

## ABSTRAK

**Riskayanti. 105 191 1088 20.** *Penerapan Model Pembelajaran Make a Match Dalam Meningkatkan Hasil Belajar Pendidikan Agama Islam Peserta Didik Kelas VII.A Di SMP PGRI Barembeng Kecamatan Bontonompo Kabupaten Gowa.* (dibimbing oleh Muhammad Ali Bakri dan Samsuriadi).

Penelitian ini bertujuan untuk meningkatkan hasil belajar peserta didik dalam mata pelajaran Pendidikan Agama Islam kelas VII.A di SMP PGRI Barembeng. Penelitian ini dilaksanakan selama 1 bulan di SMP PGRI Barembeng, kecamatan Bontonompo, kabupaten Gowa mulai pertengahan November sampai pertengahan Desember dengan subyek penelitian adalah peserta didik kelas VII.A SMP PGRI Barembeng.

Metode penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK), yang dilaksanakan dengan 2 siklus, setiap siklus terdiri dari 4 tahapan yaitu perencanaan, pelaksanaan (Tindakan), observasi, dan refleksi. Selain itu, instrument yang digunakan dalam penelitian ini berupa RPP, lembar observasi aktivitas guru dan peserta didik, serta tes formatif. Adapun Teknik pengumpulan data dalam penelitian ini yaitu menggunakan observasi, wawancara, tes dan dokumentasi. Analisis data menggunakan analisis kualitatif yang terdiri dari reduksi data, penyajian data, dan penarikan kesimpulan.

Berdasarkan hasil penelitian dapat disimpulkan bahwa penerapan model pembelajaran *Make a Match* terbukti dapat meningkatkan hasil belajar Pendidikan Agama Islam peserta didik kelas VII.A di SMP PGRI Barembeng. Hasil penelitian menunjukkan adanya peningkatan yang signifikan pada hasil belajar PAI peserta didik mulai dari pra tindakan, siklus I, sampai siklus II, dimana pada kegiatan pra tindakan hasil belajar PAI peserta didik sebesar 44%, kemudian meningkat setelah dilaksanakan siklus I yaitu sebesar 67%. Setelah pelaksanaan siklus II, hasil belajar PAI peserta didik meningkat menjadi sebesar 93%. Selain itu, aktivitas belajar peserta didik juga meningkat dari siklus I rata-rata sebesar 71% meningkat menjadi 90% pada siklus II. Dengan demikian, dapat diajukan rekomendasi penerapan model pembelajaran *Make a Match* dalam meningkatkan hasil belajar Pendidikan Agama Islam peserta didik kelas VII.A di SMP PGRI Barembeng.

**Kata Kunci : Model Pembelajaran *Make a Match*, Hasil Belajar, PAI**

## ABSTRACT

**Riskayanti. 105 191 1088 20.** *Application of Make a Match Learning Model in Improving Islamic Religious Education Learning Outcomes of Class VII.A Students at SMP PGRI Barembeng, Bontonompo District, Gowa Regency* (supervised by Muhammad Ali Bakri and Samsuriadi).

This study aims to improve student learning outcomes in Islamic Religious Education class VII.A at SMP PGRI Barembeng. This research was conducted for 1 month at SMP PGRI Barembeng, Bontonompo sub-district, Gowa district from mid-November to mid-December with the research subjects being students of class VII.A SMP PGRI Barembeng.

The research method used was Classroom Action Research (PTK), which was carried out with 2 cycles, each cycle consisting of 4 stages, namely planning, implementation (action), observation, and reflection. In addition, the instruments used in this study were in the form of lesson plans, observation sheets of teacher and student activities, and formative tests. The data collection techniques in this study are using observation, interviews, tests and documentation. Data analysis uses qualitative analysis which consists of data reduction, data presentation, and conclusion drawing.

Based on the results of the study, it can be concluded that the application of the Make a Match learning model is proven to be able to improve the learning outcomes of Islamic Religious Education of students in class VII.A at SMP PGRI Barembeng. The results showed a significant increase in the PAI learning outcomes of students ranging from pre-action, cycle I, to cycle II, where in the pre-action activities the PAI learning outcomes of students were 44%, then increased after the implementation of cycle I which was 67%. After the implementation of cycle II, students' PAI learning outcomes increased to 93%. In addition, students' learning activities also increased from the first cycle by an average of 71% to 90% in the second cycle. Thus, recommendations can be made for the application of the Make a Match learning model in improving the learning outcomes of Islamic Religious Education of class VII.A students at SMP PGRI Barembeng.

**Keywords: Make a Match Learning Model, Learning Outcomes, PAI**