks Deskripsi

## ABSTRACT

**Suryani, 2023.** The Effect of Project Based Learning (PJBL) Learning Model and Writing Motivation on Writing Text Description Skills of Class VII Students of SMP Negeri 3 Pattalassang, Gowa Regency. Supervised by Syahrudin and Haslinda.

The main problem to be studied in this study was to find out whether there was any significant effect of using the Project Based Learning (PJBL) model on the skills of writing descriptive texts and the motivation to write descriptive texts for class VII students of SMP Negeri 3 Pattalassang, Gowa Regency. This research was categorized into the type of research. This research was a quantitative descriptive inferential research. Quantitative because the data is in the form of nominal or numbers to be analyzed. Descriptive because the data is presented as it is. Inferential because the analysis of the data includes all methods related to the analysis of partial data.

The results showed that there was a significant effect between the motivation to learn Indonesian on the ability to write descriptive texts for class VII students of SMP Negeri 3 Pattalassang, Gowa Regency, with a significant influence 54.05%. Then there was any effect of understanding the concept of descriptive text through the use of the PJBL learning model on the ability to write descriptive text for class VII students of SMP Negeri 3 Pattalassang, Gowa Regency, with a large influence by 55.80%. The joint effect of the motivation to learn Indonesian and the use of the PJBL learning model on the ability to write descriptive texts for class VII students of SMP Negeri 3 Pattalassang, Gowa Regency, with a large influence by 57.71%.

**Keywords:** Influence, Learning, PJBL, Writing Motivation, Descriptive Text

