

ABSTRAK

St Rahmawati, 2020. Penerapan manajemen kurikulum ISMUBA dalam proses pembelajaran mata pelajaran fiqhi di SMA Muhammadiyah 1 Unismuh Makassar, Di Bimbing Oleh Abdul Azis Muslimin dan Abbas Baco Miro.

Tesis ini bertujuan untuk mengetahui penerapan manajemen kurikulum ISMUBA dalam proses pembelajaran mata pelajaran fiqih yaitu: perencanaan, pelaksanaan dan evaluasi. Selain itu penerapannya juga menekankan pada manajemen kurikulum ISMUBA di mata pelajaran fiqhi, mulai dari program kerja kurikulum ISMUBA, perangkat pembelajaran mata pelajaran fiqhi, proses pembelajaran mata pelajaran fiqhi dan sarana pendukung dalam proses pembelajaran mata pelajaran fiqhi.

Penelitian ini menggunakan data utama SMA Muhammadiyah 1 Unismuh Makassar sebagai lokasi penelitian. Penelitian dirancang menggunakan pendekatan kualitatif dengan penerapan manajemen kurikulum ismuba dalam proses pembelajaran mata pelajaran fiqhi. Teknik pengumpulan data dengan observasi, wawancara dan dokumentasi. Untuk memeriksa keabsahan data digunakan teknik triangulasi dan teknik analisis data yang dilakukan dengan cara unitasi, kategorisasi, dan interpretasi data.

Hasil Penelitian ini menunjukkan bahwa: *Pertama*, penerapan manajemen kurikulum ismuba dalam proses pembelajaran mata pelajaran fiqhi sudah sangat baik, hal ini dapat dilihat dari sekolah yang mendapatkan Mutu Institusi Akreditasi A (Unggul) dengan nilai 93 dan peningkatan kualitas siswa setiap tahun. Profesionalitas guru semakin meningkat dan senantiasa menciptakan pembelajaran yang variatif dan inovatif. *Kedua*, Proses pembelajaran yang dilaksanakan oleh guru mata pelajaran fiqhi sudah sangat baik, mulai dari membuat perangkat pembelajaran, mulai dari silabus, RPP, program semester, program tahunan, analisis kompetensi dasar dan kompetensi inti, alokasi waktu, kriteria ketuntasan minimum, kalender pendidikan dan media pembelajaran. Hal ini dapat dilihat dari proses pembelajaran didalam kelas yang bervariasi dan inovatif. Dan program kegiatan kurikulum ISMUBA yang mampu meningkatkan iman dan taqwa guru dan siswa.

Kata kunci: *Manajemen kurikulum ISMUBA, pembelajaran, pelajaran fiqih*

ABSTRACT

St. Rahmawati, 2022. Implementation of ISMUBA Curriculum Management in the Learning Process of Fiqh Subject at Muhammadiyah 1 High School Unismuh Makassar. Supervised by Abdul Azis Muslimin and Abbas Baco Miro.

This thesis aimed to determine the implementation of ISMUBA curriculum management in the learning process of fiqh subject, namely: planning, implementation and evaluation. In addition, its application also emphasized the ISMUBA curriculum management in fiqh subjects, starting from the ISMUBA curriculum work program, fiqh learning tools, the learning process of fiqh subjects and supporting facilities in the learning process of fiqh subjects.

This study deployed the main data from SMA Muhammadiyah 1 Unismuh Makassar as the research location. The research was designed using a qualitative approach with the application of ISMUBA curriculum management in the learning process of fiqh subjects. Data collection techniques with observation, interviews and documentation. To check the validity of the data, triangulation techniques and data analysis techniques were used by uniting, categorizing, and interpreting data.

The results of this study indicated that: First, the implementation of the ISMUBA curriculum management in the learning process of fiqh subjects WAS very good, this can be seen from the schools that got A (Superior) Accreditation Institution with a score 93 and the improvement in the quality of students every year. Teacher professionalism was increasing and always creating varied and innovative learning. Second, the learning process carried out by fiqh subject teachers was very good, starting from making learning tools, starting from the syllabus, lesson plans, semester programs, annual programs, analysis of basic competencies and core competencies, time allocation, minimum completeness criteria, educational calendar and learning Media. This can be seen from the learning process in the classroom which was vary and innovative. The ISMUBA curriculum activity program that was able to increase the faith and willingness of teachers and students.

Keywords: *ISMUBA Curriculum Management, Learning, Fiqh Lessons*

