

ABSTRACT

SAHRUN, 2016. “The Effectiveness of Using Simulation Technique in Improving Students’ Speaking Ability (An Experimental Research at the Eleventh Grade Students of SMK Negeri 4 Bantaeng)”., under the thesis of English Education Department, the faculty of Teachers Training and Education, Makassar Muhammadiyah University, supervised by Syamsiarna Nappu and Maharidha M.

This research was aimed at finding out whether or not the use of Simulation Technique was effective to improve the students’ Speaking ability in terms of accuracy (pronunciation) and vocabulary.

The design used was experimental with one class of the eleventh grade at SMK Negeri 4 Bantaeng. The data obtained through the oral test and recorded then it was analyzed quantitatively.

The statistical computation showed that the value of $t_{8.10} >$ value of t table 2.110 with the mean score of the pronunciation was 2.55 and vocabulary was 2.94 and the result of the post-test is 68.19. It indicates that Simulation Technique was likely effective in increasing the students’ speaking ability.

This study has proven that use of Simulation Technique was effective in terms of increasing students’ achievement and improving their speaking ability the value of the research is bigger than the ratio on t table.