

ABSTRAK

Sri Wahyuni 2020. *Pengaruh Pendekatan Keterampilan Proses Terhadap Hasil Belajar IPA Pada Siswa Kelas IV SD Inpres Tetebatu Kecamatan Pallangga Kabupaten Gowa.* Skripsi. Jurusan Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Pembimbing I Irmawanty dan pembimbing II Hilmi Hambali.

Masalah utama dalam penelitian ini yaitu apakah ada pengaruh pendekatan keterampilan proses terhadap hasil belajar IPA pada siswa kelas IV SD Inpres Tetebatu Kecamatan Pallangga Kabupaten Gowa. Penelitian ini bertujuan untuk mengetahui pengaruh pendekatan keterampilan proses terhadap hasil belajar IPA pada siswa kelas IV SD Inpres Tetebatu Kecamatan Pallangga Kabupaten Gowa.

Jenis penelitian ini adalah penelitian pra eksperimen bentuk *one group pretest posttest design*. Teknik pengumpulan data yang digunakan yaitu observasi, tes dan dokumentasi. Teknik analisis data yaitu menggunakan analisis deskriptif dan analisis inferensial. Sampel dari penelitian ini adalah siswa kelas IV SD Inpres Tetebatu Kecamatan Pallangga Kabupaten Gowa sebanyak 32 orang.

Hasil penelitian menunjukkan bahwa hasil belajar siswa kelas IV sebelum menerapkan pendekatan keterampilan proses yang tuntas secara individual dari 32 siswa hanya 5 siswa atau 15,63% yang memenuhi Kriteria Ketuntasan Minimal (KKM) atau berada pada kategori sangat rendah. Secara klasikal belum terpenuhi karena nilai rata-rata *pre test* adalah 53,81%. Sedangkan pada saat menerapkan pendekatan keterampilan proses yang tuntas secara individual dari 32 siswa terdapat 30 siswa atau 93,75% telah memenuhi KKM dan secara klasikal sudah terpenuhi yaitu nilai rata-rata yang diperoleh sebesar 87,97% dikategorikan tinggi.

Berdasarkan hasil penelitian, dapat disimpulkan bahwa pendekatan keterampilan proses dapat mempengaruhi hasil belajar siswa kelas IV SD Inpres Tetebatu Kecamatan Pallangga Kabupaten Gowa.

Kata kunci: *Keterampilan proses, hasil belajar*

ABSTRACT

Sri Wahyuni 2020. *The Effect of Process Skills Approach on Science Learning Outcomes in Class IV Students of SD Inpres Tetebatu, Pallangga District, Gowa Regency. Skripsi. Department of Elementary School Teacher Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervisor I Irmawanty and supervisor II Hilmi Hambali.*

The main problem in this study is whether there is an effect of the process skills approach on science learning outcomes in fourth grade students of SD Inpres Tetebatu, Pallangga District, Gowa Regency. This study aims to determine the effect of the process skills approach on science learning outcomes in fourth grade students of SD Inpres Tetebatu, Pallangga District, Gowa Regency.

This type of research is pre-experimental research in the form of one group pre test post test design. Observation and test data collection techniques. Data analysis techniques are using descriptive analysis and inferential analysis. The sample of this study were 32 fourth grade students of SD Inpres Tetebatu, Pallangga District, Gowa Regency.

The results showed that the learning outcomes of grade IV students before applying the process skill approach were individually complete out of 32 students only 5 students or 15.63% who met the Minimum Completion Criteria (KKM) or were in a very low category. Classically it has not been fulfilled because the average value of the pre-test is 53.81%. Meanwhile, when applying the process skills approach that was completed individually out of 32 students there were 30 students or 93.75% who met the KKM and classically it was fulfilled, namely the average value obtained was 87.97% categorized as high.

Based on the results of the study, it can be concluded that the process skills approach can affect the learning outcomes of fourth grade students of SD Inpres Tetebatu, Pallangga District, Gowa Regency.

Keywords: *Process skills, learning outcomes*