

ABSTRACT

Nur Syahru Ramadhan, 2023. The Influence of the Numbered Head Together Learning Model and the Talking Stick Model on the Motivation and Social Studies Learning Outcomes of Class V Students at Kaluku Bodoa State Elementary School. Supervised by Nursalam and Muhammad Nawir.

This research aims to determine the differences in the influence of the Numbered Heads Together (NHT) and Talking Stick learning models on student motivation and learning outcomes. The research design used in this experimental research was Factorial Design Experiment, using Pretest-Posttest, Nonequivalent Multiple Group Design. This research deployed two experimental classes. The first experimental class (X1) was treated using the NHT model and the second experimental class (X2) was treated using the Talking Stick model with a total of 50 students. The instruments used in this research were test sheets, invitation sheets, and documentation. The data analysis techniques used were descriptive tests and inferential tests (normality, homogeneity and Manova tests). Based on the results of data analysis carried out using SPSS 25, there is no any significant influence between the simultaneous learning model on the motivation and social studies learning outcomes of fifth grade students at SDN Kaluku Bodoa with a significant value of $0.822 > 0.05$, which means that H_1 is rejected and H_0 is accepted.

Keywords: *Influence, Numbered Heads Together, Talking Stick, Learning Motivation, Learning Results*

Translated & Certified by
Language Institute of Unisrah Makassar
4 Mars 24, Abstract
Authorized by: L. S. Nurrahman

ABSTRAK

Nur Syahru Ramadhan, 2023. Pengaruh Model Pembelajaran *Numbered Head Together* dan Model *Talking Stick* terhadap Motivasi dan Hasil Belajar IPS Siswa Kelas V SD Negeri Kaluku Bodoa. Dibimbing oleh Nursalam dan Muhammad Nawir

Penelitian ini bertujuan untuk mengetahui perbedaan pengaruh model pembelajaran *Numbered Heads Together (NHT)* dengan *Talking Stick* terhadap motivasi dan hasil belajar siswa. Desain penelitian yang digunakan di dalam penelitian eksperimen ini adalah *Factorial Design Eksperimen*, dengan menggunakan *Pretest-Posttest, Nonequivalent Multiple Group Design*. Penelitian ini menggunakan dua kelas eksperimen. Kelas eksperimen kesatu (X1) diberi perlakuan menggunakan model *NHT* dan kelas eksperimen kedua (X2) diberi perlakuan menggunakan model *Talking Stick* dengan jumlah siswa 50 orang. Instrumen yang digunakan dalam penelitian ini berupa lembar tes, lembar anget, dan dokumentasi. Teknik analisis data yang dilakukan yaitu uji deskriptif dan uji inferensial (normalitas, homogenitas, dan uji *manova*). Berdasarkan hasil analisis data yang dilakukan menggunakan SPSS 25 bahwa tidak terdapat perbedaan pengaruh ya antara model pembelajaran *NHT* dan *Talking Stick* terhadap motivasi dan hasil belajar IPS siswa kelas V SDN Kaluku Bodoa dengan nilai signifikan $0.822 > 0,05$ yang berarti bahwa H_1 ditolak H_0 diterima.

Kata Kunci : Pengaruh, *Numbered Heads Together*, *Talking Stick*, Motivasi Belajar, Hasil Belajar