THE EFFECT OF "ENGLISH VOCABULARY" APPLICATION ON STUDENTS' VOCABULARY AT SMKN 1 POLEWALI

A THESIS

Submitted to the Faculty Training and Education Universitas Muhammadiyah Makassar in Part Fulfillment of the requirements for the Degree of Education in English Education Department

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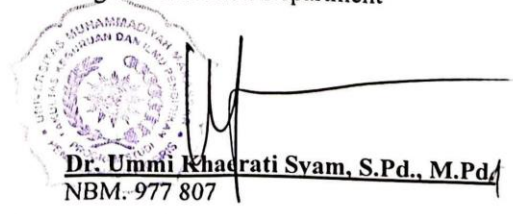
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Day / Date	Chapter	Note	Sign
Monday 15/07/24	III	Use past tense	
Thursday 25/07/24	IV	Reorganize data	
Tuesday 6/0/24	IV	Revise your tense	
Saturday 10/0/24	V	Minimize the data	
Thursday 22/08/24		Acc!	

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Day / Date	Chapter	Note	Sign
Rabu/10-07-2024	IV	Elaborate your Result	₮
Jumat/19-07-24	IV	Ubah Tense	₮
Senin/22-07-24	IV	Hasil dari Quesoner	₮
Senin/29-07-24	IV	Conclusion & Suggestion	₮
Selasa/30-07-24		Acc/ Read again your thesis	₮

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Dengan ini menyatakan bahwa skripsi yang saya ajukan di depan tim penguji adalah hasil saya sendiri, bukan ciptaan orang lain dan tidak dibuatkan oleh siapapun.

Demikian pernyataan ini saya buat dan bersedia menerima sanksi apabila pernyataan saya tidak benar.

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Yang membuat pernyataan

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MOTTO

(Q.S Maryam : 4) Jangan Pernah Merasa Tertinggal, Setiap Orang Punya

Proses dan Rezekinya Masing-masing. Perbaiki Hubunganmu Dengan Allah,

Maka Allah Akan Memperbaiki Segala Sesuatu Untukmu.

Life's Too Short For Bad Vibes So Take a Deep Breath and Start Again.

DEDICATION

This thesis is dedicated to myself, my beloved parents, and my beloved siblings

who have always been an encouragement in my life.
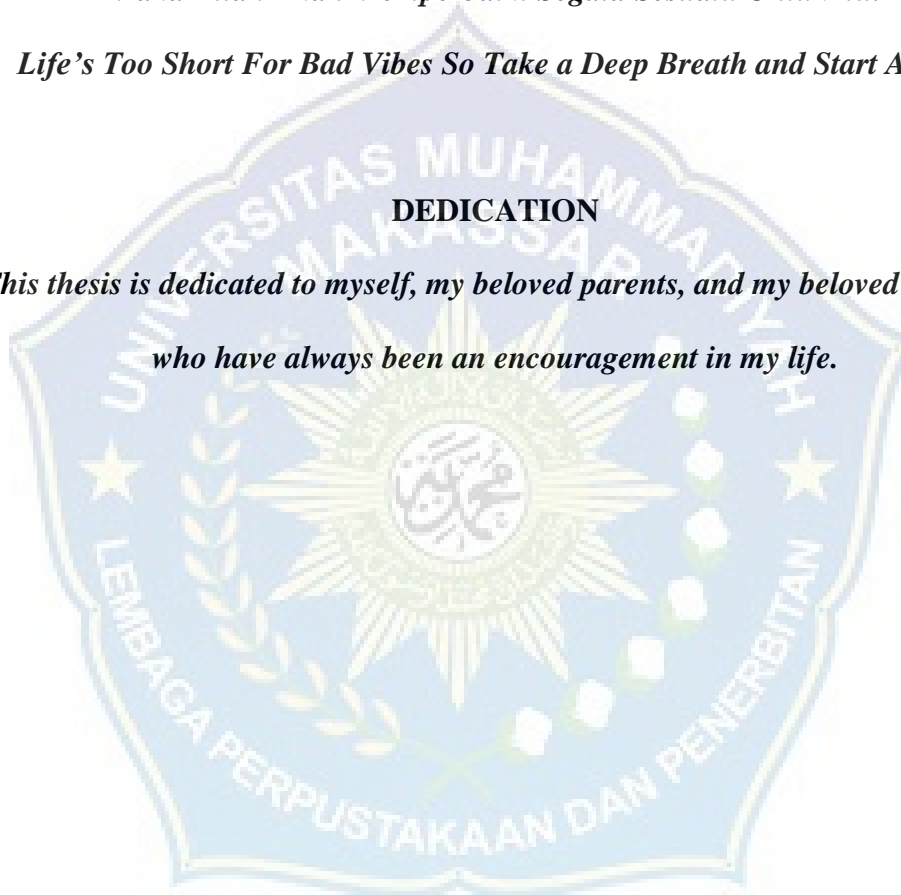
ABSTRACT

Nasrifah, 2024. "The Effect of "English Vocabulary" Application on Students' Vocabulary at SMKN 1 Polewali". Department of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Muhammad Zia Ul Haq and Ika Sastrawati.

This study aims to evaluate the effect of "English Vocabulary" application on students' vocabulary mastery at SMKN 1 Polewali. This study used a quantitative research approach with a pre-experiment design. The population of this research consisted of the first-grade students at SMKN 1 Polewali, totaling 345 students. The researcher used random sampling to select a sample and chose the X Pharmacy class, which included 27 students. Data was collected through pre-test and post-test conducted before and after treatment using the application. The results showed that the "English Vocabulary" application had a significant impact on improving students' vocabulary.

This is shown by the increase in the average score from 43.33 in the pre-test to 74.81 in the post-test. Based on the normality test, the pre-test and post-test data were normally distributed, with significance values of 0.018 and 0.011 respectively. The homogeneity test showed that the data came from a homogeneous population with a p-value of 0.22. The t-test showed significant results with a Sig. (2-tailed) of 0.000, which is smaller than 0.05, indicating that there is a significant difference between the pre-test and post-test results. Thus, this application is proven to be an effective tool in improving students' vocabulary acquisition.

Keyword : Vocabulary, English Vocabulary Application, Educational Technology

ABSTRAK

Nasrifah, 2024. "The Effect of "English Vocabulary" Application on Students' Vocabulary at SMKN 1 Polewali". Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Dibimbing oleh Muhammad Zia Ul Haq dan Ika Sastrawati.

Penelitian ini bertujuan untuk mengevaluasi pengaruh aplikasi "English Vocabulary" terhadap penguasaan kosakata siswa di SMKN 1 Polewali. Penelitian ini menggunakan pendekatan penelitian kuantitatif dengan desain pra-eksperimen. Populasi penelitian ini adalah siswa kelas satu di SMKN 1 Polewali yang berjumlah 345 siswa. Peneliti menggunakan random sampling untuk memilih sampel dan memilih kelas X Farmasi yang berjumlah 27 siswa. Pengumpulan data dilakukan melalui pre-test dan post-test yang dilakukan sebelum dan sesudah perlakuan menggunakan aplikasi. Hasil penelitian menunjukkan bahwa aplikasi "English Vocabulary" memberikan pengaruh yang signifikan terhadap peningkatan kosakata siswa.

Hal ini ditunjukkan oleh peningkatan skor rata-rata dari 43,33 pada pre-test menjadi 74,81 pada post-test. Berdasarkan uji normalitas, data pre-test dan post-test berdistribusi normal, dengan nilai signifikansi masing-masing sebesar 0,018 dan 0,011. Uji homogenitas menunjukkan data berasal dari populasi yang homogen dengan p-value sebesar 0,22. Uji t menunjukkan hasil signifikan dengan nilai Sig. (2-tailed) sebesar 0,000, yang lebih kecil dari 0,05, menunjukkan bahwa terdapat perbedaan signifikan antara hasil pre-test dan post-test. Dengan demikian, aplikasi ini terbukti sebagai alat bantu yang efektif dalam meningkatkan penguasaan kosakata siswa.

