

## ABSTRAK

**NURLELA. 105191110920. 2024.** *Upaya Guru Pendidikan Agama Islam Dalam Penguatan Karakter Religius Siswa Kelas V SDN 261 Bilamporoa Kecamatan Bontotiro Kabupaten Bulukumba*, dibimbing oleh Abd. Rahman Bahtiar dan Alamsyah.

Penelitian ini bertujuan untuk mengetahui upaya guru Pendidikan Agama Islam dalam penguatan karakter religius siswa SDN 261 Bilamporoa Kecamatan Bontotiro Kabupaten Bulukumba, untuk mengetahui, untuk mengetahui faktor pendukung dan penghambat yang dihadapi guru Pendidikan Agama Islam dalam penguatan karakter religius siswa kelas V SDN 261 Bilamporoa Kecamatan Bontotiro Kabupaten Bulukumba.

Penelitian ini menggunakan penelitian kualitatif dengan pendekatan kualitatif sifatnya deskriptif yang bertujuan untuk mengetahui upaya guru Pendidikan Agama Islam dalam penguatan karakter religius siswa kelas V SDN 261 Bilamporoa Kecamatan Bontotiro Kabupaten Bulukumba.

Hasil penelitian ini menunjukkan bahwa upaya guru Pendidikan Agama Islam dalam pembentukan karakter religius siswa di sekolah sangat penting. Karena guru Pendidikan Agama Islam merupakan guru yang dapat membentuk karakter siswa sesuai dengan syariat islam. dalam membentuk karakter religius dilakukan dengan dua cara yaitu kegiatan keagamaan yang dilakukan di dalam kelas dan kegiatan keagamaan yang dilakukan di lingkungan sekolah. Kegiatan keagamaan di dalam kelas yaitu membaca doa sebelum belajar, membaca surah pendek dan membaca asmaul husna. Kegiatan keagamaan di lingkungan sekolah yaitu 3S (senyum, salam, sapa), dan melaksanakan shalat dhuha. Kegiatan tersebut merupakan upaya guru Pendidikan Agama Islam dalam membentuk karakter religius peserta didik. Dengan adanya pembiasaan tersebut diharapkan agar peserta didik dapat melakukannya secara rutin. Faktor pendukung dalam upaya pembentukan karakter religius yaitu guru memberikan contoh-contoh yang baik kepada peserta didik untuk mendukung terbentuknya sifat yang baik, disiapkannya segala kebutuhan, fasilitas yang menunjang dalam pembentukan karakter religius seperti, Alqur'an dan lukisan sekolah yang mengandung keagamaan. Sedangkan faktor penghambat seperti kelengkapan sarana dan prasarana sekolah yang masih kurang memadai. Latar belakang peserta didik juga berpengaruh dalam pembentukan karakter religius siswa.

**Kata Kunci: Guru PAI, Karakter Religius**

## ABSTRACT

NURLELA. 105191110920. 2024. Efforts of Islamic Religious Education Teachers in Strengthening the Religious Character of Class V Students at SDN 261 Bilamporoa, Bontotiro District, Bulukumba Regency, supervised by Abd. Rahman Bahtiar and Alamsyah.

This research aims to determine the efforts of Islamic Religious Education teachers in strengthening the religious character of students at SDN 261 Biamporoa, Bontotiro District, Bulukumba Regency, to find out the supporting and inhibiting factors faced by Islamic Religious Education teachers in strengthening the religious character of class V students at SDN 261 Bilamporoa, Bontotiro District. Bulukumba Regency.

This research uses qualitative research with a descriptive qualitative approach which aims to determine the efforts of Islamic Religious Education teachers in strengthening the religious character of class V students at SDN 261 Bilamporoa, Bontotiro District, Bulukumba Regency.

The results of this research indicate that the efforts of Islamic Religious Education teachers in forming students' religious character at school are very important. Because Islamic Religious Education teachers are teachers who can shape students' characters in accordance with Islamic law. Forming religious character is done in two ways, namely religious activities carried out in the classroom and religious activities carried out in the school environment. Religious activities in the classroom include reading prayers before studying, reading short surahs and reading Asmaul Husna. Religious activities in the school environment are 3S (smile, greet, say hello), and performing Dhuha prayers. This activity is an effort by Islamic Religious Education teachers to shape the religious character of students. With this habit, it is hoped that students will be able to do it regularly. Supporting factors in efforts to form religious character are teachers providing good examples to students to support the formation of good character, preparing all necessities, facilities that support the formation of religious character, such as the Koran and school paintings containing religious content. Meanwhile, inhibiting factors such as the completeness of school facilities and infrastructure are still inadequate. The background of students also influences the formation of students' religious character.

**Keywords: PAI Teacher Efforts, Religious Character**