

## ABSTAK

**Nurul Fitriani:** Pengaruh Model Pembelajaran *Problem Based Learning* Berbantuan video pembelajaran Terhadap Motivasi belajar Kemampuan Berpikir Kritis dan Hasil Belajar IPS Murid SD Kelas V Gugus I Kecamatan Panakkukang Kota Makassar. Dibimbing oleh **Rosleny Babo** dan **Muhammad Nawir**.

Tujuan penelitian adalah untuk mengetahui: 1) Pengaruh model pembelajaran *Problem Based Learning* berbantuan video pembelajaran terhadap motivasi belajar IPS; 2) Pengaruh model pembelajaran *Problem Based Learning* berbantuan video pembelajaran terhadap kemampuan berpikir kritis belajar IPS; 3) Pengaruh model pembelajaran *Problem Based Learning* berbantuan video pembelajaran terhadap hasil belajar IPS; pada murid kelas V Gugus I Kecamatan Panakkukang Kota Makassar. Jenis penelitian ini eksperimen semu (*Quasi Eksperimen*), dengan desain *Nonequivalent Kontrol Group Design*. Jumlah sampel dalam penelitian ini adalah 56 orang, yang terdiri dari 27 orang kelas eksperimen dan 29 orang kelas kontrol. Metode pengumpulan data yang digunakan yaitu tes hasil belajar, angket untuk mengukur motivasi belajar, observasi dan dokumentasi. Tehnik analisis data yang digunakan yaitu pendekatan statistik deskriptif dan analisis inferensial, dan uji hipotesis manova. Hasil penelitian yang didapatkan adalah 1) Model pembelajaran *Problem Based Learning* berbantuan video pembelajaran terhadap motivasi belajar murid adalah  $0,000 < 0,05$  yang berarti terdapat pengaruh model *Problem Based Learning* berbantuan video pembelajaran terhadap motivasi belajar IPS; 2) Model pembelajaran *Problem Based Learning* berbantuan video pembelajaran terhadap kemampuan berpikir kritis murid adalah  $0,000 < 0,05$  yang berarti terdapat pengaruh model *Problem Based Learning* berbantuan video pembelajaran terhadap kemampuan berpikir kritis belajar IPS; 3) Model pembelajaran *Problem Based Learning* berbantuan video pembelajaran terhadap hasil belajar murid adalah  $0,000 < 0,05$  yang berarti terdapat pengaruh model *Problem Based Learning* berbantuan video pembelajaran terhadap hasil belajar IPS murid kelas V Gugus I Kecamatan Panakkukang Kota Makassar. Maka dapat disimpulkan bahwa model pembelajaran *Problem Based Learning* berbantuan video pembelajaran dapat mempengaruhi motivasi belajar, kemampuan berpikir kritis dan hasil belajar IPS murid kelas V di Gugus I Kecamatan Panakkukang Kota Makassar.

**Kata kunci:** model pembelajaran *Problem Based Learning*; video pembelajaran; motivasi belajar, kemampuan berpikir kritis, hasil belajar.

## ABSTRACT

**Nurul Fitriani, 2023.** The Effect of the Problem Based Learning Model Assisted with Learning Videos on Learning Motivation, Critical Thinking Ability and Social Studies Learning Outcomes for Class V Elementary School Students, Cluster I, Panakkukang District, Makassar City. Supervised by Rosleny Babo and Muhammad Nawir.

The aims of the research are to determine: 1) The effect of the Problem Based Learning model assisted by learning videos on motivation to learn social studies; 2) The effect of the Problem Based Learning model assisted by learning videos on critical thinking skills in learning social studies; 3) The effect of the Problem Based Learning model assisted by learning videos on social studies learning outcomes; for class V students in Cluster I, Panakkukang District, Makassar City. This type of research was quasi-experimental, with a Non-equivalent Control Group Design. The number of samples in this study were 56 persons, consisted of 27 persons in the experimental class and 29 persons in the control class. The data collection methods used was tests for critical thinking skills and learning outcomes, questionnaires to measure learning motivation, observation and documentation. The data analysis techniques used were descriptive statistical approaches and inferential analysis, and MANOVA hypothesis testing. The research results obtained are 1) The Problem Based Learning model assisted by learning videos on student learning motivation is  $0.000 < 0.05$ , which means that there is any influence of the Problem Based Learning model assisted by learning videos on social studies learning motivation; 2) The Problem Based Learning model assisted by learning videos on students' critical thinking skills is  $0.000 < 0.05$ , which means that there is any influence of the Problem Based Learning model assisted by learning videos on students' critical thinking skills in learning social studies; 3) The Problem Based Learning model assisted by learning videos on student learning outcomes is  $0.000 < 0.05$ , which means that there is any influence of the Problem Based Learning model assisted by learning videos on the social studies learning outcomes of students in class V, Cluster I, Panakkukang District, Makassar City. So it can be concluded that the Problem Based Learning model assisted by learning videos can influence learning motivation, critical thinking skills and social studies learning outcomes for class V students in Cluster I Panakkukang District, Makassar City.

**Keywords:** Problem Based Learning Model; Tutorial Video; Learning Motivation, Critical Thinking Skills, Learning Outcomes.