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Makassar, 1 August 2024

Nasrifah

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CHAPTER 1

INTRODUCTION

A. Background

The world focus has shifted towards science and technology due to their continuous advancements. So people have to create advanced devices with the latest technology. Be it business, commerce, health, military, education, communication and culture and other fields. So this technology has brought changes in devices that used to work analogue and started developing digitally even handheld devices are now developed automatically such as digital cameras, portable cameras etc. also developed digital reading measurement techniques. The rapid progress of information technology in recent years has brought about significant changes in society's approach to seeking and acquiring information. This transformation extends beyond traditional sources such as newspapers, audio-visual, and electronic information to include diverse outlets, with the Internet network emerging as a prominent source.

The evolution of technology has significantly impacted the field of education, where the fundamental process involves the communication and transmission of educational information from educators to students. This information encompasses elements such as educators as information sources, media as a tool for presenting ideas, concepts, and educational materials, and the students themselves (Oetomo and Priyogutomo, 2004). With the development of technology, various aspects of these elements have been influenced by information technology media.

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According to M. Husaini (2014), information technology is characterized as the integration of computers with high-speed communication lines capable of carrying data, voice, and video. Information technology, at its core, comprises two main components: computer technology and communication technology. In the context of learning English, a significant aspect involves acquiring an extensive vocabulary.

Understanding a language must start with vocabulary. Vocabulary is important in language learning, with the help of this vocabulary speakers can understand the words of others and express themselves through communication (Alqahtani, 2015).

Language, particularly English, places significant emphasis on vocabulary as a crucial component. As outlined by (Widodo et al., 2022) Vocabulary is a crucial component of language, essential for effective communication as it conveys the meaning of what the speaker intends to express. Mastery of vocabulary is foundational for connecting the four key language skills: speaking, listening, reading, and writing. The ability to effectively communicate and comprehend these skills is significantly influenced by the extent of one's vocabulary knowledge and understanding. For students, achieving proficiency in vocabulary is a fundamental skill. An ample vocabulary not only signifies the depth of their language competence but also demonstrates their capability to employ a diverse range of appropriate word choices in various applications.

Vocabulary is a basic key that students must have to master English skills. According to Tarigan's (2015:2), the quality of a person's language skills depends on both the quality and quantity of their vocabulary. The more vocabulary students possess, the more ideas they can express and utilize effectively, so that students can easily convey and receive information clearly (Lovantika 2022). Therefore, this research uses the English vocabulary application to help students increase their vocabulary because the English vocabulary application has various features so that it can increase students' motivation in learning English.

Learning vocabulary is an important part of learning a language. It facilitates students' ability to communicate ideas through speaking, reading, writing, and listening. Every language, including English, has overly large vocabulary lists, though. The majority of students find it challenging to learn and comprehend the thousands of English vocabulary words. Furthermore, the way a word is pronounced and written in English varies. They get bored and lose interest in learning as a result.

To get over those issues, English teachers in the classroom need to come up with creative strategies for motivating their pupils to learn English and developing their vocabulary. Using media in the classroom is one method that has been shown to be successful in getting kids interested in and proficient in vocabulary. The best qualities of media that educators should take into consideration are those that are engaging, relatable, and up to date with

students' lives. English Vocabulary, a language game application, is one of the media that fits those criteria.

English Vocabulary is a computer or mobile application for learning the language. This application's features are centered on educational games that can enhance students' vocabulary in an engaging manner. This program also closed off the kids' lives, in which a cell phone and a person are inextricably linked in today's world. As a result, children can use this program to learn at home as well as in school. Therefore, the researcher took SMKN 1 Polewali as a research location because it is strategic for researchers, and after conducting interviews with several students there researchers found the problems raised.

B. Problem Statement

Based on the background above, the problem was sated as follow: Does the utilization of an English vocabulary application have a noteworthy effect on students' vocabulary?

C. Objective of The Research

Based on the research problem above, the objective of this research is as follow: To find out the effect of using English vocabulary application on students' vocabulary.

D. Significance of The Research

1. Theoretically

   To ensure the information is research-friendly for readers, all relevant data should be gathered and organized systematically. This approach

ensures that the information is useful and meaningful for institutions and aligns with the requirements for future research and studies related to the topic.

2. Practical

a. Students

This research is expected to introduce a new method for enhancing vocabulary learning among students in English. Additionally, it seeks to support the advancement of English teaching resources in Indonesia, with a focus on computer software and apps.

b. For Teacher

This research aims to provide teachers learn about new techniques for teaching vocabulary to students in English, enabling them to interact more effectively with their students. By incorporating the English Vocabulary Application into their teaching methods, teachers can enhance the quality of learning and achieve better educational outcomes.

c. For Researcher

Future scholars working on comparable topics should find more guidance or references in the study's results.

E. Scope of The Research

In this research, the researcher used employ an English Vocabulary Application as a tool, encompassing various features designed for enhancing English vocabulary skills. These features include different proficiency levels, numerous lessons within each level, pronunciation guides, sentence examples,

and interactive games. The focuses of this research is place on utilizing games

as a method for learning English vocabulary. Focuses only on noun.

CHAPTER II

REVIEW OF RELATED LITERATURE

A. The Previous Related Research Findings

The researcher presented a number of pertinent studies to help people understand this research. The first study was carried out by (Mangare et al., 2021). This study aims to assess the impact of the Bright – English for Beginners application on enhancing students' vocabulary. Utilizing a quantitative research approach, the study employs a pre-experimental design featuring one group pretest and posttest. The research involves 22 seventh grade students. Data collection methods encompass observation, interviews, and tests. Questionnaires and question sheets serve as instruments for data analysis, with descriptive statistics utilized for interpretation. The study's findings indicate a significant ment in students' vocabulary through the use of the Bright – English for Beginners application. Consequently, the conclusion drawn is that the application effectively contributes to the improvement of students' vocabulary skills.

The second research conducted by (Simon, 2022) in this study, data were collected through a testing technique, and the analysis was performed using descriptive statistics. The collected data were further analyzed utilizing the SPSS version 22.0 program. The outcomes revealed a significant impact of the learning model, specifically the Ruang Guru application, on student learning outcomes. The research adopts an experimental approach with a pre-experimental design, employing the One

Group Pre-test and Post-test method. 8 This involves administering a test before the treatment, followed by another test after the treatment using the Ruang Guru application.

The third previous research was conducted by (Rohim, 2022). The research paper adopts a quantitative research design employing an experimental method with two designated classes that is the experimental class and the control class. The research population comprises 71 students, with the sample consisting of 22 students from VIII A (experimental class) and 22 students from VIII B (control class), making a total of 44 students. The primary instrument utilized is a test, and data collection involves pre-test and post-test assessments. Statistical analysis, including mean, standard deviation, and t-test, is conducted using the SPSS 22 program. The results, derived from the post-test of both the experimental and control classes, lead to the conclusion that the Memrise application has a significant effect on enhancing students' vocabulary mastery.

The fourth previous research was conducted by (Azzahara et al., 2023) the objective of this study, conducted at SMP Negeri 1 Sungguminasa, was to assess whether the use of the Duolingo application had a significant impact on enhancing students' vocabulary mastery skills. The research focused on the student population at SMP Negeri 1 Sungguminasa, with a sample size of 35 students. A quantitative technique was employed for data collection, and the research instrument comprised a vocabulary test administered as both a pre-test and a post-test. Analysis of the mean scores

revealed that the Duolingo application had a positive effect on improving 9 students' vocabulary mastery. The post-test scores were higher than the pretest scores (76.74 > 50.31), indicating a notable improvement. The t-test result was also statistically significant (p-value = 0.005). The researcher concluded that the utilization of the Duolingo application was effective in enhancing students' vocabulary mastery.

