

ABSTRAK

SALEH MOLLA, 105010092017. Pengelolaan Pondok Pesantren Darul Fallaah Unismuh Makassar Di Bissoloro Dalam Mengembangkan Pendidikan Agama Islam Berbasis Agribisnis, Promotor dan Co-promotor: SYAFIUDDIN, MUHAMMAD RUSLI MALLI, DAHLAN LAMA BAWA.

Tujuan penelitian ini adalah menganalisis manajemen pengelolaan pondok dan pengembangan pendidikan Agama Islam berbasis agribisnis, merumuskan faktor pendukung dan penghambat serta menemukan *grand desain* pengembangan Pondok Pesantren Darul Fallaah UnismuhMakassar di Bissoloro agar menjadi pesantren yang unggul berbasis agribisnis. Jenis penelitian ini adalah penelitian kualitatif dengan fokus pada pengelolaan pondok pesantren dalam pengembangan pendidikan Islam berbasis agribisnis. Penentuan informan menggunakan metode purposive dengan teknik inklusi. Teknik pengumpulan data melalui teknik observasi, wawancara dan dokumentasi di mana instrumen penelitian adalah peneliti sendiri. Analisis data yang digunakan adalah analisis deskriptif kualitatif. Hasil penelitian menunjukkan: 1) Pengelolaan Pondok Pesantren Darul Fallaah telah dikelola mengikuti fungsi-fungsi manajemen yaitu (1) perencanaan, yang meliputi perencanaan jangka pendek, jangka menengah dan jangka panjang, (2) pengorganisasian yaitu pembagian kerja dan pendelagasian tugas, (3) pelaksanaan program yang meliputi pelaksanaan tata kelola pondok, melaksanakan TUPOKSI, penerapan keteladanan, pelaksanaan Al-Islam Kemuhammadiyah dan Bahasa Arab (ISMUBA), menginapkan santri dan tim pengasuh, melaksanakan *master plan* dan melaksanakan budaya kerja dan (4) pengawasan yang meliputi pengawasan kegiatan pondok, pengawasan SDM, pengawasan dana dan pengawasan program agribisnis. Termasuk evaluasi terhadap pelaksanaan program pondok, program pengajaran, program pembinaan pondok dan evaluasi program agribisnis. Salah satu kendala manajemen dari sisi pengelola adanya rangkap tugas di luar pondok. 2) Pengembangan pendidikan agama Islam berbasis agribisnis melahirkan nilai-nilai (1) aqidah, (2) ibadah, (3) akhlak dan (4) mu'amalah duniawi, yang muncul dari praktek agribisnis yang dilakukan oleh santri bersama pembina. 3) Ada beberapa faktor pendukung pengelolaan pendidikan Agama Islam berbasis agribisnis yaitu (1) lahan yang luas, (2) dukungan sumber daya manusia,(3) dukungan institusi dan (4) masyarakat sekitar, sedangkan faktor penghambat adalah (1) adanya tugas ganda pimpinan di luar pondok, (2) sering terjadi alih fungsi lahan pertanian menjadi lahan non pertanian (2) kondisi lahan yang tidak datar, (3) modal investasi dan operasional kurang, dan (4) pengelolaan belum profesional. 4) *Grand desain* terpetakan menjadi tiga tahap yaitu (1) tahap persiapan pesantren yaitu masa lalu tahun 2006-2007, (2) masa sekarang tahun 2022/2023 dan (3) pesantren unggul tercapai pada tahap ke tiga yaitu di tahun 2036.

Kata Kunci: Pengelolaan, Pesantren, Pengembangan, Agribisnis, Desain

ABSTRACT

SALEH MOLLA, 105010192017. Management of Darul Fallaah Islamic Boarding School Unismuh Makassar at Bissoloro in Developing Agribusiness-Based Islamic Education, Promoter, and Co-promoter: SYAFIUDDIN, MUHAMMAD RUSLI MALLI, DAHLAN LAMA BAWA.

The purpose of this study was to analyze the management of Islamic boarding schools and the development of agribusiness-based Islamic education, to formulate supporting and inhibiting factors, and to find a grand design for the development of the Darul Fallaah Islamic Boarding School Unismuh Makassar in Bissoloro so that it becomes a superior agribusiness-based Islamic boarding school. This type of research is qualitative research with a focus on the management of Islamic boarding schools in the development of agribusiness-based Islamic education. Determination of informants using a purposive method with inclusion techniques. Data collection techniques through observation techniques, interviews, and documentation where the research instrument is the researcher himself. The data analysis used is descriptive qualitative analysis. The results of the research show: 1) The management of the Darul Fallaah Islamic Boarding School has been managed following management functions, namely (1) planning, which includes short-term, medium-term, and long-term planning, (2) organizing, namely division of labor and delegation of tasks, (3) implementation of the program which includes implementation of boarding school governance, implementing TUPOKSI, implementing exemplary, implementing Al-Islam Kemuhammadiyah and Arabic Language (ISMUBA), staying overnight for students and caretakers, implementing a master plan and implementing work culture and (4) supervision which includes supervising cottage activities, supervision of human resources, supervision of funds and supervision of agribusiness programs. Including the evaluation of the implementation of the Pondok program, teaching program, the Pondok development program, and evaluation of the agribusiness program. One of the management constraints from the manager's side is the presence of multiple tasks outside the lodge. 2) The development of agribusiness-based Islamic religious education gives birth to the values of (1) aqidah, (2) worship, (3) morals, and (4) worldly mu'amalah, which arise from agribusiness practices carried out by students together with supervisors. 3) There are several factors supporting the management of agribusiness-based Islamic education, namely (1) large land area, (2) human resource support, (3) institutional support, and (4) the surrounding community, while the inhibiting factors are (1) the presence of multiple tasks leaders outside the boarding school, (2) there is often a conversion of agricultural land into non-agricultural land (2) the condition of the land is not flat, (3) investment and operational capital are lacking, and (4) management is not yet professional. 4) The grand design is mapped into three stages, namely (1) the preparation stage for the pesantren, the past 2006-2007, (2) the present, 2022/2023 and (3) the superior pesantren is reached in the third stage, namely in 2036.

Keywords: Management, Islamic Boarding School, Development, Agribusiness, Design