

ABSTRAK

St. Nur Islamiyah. 2022. Perbandingan metode pembelajaran *Dediscerta* dan metode pembelajaran *SQ3R* terhadap kemampuan membaca pemahaman teks cerita fiksi siswa kelas IV Gugus SDN 53 Banyorang Kabupaten Bantaeng. Dibimbing oleh Sulfasyah dan Sitti Aida Azis.

Penelitian ini membahas tentang perbandingan metode pembelajaran *Dediscerta* dan metode pembelajaran *SQ3R* terhadap Kemampuan membaca pemahaman teks cerita fiksi. Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan kemampuan membaca pemahaman teks cerita fiksi siswa melalui metode pembelajaran *Dediscerta* dan metode pembelajaran *SQ3R*. Jenis penelitian yang digunakan adalah penelitian *quasy eksperimental design type nonequivalent control group design*. Populasi penelitian adalah seluruh siswa kelas IV Gugus SDN 53 Banyorang yang terdiri dari enam sekolah dengan jumlah keseluruhan siswa sebanyak 232. Sampel penelitian yang dipilih adalah siswa kelas IV SDN 53 Banyorang yang berjumlah 42 orang dengan menggunakan teknik sampel *cluster random sampling*. Teknik pengumpulan data dalam penelitian dilakukan melalui teknik tes untuk mengetahui kemampuan membaca pemahaman teks cerita fiksi siswa berupa soal *essay* yang berjumlah 6 item soal. Hasil penelitian berdasarkan analisis deskriptif diperoleh nilai rata-rata metode pembelajaran *Dediscerta* adalah 87,62 sedangkan pada penerapan metode pembelajaran *SQ3R* diperoleh nilai rata-rata 80,00. Artinya metode pembelajaran *Dediscerta* lebih meningkat dibandingkan metode pembelajaran *SQ3R*. Sedangkan hasil analisis inferensial menunjukkan bahwa metode pembelajaran *Dediscerta* berpengaruh lebih signifikan dibandingkan dengan metode pembelajaran *SQ3R* terhadap kemampuan membaca pemahaman teks cerita fiksi siswa kelas IV gugus SDN 53 Banyorang Kabupaten Bantaeng. Hal ini berdasarkan hasil uji *independent sample t test* yang diperoleh yaitu nilai $\text{sig. } 0,001 < 0,005$.

Kata Kunci: *Metode Pembelajaran Dediscerta, SQ3R, Kemampuan Membaca Pemahaman.*

ABSTRACT

St. Nur Islamiyah, 2022. Comparison of the *Dediscerta* Learning Method and the SQ3R Learning Method on the Reading Comprehension Ability of Fictional Texts for Class IV Students at SDN 53 Banyorang Bantaeng Regency. Supervised by Sulfasyah and Sitti Aida Azis.

This study discussed the comparison of the *Dediscerta* learning method and the SQ3R learning method on the ability to read comprehension of fiction texts. This study aimed at determining whether there were differences in the reading ability of students' reading comprehension of fiction texts through the *Dediscerta* learning method and the SQ3R learning method. The type of research used was quasi-experimental design type nonequivalent control group design. The research population were all of the fourth-grade students at SDN 53 Banyorang, comprising six schools with a total 232 students. The research sample was the fourth-grade students at SDN 53 Banyorang, which consisted of 42 persons using a cluster random sampling technique. Data collection techniques in this study were carried out through test techniques to determine the ability to read comprehension of students' fiction texts in the form of essay questions totaling 6 items. The results of the research based on descriptive analysis obtained an average value of the *Dediscerta* learning method which was 87.62. In contrast, applying the SQ3R learning method got an average value of 80.00. It means the *Dediscerta* learning method is more improved than the SQ3R learning method. While the results of the inferential analysis showed that the *Dediscerta* learning method had a more significant influence than the SQ3R learning method on the reading comprehension ability of fictional story texts for class IV students at SDN 53 Banyorang Bantaeng Regency. It is based on the results of the independent sample t-test obtained, namely the sig. 0.001 < 0.005.

Keywords: *Dediscerta* Learning Method, SQ3R, Reading Comprehension Ability



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