Based on the statement above, the researcher concludes that research findings indicated that there is an effectiveness of English Language Application on the students' vocabulary ability. The research above has a similarity and difference with the researcher's study. Based on all the studies above, both use applications to students' vocabulary. Such as Duolingo, Ruang Guru, and Memrise application. However, this research used the English Vocabulary Application.

B. **Some Partinents Ideas**

1. **Concept Of Vocabulary**

   a. **Definition Of Vocabulary**

   When people learn a language, the basic element they must know is vocabulary. By mastering vocabulary well, someone can connect the four skills of speaking, listening, reading, and writing (Widodo et al., 2022). According to (Imran, 2023) The acquisition of an adequate vocabulary is essential for successful second language learners because without an extensive vocabulary mastery,

learners used be unable to use the structures and function for comprehensive communication. A strong command of vocabulary is crucial for individuals learning a language, as it serves as the fundamental building block. By effectively mastering vocabulary, individuals can integrate the four essential language skills: speaking, listening, reading, and writing. Successful second language learners recognize the significance of acquiring a broad vocabulary, as it enables them to effectively utilize language structures and functions for meaningful communication. Without comprehensive vocabulary proficiency, learners may face limitations in their ability to engage in thorough communication.

Vocabulary holds paramount significance in language learning, serving as a foundational element essential for comprehending the nuances of reading, writing, speaking, and listening. (Rohmatillah, 2017) Vocabulary is a central component of language competence and is the basis for a student's ability to speak, listen, read, and write. Employing various strategies is crucial for acquiring new words in different contexts. This includes seizing language learning opportunities like listening to the radio, observing native speakers in diverse contexts, engaging in reading, or watching television. The implication here is that students lacking a robust vocabulary may encounter challenges in grasping content unless they actively employ strategies to aid in vocabulary acquisition.

According to Hornby (2000:1506), vocabulary is defined as the collection of words that a person knows and uses when speaking about a particular topic, and is reinforced. Students can express their ideas and knowledge more effectively because they have learned and mastered a vocabulary useful for their individual needs and English language development. From the above points, it can be concluded that vocabulary is an element of the language someone uses.

The development of students' vocabulary is crucial to language learning since it directly affects their capacity to comprehend texts, communicate their ideas, and express themselves. A strong and diverse vocabulary is strongly correlated with scholastic success across a range of areas, according to research. As a result of the recognition of the significance of vocabulary growth, educational institutions are continuously looking for novel strategies to enhance the learning process for their pupils.

A person's or group's vocabulary is a collection of words they may use in speaking, reading, and writing. One can communicate ideas more clearly and comprehend more difficult material in a range of contexts, such as education, the workplace, and social interactions, by developing a broad vocabulary. According to (Saryati, 2017), the Oxford English Dictionary's definition of vocabulary is a collection or list of words with a brief explanation of

their meaning. Korniasari, 2014 asserts that learning English requires mastering a variety of skills, including vocabulary and grammar. Speaking, listening, reading, and writing are some of the abilities. According to (Humaira, 2012), it is crucial for students to have first heard an explanation from the teacher or educational staff before learning vocabulary. It is also crucial for students to have previously been taught how to learn by seeing and hearing as well as by doing and imitating.

The four abilities that students must master in order to acquire English are speaking, listening, reading, and writing (Sadiku, 2015). Where vocabulary is a component of every system in English that interacts with other components like sound, sentence structure, and meaning, and where vocabulary is the equipment for the four talents. Understanding the nature of teaching is essential for teaching vocabulary.

The researcher's conclusion defines vocabulary as a compilation of words that individuals can utilize and comprehend to achieve fluency in speaking, writing, reading, and listening in a language. Emphasizing the universal significance of vocabulary, it is crucial for effective communication and essential for navigating the world. Furthermore, the vocabulary a person employs not only facilitates

communication but also provides insights into their intelligence, as one's linguistic proficiency reflects their cognitive abilities.

b. Kinds of Vocabulary

Some experts have classified the kinds of vocabulary. According to (Nation, 2001), there are two kinds of vocabulary. There is receptive vocabulary and productive vocabulary. Receptive vocabulary refers to words that native speakers and foreign students recognise and understand, but rarely use. It is used passively in listening or reading. Productive vocabulary is used actively in both speaking and writing. Similarly, Zhou (2010, p.15) emphasized the significance of understanding both receptive and productive vocabulary comprehension as a crucial aspect of vocabulary awareness.

For this reason, it underscores the significance of vocabulary in language proficiency, as mastering both receptive and productive vocabulary is key to achieving proficiency in the four English language skills: listening, reading, speaking, and writing.

In addition Harmer (1991, p.159) divides vocabulary into active vocabulary and passive vocabulary. Active vocabulary refers to words that students have been taught or learned and are expected to be able to use actively. In contrast, passive vocabulary involves

recognizing words when encountered but not being able to produce them. This distinction aligns with the broader categorization of vocabulary into receptive and productive types. Receptive vocabulary, similar to passive vocabulary, pertains to understanding words through listening and reading. On the other hand, productive vocabulary, akin to active vocabulary, centers on the ability to use words in speaking and writing. The researcher in this study specifically focuses on the first category of words, which are nouns or words referring to something.

c. **The Importance of Vocabulary in Language Learning**

Vocabulary is one of the language elements that must be learnt and taught. It is difficult to master a language without mastering or understanding a certain amount of vocabulary. Vocabulary is the first stage that must be taught before other aspects of the language can be taught. According to Burns and Broman (1975:295), a person's status in society can be determined by how well he or she knows words and how to use them in ways application propriate to a particular place, time, and situation.

It must be recognised that students' reading, writing, listening and speaking skills are determined by their vocabulary. In reading skills, vocabulary helps students understand the text. In writing, it helps them develop ideas based on their desired topic sentences. By

listening, they understand and comprehend what others are saying. In terms of speaking skills, vocabulary helps students explain their ideas orally. In addition, Coady and Huckin (1997: 5) believe that vocabulary is very important for language students in general. This makes vocabulary an essential element for mastering the four language skills of listening, speaking, reading and writing. Without adequate vocabulary, language students used not be able to master language skills. This shows that vocabulary mastery plays an important role in communication.

Based on the explanation above, the researcher concludes that vocabulary is one of the important elements in language learning and teaching. To master a language, it is very difficult without mastering or understanding a certain amount of vocabulary. Vocabulary is the first stage that must be taught before other aspects of the language can be taught. The importance of vocabulary is also emphasized as a very important element for language learners in general. Therefore, vocabulary acquisition is a very important element to master the four language skills, namely listening, speaking, reading and writing. Without an adequate vocabulary, language learners used not able to master language skills, indicating that vocabulary acquisition plays an important role in communication.

d. Technology Integration in Language Learning

According to Yaumi (2018) technology integration is defined as the effective and efficient use of computers in common content areas to enable students to learn how to application computer skills in meaningful ways. Technology integration is concerned with the application of technology to build communication, interaction environments, culture, learning and teaching. It supports classroom teaching by creating opportunities for students to complete assignments on computers rather than using regular pencil and paper.

Based on the explanation above, the researcher concludes that technology integration is how technology is used to improve a field, in this case education. The concept of technology integration is basically the effective utilization of technology in the education system and the benefits of technology in the teaching and learning process.

Therefore, national policy (Kementerian Pendidikan Nasional Republik Indonesia) suggests that teachers in Indonesia cannot always rely on the use of the blackboard in the classroom to support the teaching and learning process. The researchers positively interpreted this policy as an active effort to encourage teachers to start utilizing educational technology to support their teaching practices. The researchers also translated this policy into the

importance of upgrading teaching practices from old to new, in line with the times where the implementation of technology is needed because students' interests are more likely to be in technology.

