

## ABSTRACT

**Sri Indrian Aris**, 2023. *The use of think pair share method on students' speaking skills at SMA Negeri 2 Selayar*. Thesis majoring in English Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, supervised by Nurdevi Bte Abdul and Hilda Hafid.

This research aims to determine the effect of using the think pair share method on students' speaking abilities in terms of pronunciation and grammar. This research applies the Pre-Experimental Method by using one group to conduct research on the pre-test and post-test and collect data through pre-test and post-test instruments. The location of this research was taken in class X SMAN 2 Selayar with a total of 28 research subjects. Samples were taken using Total Sampling technique. The data obtained was also analyzed using the Microsoft excel program.

The findings of this research indicate that the application of the think pair share method can influence students' speaking abilities in terms of pronunciation and grammar. This can be proven by the score on the pre-test pronunciation of 66.07 increasing to 81.85 on the post-test score. Meanwhile, the pre-test grammar score was 60.89, increasing to 83.10 in the post-test score. Therefore, it is recommended that teachers try to use the think pair share method in teaching speaking.

**Keywords: Teaching Speaking, Speaking Skills, Think Pair Share**

## ABSTRAK

**Sri Indrian Aris, 2023.** *The use of think pair share method on students' speaking skill at sma negeri 2 selayar.* Skripsi jurusan Pendidikan Bahasa Inggris fakultas keguruan dan ilmu Pendidikan universitas Muhammadiyah Makassar, dibimbing oleh Nurdevi Bte Abdul dan Hilda Hafid,. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan metode think pair share terhadap kemampuan berbicara siswa dalam hal pengucapan dan grammar. Penelitian ini menerapkan Metode Pra-Eksperimental dengan menggunakan satu grup untuk melakukan penelitian pada pre-test dan post-test dan mengumpulkan data melalui instrumen pre-test dan post-test. Lokasi penelitian ini diambil di kelas X SMAN 2 Selayar dengan jumlah subjek penelitian sebanyak 28 siswa. Sampel diambil dengan menggunakan teknik *Purposive Sampling*. Data yang didapatkan juga dianalisis menggunakan program Microsoft Excel.

Temuan penelitian ini menunjukkan bahwa penerapan metode think pair share dapat berpengaruh pada kemampuan berbicara siswa dalam hal pengucapan dan grammar. Hal ini dapat dibuktikan dengan nilai pada pre-test pengucapan sebesar 66,07 meningkat menjadi 81,85 pada nilai post-test. Sedangkan nilai pre-test grammar sebesar 60,89 meningkat menjadi 83,10 pada nilai post-test. Oleh karena itu disarankan agar guru mencoba menggunakan metode think pair share dalam mengajar berbicara.

**Kata kunci : Pengajaran Berbicara, Kemampuan Berbicara, Think Pair Share**