ABSTRACT

Siti Husnul Khatima, 2024. *"The Influence of The Socio-Drama Method on Students' English Speaking (A Pre-experimental Research Design at The Eleventh Grade of SMAN 2 Pangkep)"*, A Thesis of English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Syamsiarna Nappu and Asriati.

This study aims to find out the impact of the Socio Drama method on the speaking ability of class XI MIPA students of SMAN 2 Pangkep. Three processes were carried out, namely pre-test, treatment and post-test which consisted of six meetings. This research is a pre-experimental research. The population of this study was students of SMAN 2 Pangkep with a sample of class XI Alberth Einstein who were selected using a purposive sampling technique for sample selection. In collecting data, the researcher used a speaking test to obtaine data by using pre-test and post-test. Then the data was analyzed using Statistical Procedure and Service Solution (SPSS). The result of this study showed that the pre-test score in accuracy pronouncation was 46.52 and the post-test was 71.73, the result of the T-test value is 21.433 is higher then T-table 1.729. The pre-test score in accuracy vocabulary was 45.05 and the post-test was 71.31, the result of the T-table value is 17.027 is higher then T-table 1.729. And the pre-test score in fluency was 46.78 and the post-test was 73.31, the result of the T-test value was 26.421 which is higher then T-table 1.729. There of the study showed the socio drama method improves students' speaking skills. In other words, socio-drama method effects the students' English speaking in terms of accuracy and fluency.

Keywords: *Socio Drama, Speaking ability*

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Penelitian ini bertujuan untuk menemukan dampak dari teknik Sosio Drama terhadap kemampuan berbicara siswa kelas XI MIPA SMAN 2 Pangkep. Dilakukan tiga proses yaitu pre-test, treatment dan post-test yang terdiri dari enam kali pertemuan. Penelitian ini merupakan penelitian pra-eksperimental. Populasi penelitian ini adalah siswa SMAN 2 Pangkep dengan sampel kelas XI Alberth Einstein yang dipilih menggunakan teknik purposive sampling untuk pemilihan sampel. Dalam mengumpulkan data, peneliti menggunakan test speaking. Peneliti memperoleh data dengan menggunakan pre-test dan post-test. Kemudian data dianalisa dengan menggunaka n statistical procedures and service solution (SPSS). Hasil dari penelitian ini menunjukkan nilai *accuracy* untuk *pre-test* pada *pronouncation* 46.52 dan *post-test* 71.73, hasil dari *T-test value* 21.433 lebih tinggi dari nilai *T-table* 1.729. Nilai *accuracy* untuk *pre-test* pada *vocabulary* 45.05 dan *post-test* 71.31, hasil dari *T-test value* 17.027 lebih tinggi dari *T-table* 1.729. Dan untuk nilai *pre-test* untuk *fluency* 46.78 dan *post-test* 73.31, hasil dari *T-test value* 26.421 lebih tinggi daripada *T-table* 1.729. Hal ini menunjukkan bahwa ada pengaruh setelah dilakukan treatment karena nilai rata-rata post test lebih tinggi dari pre-test. kinerja peserta meningkat dari pre-test ke post-test setelah beberapa treatment. Penelitian tersebut menunjukkan metode sosio drama meningkatkan keterampilan berbicara siswa. Dengan kata lain, metode sosio-drama mempengaruhi kemampuan berbicara bahasa Inggris siswa dalam hal akurasi dan kelancaran.

Kata kunci: *Socio Drama, Kemampuan bicara*