As technology is growing rapidly in this day and age, it can be utilized for every important lesson in the learning process. One of the lessons that has a positive impact through technology is language learning. Dawson et al., 2008) emphasize that by using computer technology, the language classroom becomes an active place full of meaningful tasks where students take responsibility for their learning.

2. **English Vocabulary Application**

    a. **Definition of English Vocabulary Application**

    English Vocabulary is an interactive, personalized and contextualized English learning application designed for students of English as a Second Language. This application was released on 15 april 2015 offered by TFlat Học Tiếng Anh and has been downloaded by more than 1 million people. The aim of the English Vocabulary application is to enable users to master English vocabulary in a fun way. English Vocabulary combines interactive lessons with fun games and speaking exercises to provide a complete learning experience. In addition, it offers unique and

engaging contextualized learning tools that use news, sports and entertainment to help students build their English vocabulary. Then, learning becomes seamless and users save on data costs as most of the application features work offline.
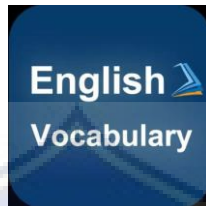

Figure 2. 1 English Vocabulary Logo

b. The Features Provided Of English Vocabulary Application Are Listed Below.

The core guidance on English vocabulary usage is very clear. The exercises consist of solid lessons and reproduce some typical exercises. Teachers can choose specific lesson topics that fit into a lesson plan or course. The lessons build upon each other so that students become familiar with words and concepts at the right place in the lesson. Each course also comes with user-friendly explanations.

1) Take The Lesson

Figure 2. 2 Level of Lesson

Figure 2. 3 Kinds of Topic

The application has 8 levels, each with different lessons. Each lesson contains a large amount of English vocabulary. Users must take these courses if they want to reach an advanced level of English. Luckily, the application provides daily lesson reminders so that when students open it, they don't forget to complete the day's lessons. The application calls it "Remember Words".

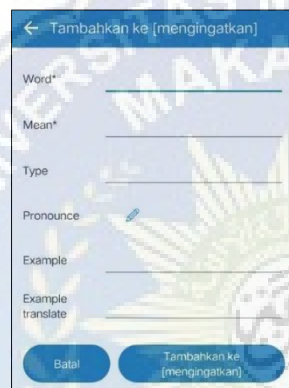2) Remind Words

Figure 2. 4 Reminds Words

Figure 2. 5 Add Manual

The feature of figures 2.4 if during learning there is something that students have not memorized well then it can be entered in the "Remind Words" feature in order to repeat the vocabulary. The feature of Figure 2.5 can be used if students find vocabulary outside the application, then it can be entered in the remind words section so that it can be memorized.
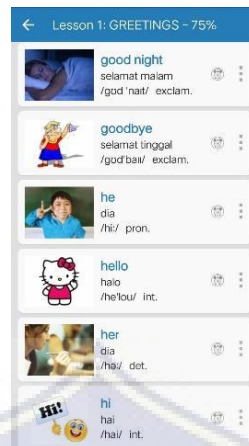
3) Listening Exercises
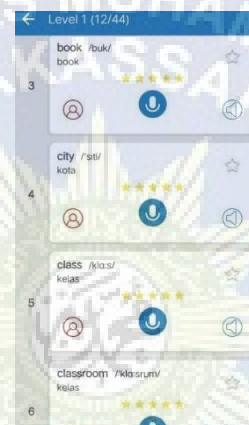

Figure 2. 6 Practice Listening

Figure 2. 7 Practice Pronunciation

The feature of figures 2.6 students can listen to English sentences, students can also read the translation of each word in the sentence. 2.7 students can practice the pronunciation of the vocabulary that appears in the application.

4) Arranging Alphabet Game

In which learners arrange the alphabet which is available on the screen to be a correct word, with the specified time. In this game provides a lot of vocabulary for each lesson where it used to be give a range of ten minutes

for one lesson. The screen used be showed the score achieved and also a long time left.

Figure 2. 8 Arranging Alphaet Game

5) Word matching game

Figure 2. 9 Word Matching Game

Where students match Indonesian to English vocabulary or vice versa according to what is available on the screen, with a predetermined time. In this game, a lot of vocabulary is provided for each lesson which is given time according to the accuracy of the students in matching the words. On the screen used to be displayed the score achieved.

c. Conceptual Framework

```
┌─────────────────────────────────┐
│             INPUT               │
│      Students Vocabulary        │
└─────────────────────────────────┘
                │
                ▼
┌─────────────────────────────────┐
│           TREATMENT             │
│  English Vocabulary Application │
└─────────────────────────────────┘
                │
                ▼
┌─────────────────────────────────┐
│            OUTPUT               │
│ Improvement In Students' Vocabulary │
└─────────────────────────────────┘
```
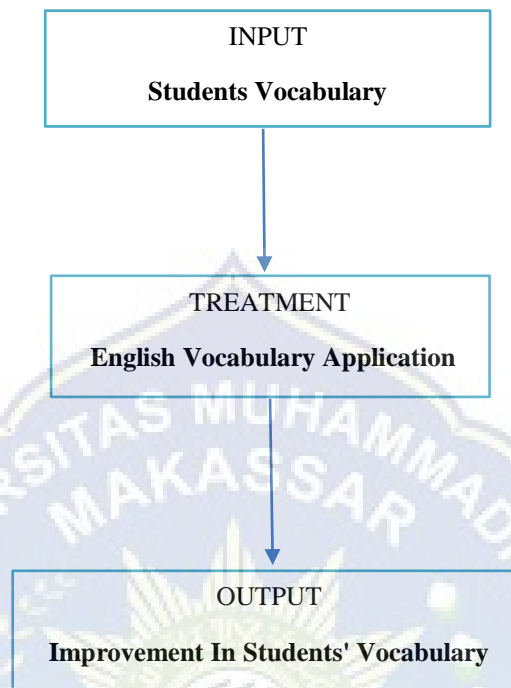
Figure 2. 10 Conceptual Framework

This study aims to determine whether the English Vocabulary Application can be a useful tool to assist students in addressing their vocabulary.

Students can access this application wherever they are by using their mobile phones. Students can repeat the vocabulary until they know it well and the application can be accessed offline. As a result, students can evaluate the vocabulary learnt with the game feature in the English vocabulary application, and can reflect on it to determine the types of speaking mistakes they make. In addition, the students also try to accept and applicati only the information from the evaluation and reflection by not making the same mistakes. Students also

have a greater awareness of the vocabulary they have learnt and are more used to checking the vocabulary they use.

The researcher analyses students' vocabulary, there are several steps. First, the researcher used to give a pretest to the students. After giving the pre-test, the researcher used application the treatment with the English vocabulary application. During the treatment, the researcher used to focus on students' vocabulary with the use of the application, then the researcher used to give a final test or posttest to find out the data.

d. Hypothesis Test

Based on the related studies above, the researcher proposes the hypotheses for this study as follows:

a) Null hypothesis (H0) utilization of English vocabulary application there is no significant effect on students' vocabulary.

b) Alternative hypothesis (H1) utilization of English vocabulary applications has a significant impact on students' vocabulary.

CHAPTER III

METHODOLOGY

The researcher aims to determine if changes in the independent variable affect the dependent variable. the study used a pre-experimental design in conjunction with a quantitative research approach to accomplish this. In an experimental study, the investigator modifies one or more independent variables, regulates other factors, and tracks the impact on one or more dependent variables.

