

ABSTRAK

Amy Fidyarningsih, 2023. *Adaptasi Budaya Belajar Siswa Kelas II SD Negeri Kompleks IKIP 1 Makassar Terhadap Implementasi Kurikulum Merdeka Dalam Pembelajaran IPS*, Skripsi, Jurusan Pendidikan Guru Sekolah Dasar Fakultas Keguruan Dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Pembimbing I Jamaluddin Arifin dan Pembimbing II Syamsuriyanti.

Jenis penelitian ini adalah Penelitian *deskriptif kualitatif* yang bertujuan untuk mengetahui adaptasi budaya belajar siswa dan dampak adaptasi budaya belajar siswa kelas II di SD Negeri Kompleks IKIP 1 Makassar terhadap implementasi Kurikulum Merdeka dalam pembelajaran IPS. Pengumpulan data dilakukan menggunakan metode observasi, wawancara dan dokumentasi. Prosedur penelitian meliputi tahap pra lapangan, tahap lapangan dan tahap penyusunan. Subjek penelitian ini adalah siswa kelas II SD Negeri Kompleks IKIP 1 Makassar. Teknik keabsahan dalam penelitian ini meliputi uji kredibilitas (validitas internal), transferabilitas (validitas eksternal), dependabilitas (reliabilitas), dan konfirmabilitas (objektivitas).

Hasil penelitian yang dilaksanakan pada tanggal 14 November - 25 November menunjukkan bahwa hasil yang dilakukan melalui observasi, wawancara, dan dokumentasi adalah pendidikan saat ini terjadi dari adanya interaksi langsung antara peserta didik dan guru, namun dikarenakan adanya pergantian kurikulum baru yaitu kurikulum merdeka membawa pengaruh besar terhadap masa adaptasi bagi tenaga pengajar dan peserta didik terhadap mekanisme dari sistem pembelajaran yang baru. Pada kurikulum merdeka terjadi interaksi keterlibatan siswa yang lebih tinggi, relevansi materi IPS, peningkatan minat siswa, terjalin hubungan yang lebih baik antara guru dan siswa, serta motivasi belajar siswa yang meningkat karena hubungan materi dengan kehidupan mereka.

Berdasarkan hasil penelitian maka dapat disimpulkan bahwa adaptasi budaya belajar siswa kelas II SD Negeri Kompleks IKIP 1 Makassar terhadap implementasi kurikulum merdeka dalam pembelajaran IPS berjalan dengan lancar. Kurikulum merdeka belajar diterapkan di kelas II SD Negeri Kompleks IKIP 1 Makassar kurang lebih 7 bulan lamanya. Hal ini tentunya membawa banyak perubahan-perubahan terhadap adaptasi budaya belajar siswa disekolah. Fakta yang terlihat di lapangan bahwa siswa saat ini lebih aktif dalam pembelajaran dibandingkan dengan kurikulum sebelumnya yaitu kurikulum K13. Maka adaptasi budaya belajar siswa SD Negeri Kompleks IKIP 1 Makassar terhadap pengimplementasian kurikulum merdeka membawa perubahan yang sangat besar bagi guru dan juga siswa.

Kata Kunci : *IPS, Budaya Belajar dan Implementasi Kurikulum Merdeka*

ABSTRACT

Amy Fidyarningsih, 2023. *Adaptation of the Learning Culture of Class II Students at the State Elementary School of the IKIP 1 Makassar Complex towards the Implementation of the Independent Curriculum in Social Studies Learning*, Thesis, Primary School Teacher Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervisor I Jamaluddin Arifin and Supervisor II Syamsuriyanti.

This type of research is *qualitative descriptive* research which aims to find out the adaptation of students' learning culture and the impact of adapting the learning culture of class II students at SD Negeri Complex IKIP 1 Makassar on the implementation of the Merdeka Curriculum in social studies learning. Data collection was carried out using observation, interviews and documentation methods. Research procedures include the pre-field stage, field stage and preparation stage. The subjects of this research were class II students at SD Negeri Complex IKIP 1 Makassar. Validity techniques in this research include credibility tests (internal validity), transferability (external validity), dependability (reliability), and confirmability (objectivity).

The results of research carried out on November 14 - November 25 show that the results carried out through observation, interviews and documentation are that education currently occurs from direct interaction between students and teachers, but due to the change in the new curriculum, namely the independent curriculum, it has had a big influence. towards the adaptation period for teaching staff and students to the mechanisms of the new learning system. In the independent curriculum, there is higher student engagement, relevance of social studies material, increased student interest, better relationships between teachers and students, and increased student learning motivation because of the relationship between the material and their lives.

Based on the research results, it can be concluded that the adaptation of the learning culture of class II students at the IKIP 1 Makassar Complex State Elementary School towards the implementation of the independent curriculum in social studies learning went smoothly. The independent learning curriculum was implemented in class II of the IKIP 1 Makassar Complex State Elementary School for approximately 7 months. This of course brings many changes to the adaptation of students' learning culture at school. The fact that can be seen in the field is that students are currently more active in learning compared to the previous curriculum, namely the K13 curriculum. So the adaptation of the learning culture of students at the IKIP 1 Makassar Complex State Elementary School to implementing the independent curriculum brought about huge changes for teachers and students alike.

Keywords: *Social Sciences, Learning Culture and Implementation of the Independent Curriculum*