

ABSTRAK

KHAERUNNISA, 2024. *Penerapan Model Pembelajaran Active Learning Tipe Card Sort Terhadap Hasil Belajar IPA Siswa Kelas V Sd Negeri Lonrong Kecamatan Bajeng Kabupaten Gowa.* Skripsi. Jurusan Pendidikan Guru Sekolah Dasar Fakultas Keguruan Dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Pembimbing I Nurlina dan Pembimbing II Hilmi Hambali.

Penelitian ini bertujuan untuk mengetahui hasil belajar siswa kelas V SD Negeri Lonrong Kecamatan Bajeng Kabupaten Gowa dalam pembelajaran IPA setelah Penerapan Model Pembelajaran *Active Learning Tipe Card Sort* Terhadap Hasil Belajar IPA Siswa Kelas V Sd Negeri Lonrong Kecamatan Bajeng Kabupaten Gowa. Penelitian ini menggunakan metode penelitian kuantitatif jenis pre-ekperimen yang melibatkan satu kelas sebagai kelas sebagai kelas fokus dengan menggunakan rancangan *One Group Pretest-Posttest Design*. Adapun populasi pada penelitian saya yaitu siswa kelas V dengan jumlah 20 siswa SD Negeri Lonrong Kecamatan Bajeng Kabupaten Gowa. Teknik pengambilan sampel yang digunakan adalah menggunakan kelompok eksperimen saja tanpa kelompok kontrol (pembanding). Penulis mengambil sampel dengan menggunakan teknik total sampling atau sampel jenuh. Jadi jumlah sampel penelitian ini adalah semua siswa kelas V SD Negeri Lonrong Kecamatan Bajeng Kabupaten Gowa. Instrumen yang digunakan adalah instrumen lembar observasi siswa dan tes hasil belajar IPA berupa soal pilihan ganda untuk mengukur hasil belajar siswa dengan *Pretest* dan *Posttest*.

Berdasarkan hasil penelitian menunjukkan bahwa hasil belajar IPA siswa pada kelas V SD Negeri Lonrong Kecamatan Bajeng Kabupaten Gowa data analisis statistik deskriptif diketahui setelah Penerapan Model Pembelajaran *Active Learning Tipe Card Sort* diperoleh nilai rata-rata pada *Pretest* yaitu 45 berada pada kategori sangat rendah dengan jumlah siswa tidak tuntas 16 orang yaitu 80% dan siswa yang tuntas 4 orang yaitu 20%. Sedangkan rata-rata pada *PostTest* yaitu 68,05 berada pada kategori sedang dengan jumlah siswa yang tidak tuntas 4 orang yaitu 20% dan siswa yang tuntas 16 orang yaitu 80%. Nilai rata-rata pada *PostTest* lebih tinggi dari pada nilai rata-rata *Pretest*. Sedangkan rata-rata pada uji n-gain diperoleh 0,41 yang berarti termasuk kategori sedang. Maka dapat disimpulkan bahwa Penerapan Model Pembelajaran *Active Learning Tipe Card Sort* terhadap hasil belajar siswa dalam pembelajaran IPA kelas V SD Negeri Lonrong Kecamatan Bajeng Kabupaten Gowa mengalami peningkatan.

Kata Kunci : *Active Learning Tipe Card Sort*, Hasil Belajar, Pembelajaran IPA

ABSTRACT

KHAERUNNISA, 2024. *Application of the Card Sort Type Active Learning Model to the Science Learning Outcomes of Class V Students at Lonrong State Elementary School, Bajeng District, Gowa Regency. Thesis. Department of Primary School Teacher Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervisor I Nurlina and Supervisor II Hilmi Hambali.*

This research aims to determine the learning outcomes of class V students at Lonrong State Elementary School, Bajeng District, Gowa Regency in science learning after implementing the Card Sort Type Active Learning Model on Science Learning Results for Class V Students at Lonrong State Elementary School, Bajeng District, Gowa Regency. This research uses a pre-experimental quantitative research method involving one class as a focus class using a One Group Pretest-Posttest Design. The population in my research was class V students with a total of 20 students at Lonrong State Elementary School, Bajeng District, Gowa Regency. The sampling technique used was using only the experimental group without a control (comparison) group. The author took samples using total sampling techniques or saturated samples. So the sample size for this research is all fifth grade students at Lonrong State Elementary School, Bajeng District, Gowa Regency. The instruments used were student observation sheet instruments and science learning outcomes tests in the form of multiple choice questions to measure student learning outcomes with Pretest and Posttest.

Based on the research results, it shows that the science learning outcomes of students in class V of Lonrong State Elementary School, Bajeng District, Gowa Regency, descriptive statistical analysis data revealed that after implementing the Card Sort Type Active Learning Model, the average score on the Pretest was 45, which is in the very low category with the number of students 16 people did not complete, namely 80% and 4 students who completed, namely 20%. Meanwhile, the average on the PostTest, namely 68.05, is in the medium category with the number of students who did not complete 4 people, namely 20% and 16 students who completed it, namely 80%. The average score on the PostTest is higher than the average score on the Pretest. Meanwhile, the average in the n-gain test was 0.41, which means it is in the medium category. So it can be concluded that the application of the Card Sort Type Active Learning Model to student learning outcomes in class V science learning at Lonrong State Elementary School, Bajeng District, Gowa Regency has increased.

Keywords: Active Learning Card Sort Type, Learning Outcomes, Science Learning