Pre-test	Treatment	Post-Test
y^1	x	y^2

Table 3.1 Research Design

Where: y^1 : Pre-test

y^2 : Post-test

X : Treatment

A. Research Design

A one-group pretest-posttest design with a Pre-Experimental Research technique was used in this study. Research, in this context, refers to any investigation aimed at uncovering interesting or novel facts. In this study, the researcher administered a pretest before providing the treatment and a post-test after the treatment. The primary objective was to evaluate the effectiveness of the "English Vocabulary" Application in improving students' vocabulary. The research took place at SMKN 1 Polewali, situated in Kec. Polewali, Kabupaten Polewali Mandar.

B. Population and Sample

In this part, the researcher described about sample and population of the research:

1. Populasi

   The population of this research was the first grade students of SMKN 1 Polewali, with a total eleventh grade population of 345 students.

2. Sample

   According to Arikunto (2013), Sample is number or part of investigated population. Therefore, to take the sample, present researcher used random sampling. Sugiyono (2017) states that "random sampling is a technique of selecting a sample from a population in which each member of the population has an equal chance of being selected". This research has taken one class, the researcher chose class X Pharmacy involving 27 studentsThe purpose of sampling in this research is to enable the researcher to analyze the required data more easily, efficiently, and effectively.

C. Research Variable and Indicators

1. Independent Variable

    The element influencing or impacting the dependent variable is referred to as the independent variable. Using the English Vocabulary Application is the independent variable in this study.

2. Dependent Variable

    The factor that is impacted or influenced by another variable is known as the dependent variable. The vocabulary proficiency of the students is the dependent variable in this study.

3. Research indicators

    Research indicator in this study is the effectiveness of the English Vocabulary Application in enhancing students' vocabulary ability.

D. Research Instrument

    To assess students' comprehension and interpretation of the information, the researcher in this study used a multiple-choice exam as a pre-test and post-test. The exam had ten questions with choices A, B, C, and D. It had a ten-minute time limit. The purpose of the pre-test was to gauge the students' initial aptitude and ascertain whether or not utilizing the English Vocabulary Application affected their post-test results. The post-

test was administered following the course of therapy, and the outcomes of the pre- and post-tests were compared to assess the application's efficacy..

E. Data Collection

This research employed a pre-experimental design with a one-group pretest-posttest approach. Pre-test and post-test both cover the same content, though they differ in terms of time allocation.

1. Pre-test

    At the first meeting before treatment, students took a pre-test to assess their initial vocabulary skills. This test involved filling out a question sheet about vocabulary. The pre-test consisted of 10 questions, each with four answer choices (a, b, c, d), and each question was worth 10 points, making the total possible score 100 points. Students' performance was evaluated based on the minimum completion criteria (Kriteria Ketuntasan Minimal, KKM) in English, which required a minimum score of 70 to pass. Following the pre-test, students received the treatment.

2. Treatment

    After administering the pre-test, the researcher provided treatment to the students, was conducted over four sessions. During the first meeting, the researcher introduced the English Vocabulary Application

and began with lessons 1 (greetings) and 2 (at school) on level 1, in the second meeting, students progressed through lessons 3 (at home) to 4 (big or small) on level 1, in the third meeting, students progressed through lessons 5 (things I do) to 6 (places) on level 1 and engaged in games within the application. In the fourth meeting, students continued with lesson 7 (your house) on level 1 and played additional games in the application. Following the treatment, students took the post-test.

3. Post-test

After administering the treatment, the researcher conducted a post-test to assess students' vocabulary skills following the use of the English Vocabulary application. Students were asked to complete a question sheet to evaluate the impact of the treatment on their vocabulary abilities. The post-test comprised 10 multiple-choice questions, each with four answer choices (a, b, c, d). Each question was worth 10 points, resulting in a total score of 100 points.

F. Data Analysis

The data needed to be analyzed after it was gathered. Using SPSS V.24, test results for this study were automatically processed and evaluated at a significance level of 0.05. The following are some of the components that were included in the data analysis:

1. Preliminary Analysis

   Following data collection, a preliminary analysis was carried out to confirm whether the data satisfied the criteria for t-test hypothesis testing. Two tests were used in this preliminary analysis: the homogeneity test and the normalcy test, which were both automatically run using SPSS version 24. The data are regarded as homogeneous and in a regular manner if the significance (Sig.) value is higher than 0.05.

   a. Normality Test

      The normality test determines whether the data set is normally distributed. In this research, IBM SPSS Statistics V.24 was employed for the normality test. If the significance value, or p-value, of the data, is higher than 0.05, they are regarded as regularly distributed. On the other hand, the data are classified as non-normally distributed if the p-value is less than 0.05.

   b. Homogeneity Test

      Following the acquisition of the normalcy test findings, the homogeneity test was carried out. Using the normalcy test results, the researcher evaluated the data's homogeneity. This test establishes the homogeneity of the data. IBM SPSS Statistics V.24 was used for the analysis, and data was deemed homogenous if the significance value was greater than or equal to 0.05.

2. T-Test

   When comparing students' vocabulary knowledge before and after utilizing the English Vocabulary Application, the t-test is utilized to determine whether there is a significant change. IBM SPSS Statistics V.24 is used for this analysis. If the result shows Sig. (2-tailed) > 0.05, the null hypothesis is accepted. Conversely, if Sig. (2-tailed) < 0.05, the alternative hypothesis is accepted.

3. Hypotheses Test

   Statistical hypotheses are used to interpret the results of observations about a sample. The criteria for testing these hypotheses are as follows:

   If both the t-value and the significance are greater than zero, then H0 is rejected and H1 is accepted.

   If the significance is $t > 0.05$ and the t-value is less than zero, then H0 is accepted and H1 is rejected.

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

The research findings and discussion are presented in this chapter. The findings of the study include an overview of the improvement in students' vocabulary through the English Vocabulary Application, as shown by pre-test and post-test results. The subsequent discussion offers an explanation and interpretation of these findings. The students' learning outcomes are presented as follows:

1. **The Effect of Using English Vocabulary Application on Students' Vocabulary**

   a. **Students Mean Score in Pre and Post Test**

Mean Score			
	N	Mean	Std. Deviation	Std. Error Mean
Pre Test	27.000	43.330	19.807	3.812
Post Test	27.000	74.810	17.622	3.391

Table 4. 1 Mean Score Pre and Post Test

Based on the table above, the average student score for the pre-test was 43.33 and the post-test was 74.81. This means that students' vocabulary increases after being given treatment. Therefore, it can be concluded that using the English Vocabulary application significantly enhances students' vocabulary.
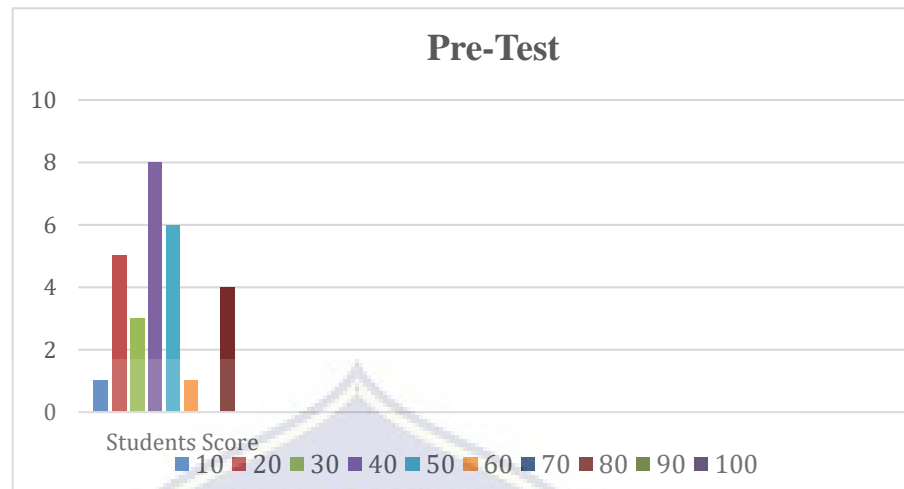
Pre-Test

