

ABSTRACT

SILVI, A Gender Analysis Of EFL Students' Motivational Orientation In An Inclusive Learning Environment. Thesis Of English Education Departement Faculty Of Teacher Training And Education Muhammadiyah University Of Makassar. (Supervised by Sitti Maryam Hamid And Firman)

This study describes the differences in EFL learning motivation between female and male students at SLB-A YAPTI Makassar. The researcher used two types of motivation to determine the difference in motivation between female and male students, namely integrative motivation and instrumental motivation. There are six students in this study, 3 female students and 3 male students of class IX SLB-YAPTI Makassar. This study used qualitative method. The researcher modified various instruments before adopting them. Researchers conducted observations and interviews to collect data. there were 30 questions given by researchers to students. Based on the researcher's findings, female students and male students have different learning motivation, there are two out of three female students who have integrative motivation and there are two out of three male students who have instrumental motivation in learning English at SLB-YAPTI Makassar class IX. It is hoped that this research can increase our knowledge about the differences in learning motivation of male and female students.

Keywords: *Gender, Motivation, Inclusive learning environment.*



ABSTRAK

SILVI, A Gender Analysis Of EFL Students' Motivational Orientation In An Inclusive Learning Environment. Skripsi Program study pendidikan Bahasa Inggris Fakultas keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. (Dibimbing Oleh Sitti Maryam Hamid dan Firman)

Penelitian ini menjelaskan tentang perbedaan motivasi belajar EFL antara siswa perempuan dan laki-laki di SLB-A YAPTI Makassar. Peneliti menggunakan dua tipe motivasi untuk mengetahui perbedaan motivasi siswa perempuan dan siswa laki-laki, yaitu motivasi integrative dan motivasi instrumental. Ada enam orang siswa pada penelitian ini, 3 orang siswa perempuan dan 3 orang siswa laki-laki kelas IX SLB-YAPTI Makassar. Penelitian ini menggunakan metode kualitatif. Peneliti memodifikasi berbagai instrumen sebelum mengadopsinya. Peneliti melakukan observasi dan wawancara untuk mengumpulkan data. ada 30 pertanyaan yang diberikan peneliti pada siswa. Berdasarkan temuan peneliti, siswa perempuan dan siswa laki laki memiliki motivasi belajar yang berbeda, ada dua dari tiga orang siswa perempuan yang memiliki motivasi integratif dan ada dua dari tiga orang siswa laki laki memiliki motivasi instrumental dalam belajar bahasa Inggris di SLB-YAPTI Makassar kelas IX . Diharapkan dengan adanya penelitian ini dapat menambah pengetahuan kita mengenai perbedaan motivasi belajar siswa laki-laki dan laki-laki.

Kata Kunci: Gender, Motivasi, Lingkungan Belajar Inklusif.

