

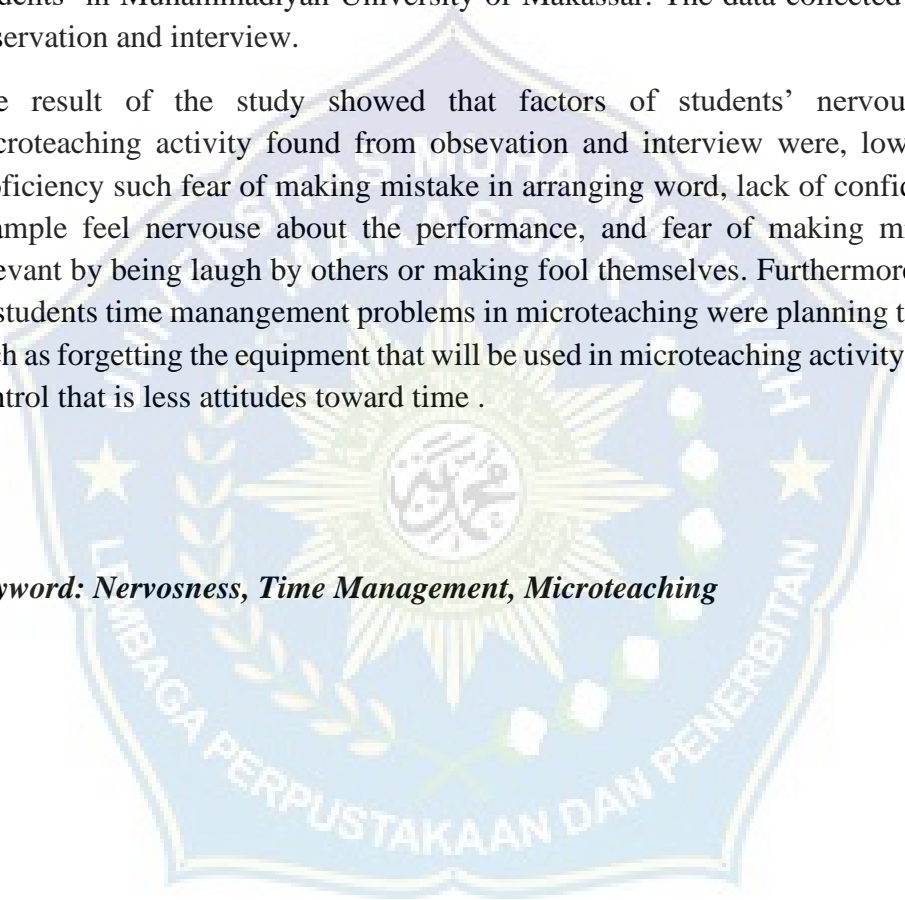
ABSTRACT

Resky Aiman Ananda Pratiwi, 2024. *Investigating Students' Nervousness And Time Management Problems in Microteaching Activity.* Under the thesis of the English Education Department, faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Sujariati and Dzur Rif'ah Mahmudah.

This research aimed to find out the factors of students' nervousness and time management problems in microteaching activity. The type of this research was descriptive qualitative. The subject of this research were the microteaching students' in Muhammadiyah University of Makassar. The data collected through observation and interview.

The result of the study showed that factors of students' nervousness in microteaching activity found from observation and interview were, low English proficiency such fear of making mistake in arranging word, lack of confidence for example feel nervous about the performance, and fear of making mistake as relevant by being laugh by others or making fool themselves. Furthermore, factors of students time management problems in microteaching were planning technique such as forgetting the equipment that will be used in microteaching activity and time control that is less attitudes toward time .

Keyword: Nervosness, Time Management, Microteaching



ABSTAK

Resky Aiman Ananda Pratiwi, 2024. *Menyelidiki Kegugupan Siswa dan Masalah Manajemen Waktu Dalam Kegiatan Micro-teaching.* Skripsi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Dibimbing oleh Sujariati and Dzur Rif'ah Mahmudah.

Penelitian ini bertujuan untuk mengetahui faktor kegugupan dan masalah manajemen waktu pada siswa dalam kegiatan microteaching. Penelitian ini merupakan penelitian deskriptif kualitatif. Subjek penelitian adalah mahasiswa microteaching di universitas muhammadiyah makassar. Pengumpulan data dilakukan dengan melalui observasi dan wawancara.

Hasil dari penelitian menunjukkan bahwa faktor dari kegugupan siswa dalam kegiatan microteaching yang ditemukan melalui observasi dan wawancara adalah, kemahiran bahasa inggris yang rendah seperti takut dalam menyusun kata, kurang percaya diri misalnya merasa gugup saat tampil, dan takut membuat kesalahan karena di tertawakan orang lain atau membodohi diri sendiri. Serta, faktor dari masalah manajemen waktu siswa pada kegiatan microteaching adalah teknik perencanaan dan kontrol waktu.

Kata Kunci: Kegugupan, Manajemen Waktu, Microteaching.