Table 4. 2 Students Score Pre-Test

Based on the picture above, it is known that there was 1 student who got a score of 20 as the lowest pre-test score, at a score of 20 it was found that there were 5 students who were in that score range. Then, the highest pre-test score was obtained by 4 students with a score of 30, 8 students with a score of 40, 1 student with a score of 50, 1 student with a score of 60, and 4 students with a score of 80.
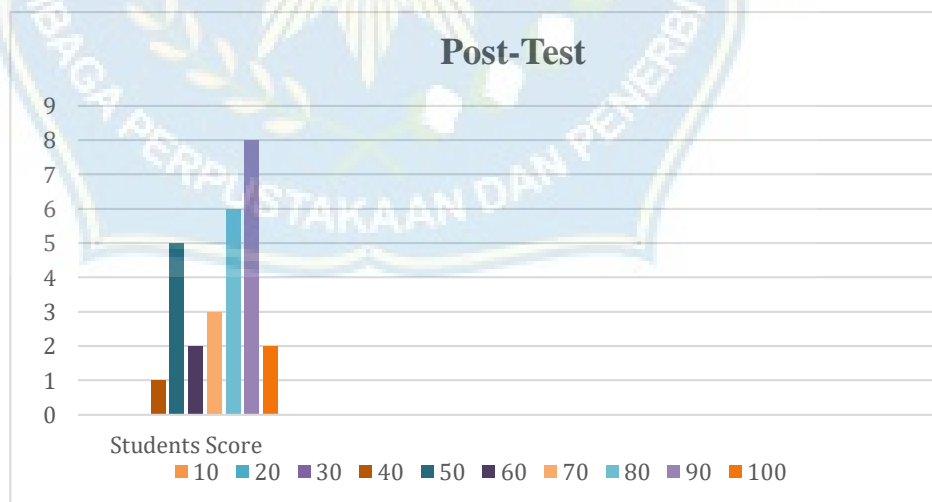
Post-Test

Figure 4.2 Students Score Post-Test

Based on the picture above, it is evident that in the post-test, only 1 student scored 40, 5 students scored 50, 2 students scored 60, 3 students

scored 70, 6 students scored 80, 8 students scored 90, and 2 students achieved the highest score.

b. Normality Test

This test is conducted prior to calculating the t-test to determine whether the data is normally distributed. The Shapiro-Wilk test is used for this purpose. The data is considered normally distributed since the significance value is greater than 0.05. The results are detailed as follows:

Tests of Normality			
	Shapiro-Wilk		
	Statistic	df	Sig.
PreTest	.905	26	.018
PostTest	.896	26	.011

Table 4. 3 Normality Test

From the table above, it is evident that the significance value of the data exceeds the threshold for testing the pre-test and post-test, where the criterion is "Data is normally distributed if the value is > 0.05." The significance value is 0.011, which is indeed greater than 0.05. Thus, it can be said that the distribution of the data is normal.

c. Homogeneity Test

After obtaining the data from the normality test, the researcher proceeded to test homogeneity using Levene's statistics to determine whether the data is homogeneous. If the calculated result is greater than or equal to 0.05, it indicates that the data is homogeneous. The results are presented in the following table:

Test of Homogeneity of Variances			
Homogeneity Test			
Levene Statistic	df1	df2	Sig.
3.396	5	20	.022

Table 4. 4 Homogeneity Test

Data analysis in SPSS using the homogeneity test yielded a p-value of 0.22. For the data to be considered as coming from a homogeneous population, the t-value must be greater than or equal to 0.05. It is realizable to accept that the population variance is homogeneous and originates from the same population because the p-value of 0.22 is greater than 0.05.

2. T-Test

T-Test							
Paired Differences					t	df	Sig. (2-tailed)
Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
			Lower	Upper			
Pre-Test - Post-Test							
-31.481	27.133	5.222	-42.215	-20.748	-6.029	26	.000

Table 4. 5 T-Test

The t-test output table indicates that the value obtained is Sig = 0.00, which is less than 0.05. As a result, the alternative hypothesis (H1) is accepted and the null hypothesis (Ho) is rejected. This indicates that there is a significant difference in the average scores between the Pre-Test and Post-Test learning outcomes, suggesting that the English Vocabulary application has a significant impact on students' vocabulary mastery.

3. **T-Table**

T-Test	T-Table α = 0.05	Clarification
-6.029	2.056	T-Test ≥ T-Table

Table 4. 6 T-Table

From the table above, it can be concluded that the T-Test value is greater than the T-Table value, indicating that the "English Vocabulary" application has an impact on improving student understanding.

4. **Hypothesis Testing**

Hypothesis testing serves to evaluate the provisional conjecture proposed by the researcher. The hypothesis previously established by the researcher, based on the results of the homogeneity and normality tests, involved using parametric statistics with paired sample t-tests. The hypothesis set by the authors was as follows:

a) Null Hypothesis (H0): The use of the English Vocabulary application has no significant effect on students' vocabulary.

b) Alternative Hypothesis (H1): The use of the English Vocabulary application has a significant impact on students' vocabulary.

B. Discussion

In this section, the conclusions of the findings are discussed. The discussion aims to analyze how the English Vocabulary Application

impacted students' vocabulary, with the explanation grounded in the results from the pre-and post-tests.
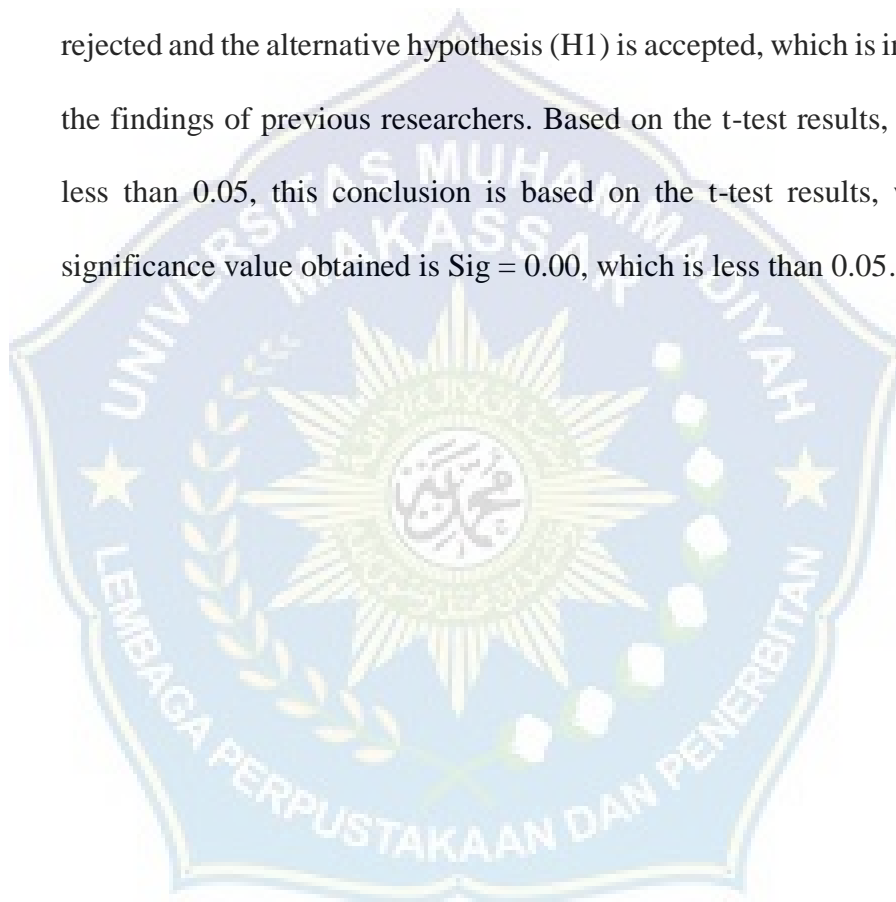
The English Vocabulary Application can be utilized in both traditional and remote language instruction. According to (Ritonga, 2020), students often engage in vocabulary exercises unconsciously during class because they perceive them as games within the English Vocabulary application. This approach shows that students find it easy to actively participate, which leads to increased language use and learning. Furthermore, the English Vocabulary application can serve as a key component in a language teacher's methodology for teaching English, thanks to its intensive and meaningful language practice.

