

ABSTRAK

Fatmawati, 2022. *Pengaruh Penggunaan Metode Estafet Writing Berbantuan Media Gambar Seri terhadap Motivasi dan Keterampilan Menulis Narasi Murid SD Kelas V Gugus Morowa Kecamatan Sinoa Kabupaten Bantaeng.* Dibimbing oleh Tarman A. Arif dan Haslinda.

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan metode *Estafet Writing* berbantuan media gambar seri terhadap motivasi dan keterampilan menulis narasi murid SD kelas V Gugus Morowa Kecamatan Sinoa Kabupaten Bantaeng. Penelitian ini merupakan penelitian kuantitatif dengan menggunakan metode quasi eksperimen. Rancangan yang digunakan dalam penelitian ini adalah *quasi nonequivalent control group design*. Teknik sampling menggunakan *purposive sampling*. Pada rancangan ini dilakukan untuk mengetahui adakah perbedaan antara kelas eksperimen dan kelas kontrol dengan memberikan *pretest* sebelum diberikan perlakuan dan *posttest* setelah diberikan perlakuan. Populasi dalam penelitian ini adalah seluruh murid kelas V dari lima Sekolah Dasar yang terdapat dalam Gugus Morowa Kecamatan Sinoa Kabupaten Bantaeng, sampel yang diambil adalah murid kelas V SDN 37 Pa'rasangang Beru dan murid kelas V SDN 38 Janna-Jannaya. Teknik pengumpulan data menggunakan angket dan tes. Teknik analisis data yang digunakan adalah independent sample t-test dan uji Monova, yang sebelumnya diuji prasyarat yaitu normalitas dan homogenitas.

Hasil penelitian ini menunjukkan pengaruh motivasi dan keterampilan menulis narasi yang diberikan perlakuan berupa metode *Estafet Writing* berbantuan media gambar seri dibandingkan dengan murid yang tidak diberikan perlakuan. Berdasarkan hasil uji independent sample t-test pada hipotesis I diperoleh nilai sig. sebesar $0,002 < 0,05$ maka H_0 ditolak dan H_1 diterima, pada hipotesis II diperoleh nilai sig. sebesar $0,001 < 0,05$ maka H_0 ditolak dan H_1 diterima, dan hasil uji Monova, diperoleh nilai Sig. $0,000 < 0,05$ maka H_0 ditolak dan H_1 diterima, artinya ada pengaruh penggunaan metode *Estafet Writing* berbantuan media gambar seri terhadap motivasi dan keterampilan menulis narasi murid SD kelas V Gugus Morowa Kecamatan Sinoa Kabupaten Bantaeng.

Kata Kunci: Metode *Estafet Writing* Berbantuan Media Gambar Seri, Motivasi Belajar, Keterampilan Menulis Narasi.

ABSTRACT

Fatmawati, 2022. The Influence of Using the Relay Writing Method Assisted by Series Drawing Media on the Motivation and Narrative Writing Skills for Fifth Grade Elementary School Students of Morowa Cluster, Sinoa District, Bantaeng Regency. Supervised by Tarman A. Arif and Haslinda.

This research aims to determine the influence of the Series-assisted Relay Writing method on the motivation and narrative writing skills of Fifth Grade Elementary School Students of Morowa Cluster, Sinoa District, Bantaeng Regency. This quantitative research using quasi-experimental methods. The design used was a quasi non-equivalent control group design. This design was done to find out whether there was a difference between the experimental class and the control class by giving a pretest before being given treatment and a posttest after being given treatment. The population in this research was all students of Fifth Grade elementary school from 5 elementary schools contained in the Morowa Cluster of Sinoa District of Bantaeng Regency. The samples taken were students of class V of SDN 37 Pa'rasangang Beru and students of class V of SDN 38 Janna-Jannaya. Data collection techniques were questionnaires and tests. The data analysis techniques used were the independent sample t-test and the Monova test, which previously tested the prerequisites of normality and homogeneity.

This research showed the influence of motivation and writing skills of narrative essays compared to those given treatment in the form of *relay* methods assisted by Series Drawing Media and those not given treatment. Based on the results of the independent sample t-test on the hypothesis obtained a sig value. By $0.002 < 0.05$, H_0 was rejected, and H_1 was accepted, in hypothesis II obtained a sig value. Of $0.001 < 0.05$, then H_0 was rejected, H_1 was accepted, and the Monova test results obtained a Sig value. $0.000 < 0.05$, then H_0 was rejected, and H_1 was accepted, meaning that there was an impact on the use of relay methods assisted by Series Drawing Media on the motivation and writing skills of narrative writing of Fifth Grade Elementary School Students Morowa Cluster of Sinoa District, Bantaeng Regency.

Keywords: *Relay Methods Assisted by Series Drawing Media, Motivation Learning, Narrative Writing Skills.*



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