

ABSTRAK

Muh. Arvan Amal, 2024. Pengaruh Lingkungan dan Minat Belajar Terhadap Prestasi Belajar Al-Qur`an-Hadits Peserta Didik Madrasah Aliyah Muhammadiyah Bantaeng.

Tujuan penelitian ini adalah (1) untuk mendeskripsikan pengaruh lingkungan belajar terhadap prestasi belajar al-Qur`an-Hadits, (2) mendeskripsikan pengaruh minat belajar terhadap prestasi belajar al-Qur`an-Hadits dan (3) menemukan pengaruh lingkungan dan minat belajar secara simultan terhadap prestasi belajar al-Qur`an-Hadits peserta didik kelas XII MA Muhammadiyah Bantaeng. Hipotesis: (1) lingkungan belajar berpengaruh terhadap prestasi belajar al-Qur`an-Hadits, (2) minat belajar berpengaruh terhadap prestasi belajar al-Qur`an-Hadits dan (3) lingkungan belajar dan minat belajar secara simultan berpengaruh terhadap prestasi belajar al-Qur`an-Hadits peserta didik kelas XII MA Muhammadiyah Bantaeng.

Metode: Penelitian ini menggunakan desain penelitian kuantitatif non eksperimen dengan *ex-post-facto* yang bersifat kausalitas dengan menggunakan analisis statistik inferensial yang bersifat parametrik dalam bentuk korelasional (regresi). Populasi dalam penelitian ini yaitu seluruh peserta didik Madrasah Aliyah Muhammadiyah Bantaeng tahun ajaran 2023/2024 sebanyak 137 orang. Penentuan besar sampel dengan metode *purposive sampling* sehingga diperoleh sampel sebesar 31 orang.

Hasil penelitian menunjukkan lingkungan belajar berpengaruh terhadap prestasi belajar al-Qur`an-Hadits ditunjukkan dengan hasil uji t mendapatkan hasil sebesar 0.000 atau lebih kecil dari <0.05 dan lebih tinggi dari nilai t tabel sebesar 1.773. Minat belajar berpengaruh terhadap prestasi belajar al-Qur`an-Hadits ditunjukkan dengan hasil uji t mendapatkan hasil sebesar 0.021 atau lebih kecil dari <0.05 dan lebih tinggi dari nilai t tabel sebesar 1.772. Lingkungan belajar dan minat belajar secara simultan berpengaruh terhadap prestasi belajar al-Qur`an-Hadits ditunjukkan dengan hasil uji f mendapatkan hasil sebesar 0.000 atau lebih kecil dari <0.05 dan nilai f yang lebih tinggi dari nilai f tabel 742.050. Lingkungan belajar dan minat belajar sangat mempengaruhi prestasi belajar peserta didik. Diperoleh nilai R Square sebesar 0.821 yang mengandung arti bahwa pengaruh lingkungan belajar (X_1) dan minat belajar (X_2) secara simultan terhadap prestasi belajar (Y) peserta didik MA Muhammadiyah Bantaeng adalah sebesar (82.1%) sehingga hipotesis diterima. Penelitian selanjutnya dapat menganalisis lebih jauh pengaruh beberapa domain yang termasuk dalam pertanyaan dari variabel lingkungan belajar dan variabel minat belajar. Penelitian selanjutnya dapat melakukan penggalan informasi secara mendalam dengan metode penelitian *mixed method*.

Kata Kunci: Lingkungan Belajar, Minat Belajar, Prestasi Belajar, Al-Qur`an-Hadits

ABSTRACT

Muh. Arvan Amal, 2024. *The Influence of Environment and Interest in Learning on Al-Qur'an-Hadith towards Learning Achievement of Madrasah Aliyah Muhammadiyah Bantaeng Students.*

The purpose of this research is (1) to describe the influence of the learning environment on learning achievement in al-Qur'an-Hadith, (2) describe the influence of interest in learning on learning achievement in al-Qur'an-Hadith and (3) determine the influence of the environment and interest in learning simultaneously on learning achievement in al-Qur'an-Hadith. Hypothesis: (1) the learning environment influences the learning achievement of al-Qur'an-Hadith, (2) interest in learning influences the learning achievement of al-Qur'an-Hadith and (3) the learning environment and interest in learning simultaneously influence the learning achievement of al-Qur'an-Hadith.

Method: This research uses a non-experimental quantitative research design with ex-post-facto causality using parametric inferential statistical analysis in the form of correlation (regression). The population in this study was all 137 students of Madrasah Aliyah Muhammadiyah Bantaeng for the 2023/2024 academic year. The sample size was determined using the purposive sampling method to obtain a sample of 31 people.

*The results of the research show that the learning environment has an influence on Al-Qur'an-Hadith learning achievement as shown by the results of the *t* test which obtained a result of 0.000 or less than <0.05 and higher than the *t* table value of 1.773. Interest in learning has an influence on Al-Qur'an-Hadith learning achievement as shown by the results of the *t* test which obtained a result of 0.021 or less than <0.05 and higher than the *t* table value of 1.772. The learning environment and learning interest in learning influence the learning achievement of al-Qur'an-Hadith as shown by the results of the *f* test which obtained a result of 0.000 or less than <0.05 and *f* value that was higher than the *f* table value of 742,050. The learning environment dan interest in learning simultaneously greatly influences student learning outcomes. A good environment will produce learning output in the form of a correlation with learning achievement, namely showing that students are getting better in their learning achievement. Interest in learning influences learning outcomes and achievement. It is known that the *R Square* value is 0.821, which means that the influence of the learning environment (X_1) and learning interest (X_2) simultaneously on the learning achievement (*Y*) of MA Muhammadiyah Bantaeng students is (82.1%) so that the hypothesis is accepted. Future research can further analyze the influence of several domains included in the question of learning environment variables and learning interest variables. Future research can carry out in-depth information mining using mixed method research methods.*

Keywords: Learning Environment, Interest in Learning, Learning Achievement, Al-Qur'an-Hadith