

ABSTRAK

A.UMMUL HAIFA. 2018. *Pengaruh Penerapan Metode Story Telling Terhadap Hasil Belajar Keterampilan Berbicara Pada Mata Pelajaran Bahasa Indonesia Siswa Kelas V SD Inpres Pullauweng Kecamatan Eremerasa Kabupaten Bantaeng*. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Dibimbing oleh Andi Sukri Syamsyuri dan Rosmini Madeamin.

penelitian ini adalah Pengaruh Penerapan Metode Story Telling Terhadap Hasil Belajar Keterampilan Berbicara Pada Mata Pelajaran Bahasa Indonesia Siswa Kelas V SD Inpres Pullauweng Kecamatan Eremerasa Kabupaten Bantaeng. Jenis penelitian ini adalah penelitian eksperimen desain yang di gunakan adalah *one group pretest posttest design* Sampel dalam penelitian ini adalah murid kelas V di SD Inpres Pullauweng Kabupaten Bantaeng sebanyak 36 orang. Adapun instrument yang digunakan berupa test (pretest dan posttest). Hasil penelitian ini menunjukkan bahwa Hasil belajar sebelum penerapan metode story telling di kategorikan rendah hal ini di tunjukkan dari nilai kemampuan berbicara murid pretest rata-rata 65 sedangkan Hasil belajar sesudah penerapan metode story telling di kategorikan tinggi hal ini di tunjukkan dari nilai kemampuan berbicara murid pretest rata-rata 80. Berdasarkan uji hipotesis dapat di peroleh $t_{hitung} = 16,04$ dan $t_{tabel} = 2,03$ maka diperoleh $t_{hitung} > t_{tabel}$ atau $16,04 > 2,03$. disimpulkan bahwa ada penerapan metode *story telling* berpengaruh terhadap keterampilan berbicara yang sebelum penerapan metode story telling dan penerapan metode story telling pada mata pelajaran bahasa Indonesia keterampilan berbicara murid kelas V SD Inpres Pullauweng Kecamatan Eremerasa Kabupaten Bantaeng.

Kata Kunci: *Metode story telling, keterampilan berbicara*

ABSTRACT

A.UMMUL HAIFA. 2018. *The Influence of Implementation of Story Telling Method on Learning Outcomes Speaking Skills in Indonesian Subjects Grade V Elementary School Students Pullauweng District Eremerasa Bantaeng District*, Essay. Department of Teacher Education Elementary School Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Guided by Andi Sukri Syamsyuri and Rosmini Madeamin.

This research is the Influence of Implementation of Story Telling Method on Learning Outcomes Speaking Skills in Indonesian Subjects Grade V Elementary School Students Pullauweng District Eremerasa District Bantaeng. The type of this research is the research of design experiment which is used is one group pretest posttest design The sample in this research is the students of class V in elementary school of Pullauweng regency Bantaeng as many as 36 people. The result of this study shows that the learning result before the application of story telling method is categorized as low it is indicated from the value of students' pretest speaking ability average 65 while the learning result after the application of story telling method in high categorization of this is in the show of the average pretest student pretest speaking ability of 80. Based on the hypothesis test can be obtained $t_{hitung} = 16.04$ and $t_{(table)} = 2.03$ then *obtained* $t_{hitung} > t_{table}$ or $16.04 > 2.03$. it is concluded that there is application of story telling method influences to the speaking skill before the introduction of story telling method and the application of story telling method on Indonesian language speaking skill of class V students of SD Pullauweng Inpres Eremerasa Sub-district of Bantaeng Regency.

Keywords: story telling method, speaking skills