

ABSTRAK

Nurqalbi, 105011106720 , 2023. Pola Pembinaan Karakter Melalui Kegiatan Ektrakurikuler Dalam Pengembangan Kreativitas Peserta didik SMAN 19 Gowa, dibimbing oleh Rusli Malli dan Abd Rahim Razaq

Penelitian ini bertujuan untuk mengetahui pelaksanaan pembinaan karakter peserta didik melalui kegiatan ekstrakurikuler SMAN 19 Gowa Untuk mengetahui bentuk kegiatan ekstrakurikuler dalam pengembangan kreativitas SMAN 19 Gowa Untuk mengetahui strategi pola pembinaan karakter peserta didik melalui kegiatan ekstrakurikuler terhadap pengembangan kreativitas siswa SMAN 19 Gowa

Jenis penelitian ini adalah jenis penelitian kualitatif. Metode pengumpulan data yang digunakan adalah dengan melakukan observasi, wawancara, dan dokumentasi Data analisis dan penentuan informan yang digunakan adalah data primer dan data sekunder dan informan guru, pembina ekstrakurikuler, kepala sekolah dan peserta didik SMAN 19 Gowa

Hasil penelitian yang dirangkum sebagai berikut: 1) pelaksanaan pembinaan karakter peserta didik melalui kegiatan ekstrakurikuler SMAN 19 Gowa Pramuka dan ekstrakurikuler tambahan Paskibra, PMR dan Rohis. Program rutin di sekolah yaitu penjembutan siswa dengan menerapkan 5 S dan kerapian berpakaian, pembelajaran BTQ setiap,sholat zuhur dan asar secara berjamaah, serta kultum setelah shalatzuhur. 2) Bentuk kreativitas siswa di SMAN 19 Gowa memiliki variasi beberapa siswa diantaranya memiliki kreativitas tinggi, sedang, dan rendah. Bentuk kegiatan ekstrakurikuler dalam mengembangkan kreativitas siswa dilakukan secara persuasif dan berkelompok Paskibra formasi barisan, Pramuka pada tali temali, PMR pada kerja sama dan Rohis pada ceramah. 3) Pola pembinaan karakter peserta didik dalam pengembangan kreativitas antara lain pola demonstrasi, pembiasaan, keteladanan, nasihat dan kelompok. Faktor pendukung adalah semangat peserta didik dukungan dari pihak sekolah, perhatian dari seluruh stakeholder sekolah dan penghambat dan faktor penghambat adalah, pengaruhsebaya yang tidak berminat ekstrakurikuler, waktu, orang tua kurang mendukung, serta masih kurangnya ekstrakurikuler

Kata Kunci: Pembinaan Karakter peserta didik, Kegiatan Ektrakurikuler, Kreativitas Peserta didik

ABSTRACT

Nurqalbi, 2023. Patterns of Character Development Through Extracurricular Activities in Developing Creativity for Students of SMAN 19 Gowa. Supervised by Rusli Malli and Abd Rahim Razaq

This study aimed to determine the implementation of students' character development through extracurricular activities at SMAN 19 Gowa. To find out the forms of extracurricular activities in developing creativity at SMAN 19 Gowa.

This research was a qualitative research. The data collection methods used were observing, interviewing, and documenting Data analysis and determining the informants used were primary data and secondary data and teacher informants, extracurricular coaches, principals and students of SMAN 19 Gowa.

The results of the research were summarized as follows: 1) the implementation of students' character building through extracurricular activities at SMAN 19 Gowa Pramuka and additional extracurricular activities for Paskibra, PMR and Rohis. Routine programs at school were welcoming students by applying 5S and neatly dressed, BTQ learning every time, midday and afternoon prayers in congregation, as well as cults after midday prayers. 2) The form of student creativity at SMAN 19 Gowa with a variety of students including high, medium and low creativity. Forms of extracurricular activities in developing student creativity were carried out persuasively and in groups from Paskibra formations, Scouts on rigging, PMR on cooperation and Rohis on lectures. 3) Patterns of character development of students in the development of creativity included showing patterns, habituation, exemplary, advice and groups. Supporting factors were the enthusiasm of students, support from the school, attention from all school stockholders and inhibiting factors, and the inhibiting factors are the influence of peers who were not interested in extracurriculars, time, parents who were not supportive, and lack of extracurriculars.

Keywords: *Student Character Development, Extracurricular Activities, Student Creativity*

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