Similar to the research conducted by (Megawati, 2022), which examined the impact of the mobile game application Duolingo on students' vocabulary mastery, this study also found significant effects. Although this research utilized a different mobile game application (English Vocabulary), it observed a comparable impact on students' vocabulary mastery, indicating that both English Vocabulary and Duolingo significantly enhance students' vocabulary skills.

Similar to research conducted by (Ritonga, 2020) which examines the impact of the "English Vocabulary" application on student vocabulary mastery, has a significant impact on increasing student vocabulary and can make students more enthusiastic in learning. The novelty in this study is that

the researcher explicitly focuses on students' vocabulary skills, using vocabulary tests as the main instrument. This shows that this study is very specific in evaluating the effectiveness of the application in improving students' vocabulary skills.

This study comes to the conclusion that the null hypothesis (H0) is rejected and the alternative hypothesis (H1) is accepted, which is in line with the findings of previous researchers. Based on the t-test results, which are less than 0.05, this conclusion is based on the t-test results, where the significance value obtained is Sig = 0.00, which is less than 0.05.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research demonstrated that the effectiveness of the English Vocabulary Application led to improved vocabulary skills among students. Students who were taught using the English Vocabulary Application achieved better results in learning English vocabulary. The data were collected from 27 students, with the pre-test showing an average score of 43.33 before the treatment. After using the application, the average post-test score increased to 74.81. As a result, the post-test mean score was considerably higher than the pre-test.

B. Suggestion

The researcher makes the following suggestions for students, educators, and other researchers in light of the study's findings:

1. Students should find their own motivation to learn English. Numerous modern media tools support English learning, with the English Vocabulary application being one of them. By utilizing this application, Students can increase more engagement in the learning process in the classroom. The application's interactive and entertaining features can make learning enjoyable, which can, in turn, enhance their vocabulary mastery unconsciously.

2. English teachers should seek out creative and modern media that resonate with students' interests and needs, as today's students have different learning preferences compared to future students. The English Vocabulary application has proven to be an effective tool. Therefore, it is recommended that English teachers consider implementing this application in their classrooms to enhance vocabulary instruction and engage students more effectively.

3. For researchers interested in this field, it is suggested to apply the English Vocabulary application across different learner levels and various learning topics to further explore its impact on students' vocabulary mastery. Additionally, researchers could investigate the application's effects on other English language skills, such as speaking and listening, as preliminary observations suggest it may influence these areas as well.

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APPENDICES 1

Modul Ajar

Informasi Umum		
Subject	:	Bahasa Inggris
Author	:	Nasrifah
Institution	:	SMK Negeri 1 Polewali
Academic Year	:	2024
Level / Class	:	SMA / X
Time Allocation	:	45 Menit x JP x 4 Pertemuan
CP Elements	:	Stating and asking for the existence of an infinite number of people and objects/ Menyatakan dan menanyakan keberadaan orang dan benda yang jumlahnya tidak terhingga.
Tujuan Pembelajaran		
Fase/Capaian Pembelajaran (CP)	:	By the end of Phase E, students use spoken, written, and visual texts in English to communicate according to the situation, purpose, and audience/reader. Various types of texts such as narrative, description, procedure, exposition, recount, report, and authentic texts are the main references in learning English at this phase. Students use English to express desires/feelings and discuss topics that are close to their daily lives or current issues appropriate to their age in this phase. They read written texts to learn something or to obtain information.

Kompetenai Awal
- Students have understood how to construct a phrase and a sentence. - Students have understood how to mention people, objects, and places.

Profil Pelajar Pancasila	Profil Pelajar Pancasila
- Beriman, Bertaqwa kepada Tuhan Yang Maha Esa dan Berakhlak Mulia - Berkebhinekaan Global - Gotong Royong - Mandiri - Bernalar Kritis - Kreatif	Menggunakan Pembelajaran berbasis Project Based Learning (PjBL) Model Pembelajaran: - PJJ Daring

Sarana dan Prasarana	Assessment
Pembelajaran menggunakan media/Alat: Laptop/komputer, LCD, Video, Audio, youtube, HP, Jaringan Internet, Speaker	Individu & Kelompok Jenis: Unjuk Kerja & Tertulis

Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran siswa diharapkan bisa :
1. Siswa mampu mengidentifikasi teks lisan/tulis yang menyatakan keberadaan orang, benda, dan hewan dalam jumlah yang tidak terbatas.

2. Siswa mampu mengidentifikasi teks lisan/tulis yang menanyakan jumlah orang, benda dan hewan yang tidak terbatas.
3. Siswa mampu menyusun teks lisan/tulis yang menanyakan keberadaan orang, benda, dan hewan yang jumlahnya tidak terbatas.
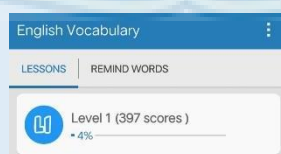
LEARNING ACTIVITY **1st MEETING**

Keiatan Awal (10 Menit)	1. Preparing students for the learning process, such as: - Greetings (Assalamualaikum, good morning my students...) - Praying (before we start the lesson, please lead us in prayer...) - Attendance (who is absent today?) 2. The teacher provides motivation to the students: - No pain, no gain. - Good things take time. 3. The teacher explains the learning objectives or basic competencies to be achieved. 4. The teacher outlines the scope of the material and explains the details of the learning activities.
Kegiatan Inti (70 enit)	1. The teacher introduces the "English Vocabulary" application. 2. "The teacher gives a pre-test to the students to assess their vocabulary knowledge." 3. The teacher displays Level 1, Lessons 1 and 2 on the English Vocabulary application, covering greetings and school-related vocabulary. 4. The teacher guides/trains the students to pronounce the vocabulary about greetings and school mentioned in Lessons 1 and 2. 5. With the teacher's guidance and direction, the students identify the meanings and spellings of the vocabulary.

	6. The teacher and students gradually complete Lessons 1 and 2 together. 7. The teacher guides the students to ask questions about greetings and school-related vocabulary. 8. The teacher provides an opportunity for the students to ask questions about anything they have not understood from the lessons they have covered together. 9. The teacher displays scrambled letters in the 'Frog Vocab' game and asks the students to write the correct arrangement of the letters in their notebooks. 10. The teacher asks the students to spell the words and understand their meanings. 11. Afterward, the teacher instructs several students to present their work to the rest of the class.
Kegiatan Penutup (10 Menit)	1. The teacher provides feedback on the learning process. "Well,class, you have done a very good job today. Most of you are active. I hope next time, all of you will be involved in the interaction. How do you feel during the lesson? Is there anyone who wants to say something?" 2. The teacher asks one of the students to summarize what has been learned today. 3. The teacher announces the agenda for the next meeting.

LEARNING ACTIVITY

2st MEETING

Keiatan Awal (10 Menit)	1. Preparing students for the learning process, such as:
	  - Greetings (Assalamualaikum, good morning my students...)
	  - Praying (before we start the lesson, please lead us in prayer...)
	  - Attendance (who is absent today?)
	2. The teacher provides motivation to the students:
	  - Learning is the key to opening the door to success. (Jadikan setiap pelajaran sebagai kesempatan untuk tumbuh dan berkembang)
	  - Education is not everything, but everything starts with education

Kegiatan Inti (70 Menit)	1. The teacher displays Level 1, Lessons 3 to 4 on the English Vocabulary application, covering vocabulary related to home and activities. 2. The teacher guides/trains the students to pronounce vocabulary related to home and activities mentioned in Lessons 3 to 4. 3. With the teacher's guidance and direction, the students identify the meanings and spellings of the vocabulary. 4. The teacher and students gradually complete Lessons 3 to 4 together. 5. The teacher guides the students to ask questions about vocabulary related to home and activities. 6. The teacher gives the students an opportunity to ask about things they still don't understand from what they have done together.

