

ABSTRAK

Hana Intang (2022), *Pengembangan Bahan Ajar Membaca Pemahaman Berbasis Budaya Lokal Berbantuan Adobe Flash CS6 Pada Murid Kelas V SD Gugus I Kecamatan Bontomatene Kabupaten Kepulauan Selayar*. Tesis. Magister Pendidikan Dasar. Universitas Muhammadiyah Makassar. Dibimbing oleh Sulfasyah dan Idawati.

Penelitian ini bertujuan untuk menghasilkan produk berupa "Bahan ajar membaca pemahaman berbasis budaya lokal berbantuan *Adobe Flash CS6*" yang valid, praktis, dan efektif sebagai bahan ajar murid kelas V SD. Jenis penelitian ini adalah *Research and Development (R&D)* dengan menggunakan model ADDIE (*Analysis, Desain, Development, Implementation, dan Evaluation*). Subjek penelitian ini adalah murid kelas V SD Gugus I Kecamatan Bontomatene Kabupaten Kepulauan Selayar. Penelitian ini dilaksanakan pada 2 sekolah yang menjadi lokasi pengambilan data yaitu: UPT SDN Lambongan No.7 Kepulauan Selayar dan UPT SDI Batangmata Sapo No.73 Kepulauan Selayar. Teknik pengumpulan data dilakukan melalui lembar uji validasi, angket respon guru dan murid dan tes hasil belajar.

Hasil dari penelitian ini menunjukkan bahwa bahan ajar membaca pemahaman berbasis budaya lokal berbantuan *Adobe Flash CS6* mendapatkan respon positif. Hal ini dibuktikan dengan hasil analisis data yang diperoleh dari sejumlah responden. Untuk validitas bahan ajar diperoleh persentase rata-rata dari ahli media dan ahli materi sebesar 92,19% dengan kriteria sangat valid (sangat layak). Untuk kepraktisan bahan ajar yang didapatkan dari tanggapan guru dan murid diperoleh persentase rata-rata sebesar 89,50% dengan kriteria sangat praktis, dan untuk efektifitas bahan ajar yang didapatkan dari peningkatan hasil belajar murid diperoleh keefektifan sebesar 0,76% dengan kriteria tinggi.

Berdasarkan hasil penelitian yang telah dilakukan dapat disimpulkan bahwa bahan ajar ini memenuhi ketiga kriteria yaitu valid menurut para ahli, praktis menurut guru dan murid, serta efektif sebagai bahan ajar Bahasa Indonesia. Dengan adanya penelitian ini dapat memberikan implikasi yang positif terhadap murid yaitu dapat membuat murid tertarik untuk mengikuti proses pembelajaran secara mandiri sehingga mampu meningkatkan pemahaman murid dalam membaca sehingga lebih aktif dan fokus dalam belajar.

Kata Kunci : *Bahan Ajar, Membaca Pemahaman, Budaya Lokal, Adobe Flash CS6*

ABSTRACT

Hana Intang, 2022. Local Culture-Based Reading Comprehension Teaching Materials Development Assisted by Adobe Flash CS6 for Class V Elementary School Students Cluster I at Bontomatene District, Selayar Regency. Supervised by Sulfasyah and Idawati.

This study aimed to produce a product in the form of "Teaching materials for reading comprehension based on local culture assisted by Adobe Flash CS6" that are valid practical, and effective as teaching materials for fifth grade elementary school students. This type of research was Research and Development (R&D) using the ADDIE model (Analysis, Design, Development, Implementation, and Evaluation). The subjects of this study were fifth grade students of Elementary School Cluster I Bontomatene District, Selayar Regency. This research was carried out at 2 schools where data were collected, they were UPT SDN Lambongan No. 7 Kepulauan Selayar and UPT SDI Batangmata Sapo No. 73 Kepulauan Selayar. The data collection instruments were carried out through validation test sheets teacher and student response questionnaires and learning outcomes tests.

The results of this study indicated that teaching materials for reading comprehension based on local culture assisted by Adobe Flash CS6 got a positive response. This was proven by the results of data analysis obtained from a number of respondents. For the validity of teaching materials, the average percentage of media experts and material experts was 92.19% with very valid criteria (very feasible). For the practicality of teaching materials obtained from teacher and student responses, the average percentage was 89.50% with very practical criteria and for the effectiveness of teaching materials obtained from improving student learning outcomes, the obtained effectiveness was 0.76% with high criteria.

Based on the results of the research that had been done, it can be concluded that these teaching materials met the three criterias, namely valid according to the experts, practical according to teachers and students, and effective as Indonesian language teaching materials. By this research, it has positive implications for students, namely it can make students interested in participating in the learning process independently so as to improve student understanding in reading so that they are more active and focused in learning.

Keywords: *Teaching Materials, Reading Comprehension, Local Culture, Adobe Flash CS6.*



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