

ABSTRACT

Nurlaili, 2024. *Students' Learning Experience of High English Academic Achievement at SMPN 4 South Bungku: A Case Study of Rural Areas in Morowali. Guided by Radiah Hamid and Syamsiarna Nappu.*

The objectives of this study are to find out the students' learning experience of High English Academic Achievement, to find out the factors that affected the students' academic achievement and what challenges faced by the students in learning English at rural areas.

The method of this research was Qualitative Research in terms of Case Study. The subject of the research was the students of SMPN 4 South Bungku who achieved high academic achievement in English subject. The total number of the research subjects was 9. The Study employed a semi-structured interview and an open-ended questionnaire to gather the data. The data obtained were analyzed using Interactive Model of Data Analysis.

The findings revealed that students experienced four types of learning: individual, group, direct, and indirect. Two primary factors influencing their academic achievement were the role of teachers and the lack of truancy. However, students faced external challenges such as inadequate teaching and learning facilities, significantly impacting their academic performance. The implications of the study suggest the importance of providing diverse learning experiences, supporting personalized learning strategies, fostering strong parental and teacher relationships, and addressing infrastructure issues in rural schools. Policymakers should consider these findings to create inclusive and resourceful learning environments that cater to diverse student needs and address specific rural challenges..

Keywords: learning experience, achievement, challenges, rural area