	7. The teacher shows a random arrangement of letters in the 'Vrog Vocab' game and asks them to write the correct sequence of letters in their notebooks. 8. The teacher asks the students to spell the words and understand the meanings of the vocabulary. 9. The teacher instructs several students to present their work to the other students.
Kegiatan Penutup (10 Menit)	1. The teacher provides feedback on the learning process: "Well,class, you have done a very good job today. Most of you are active. I hope next time, all of you will be involved in the interaction. How do you feel during the lesson? Is there anyone who wants to say something?" 2. The teacher asks one student to summarize what has been learned today. 3. The teacher provides guidance: (please create a list of other vocabulary that you can find at home and in your surrounding environment). 4. The teacher directs the students to recite a prayer to conclude the lesson.

LEARNING ACTIVITY   **3st MEETING**

Keiatan Awal (10 Menit)	1. Menyiapkan peserta didik untuk mengikuti proses pembelajaran seperti: - Salam (Assalamualaikum ,good morning my students…) - Berdoa (before we start the lesson, please lead us to pray, ..) - Absensi (who is absent today?) 2. The teacher provides games to the students to help them relax.
Kegiatan Inti (70 Menit)	1. The teacher checks the list of vocabulary that students have found at home and in their surroundings.

	2. The teacher displays Level 1, Lessons 5 to 6 on the English Vocabulary application, covering vocabulary related to places and the body, and assesses the students' understanding.
	3. The teacher guides/trains the students to pronounce vocabulary related to places and objects mentioned in Lessons 5 to 6.
	4. With the teacher's guidance and direction, the students identify the meanings and spellings of the vocabulary.
	5. The teacher and students gradually complete Lessons 5 to 6 together.
	6. The teacher guides the students to ask questions about vocabulary related to places and objects.
	7. The teacher gives the students an opportunity to ask about things they still don't understand from what they have done together
	8. The teacher invites the students to played. "Fish English"
	9. The teacher asks the students to practice pronouncing vocabulary correctly and to learn the meanings of the words.
	10. The teacher instructs several students to present their work from the initial meeting until now.
Kegiatan Penutup (10 Menit)	1. The teacher provides feedback on the learning process: "Well,class, you have done a very good job today. Most of you are active. I hope next time, all of you will be involved in the interaction. How do you feel during the lesson? Is there anyone want to say something?"
	2. The teacher asks one student to summarize what has been learned today.
	3. The teacher directs the students to recite a prayer to conclude the lesson.

LEARNING ACTIVITY   4st MEETING

Keiatan Awal (11 Menit)	1. Menyiapkan peserta didik untuk mengikuti proses pembelajaran seperti:
	  - Salam (Assalamualaikum ,good morning my students …)
	  - Berdoa (before we start the lesson, please lead us to pray..)
	  - Absensi (who is absent today?)
	2. The teacher provides games to the students to help them relax.

Kegiatan Inti (70 Menit)	1. The teacher displays Level 1, Lesson 7 on the English Vocabulary application and then guides/trains students to pronounce related concepts mentioned in Lesson 7. 2. The teacher gives students the opportunity to ask questions about things they don't understand from what has been learned. 3. With the teacher's guidance and direction, students identify the meanings and spellings of the vocabulary. 4. The teacher invites students to translate several sentences in the English Vocabulary application by playing the 'Fish English' game. 5. The teacher asks students to practice pronouncing vocabulary correctly and to learn the meanings of the words. 6. The teacher instructs several students to present their work from the initial meetings until now. 7. The teacher gives a post-test to the students so that later the teacher can compare the students' scores after using the English Vocabulary application.
Kegiatan Penutup (10 Menit)	1. The teacher provides feedback on the learning process: "Well,class, you have done a very good job today. Most of you are active, and this used to be our last meeting, thank you for your cooperation.

	2. The teacher directs the students to recite a prayer to conclude the lesson.

Polewali, 14 May 2024

Agreed by
English Teacher

Sitti Hadijah. S. Pd
NIP: 198007072010012025

Researcher

Nasrifah
NIM. 105351109120

Approved by
Headmaster of SMKN 1 Polewali

DRS. Mustari, M.Pd
NIP. 19661231 199303 1 087

APPENDICES 2

The Name and score of student first grade at SMKN 1 Polewali

No	Nama	Pre-Test	Post-Test
1	AGNES	50	50
2	ASRIA AZZAHRA. S	40	90
3	AURA FATHIYAH ASYILAH WINATA	80	80
4	DESPITA MAHARANI	30	90
5	ELYENCY ELYAS PUTRI	20	100
6	FATMAWATI	50	70
7	FATMAWATI HERMAN	80	90
8	HARNITA	80	80
9	IVA SELVI ARYANI	40	60
10	MARSON WARDANI	50	50
11	MASNI	40	40
12	MAWADDAH RASYID	20	90
13	MUH. GUNAWAN	10	90
14	MUTIARA ZAHBIR	80	90
15	NABILA	20	50
16	NAZWA FADHILAH ZIKRAILLAH	30	100
17	NUR AZIZAH	40	70
18	NURFITRA	60	90
19	NURMASILA	20	90
20	PARBASANI	40	80
21	RABBYL ATUL ADAWIAH	40	50
22	SAHRA TIARA	50	50
23	SALSA BILA	20	80
24	SITTI MASYITA	40	60
25	SURYA SAPUTRA	40	80
26	URWA ROBIIA	50	70
27	ZASKIA DIAN PRATIWI R	50	80

APPENDICES 3

Letters

MAJELIS PENDIDIKAN TINGGI PIMPINAN PUSAT MUHAMMADIYAH
UNIVERSITAS MUHAMMADIYAH MAKASSAR
UPT PERPUSTAKAAN DAN PENERBITAN
Alamat kantor: Jl.Sultan Alauddin N0.259 Makassar 90221 Tlp.(0411) 866972,881593, Fax.(0411) 865588

بِسْمِ اللهِ الرَّحْمٰنِ الرَّحِيْمِ

SURAT KETERANGAN BEBAS PLAGIAT

UPT Perpustakaan dan Penerbitan Universitas Muhammadiyah Makassar,
Menerangkan bahwa mahasiswa yang tersebut namanya di bawah ini:

Nama   : Nasrifah

Nim   : 105351109120

Program Studi : Pendidikan Bahasa Inggris

Dengan nilai:

No	Bab	Nilai	Ambang Batas
1	Bab 1	9 %	10 %
2	Bab 2	23 %	25 %
3	Bab 3	10 %	10 %
4	Bab 4	9 %	10 %
5	Bab 5	0 %	5 %

Dinyatakan telah lulus cek plagiat yang diadakan oleh UPT- Perpustakaan dan Penerbitan
Universitas Muhammadiyah Makassar Menggunakan Aplikasi Turnitin.

Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk dipergunakan
seperlunya.

Makassar, 12 Agustus 2024
Mengetahui

Kepala UPT Perpustakaan dan Pernerbitan,

Nur...S.Hum.,M.I.P
NBM 964 591

Jl. Sultan Alauddin no 259 makassar 90222
Telepon (0411)866972,881 593,fax (0411)865 588
Website: www.library.unismuh.ac.id
E-mail : perpustakaan@unismuh.ac.id

MAJELIS PENDIDIKAN TINGGI PIMPINAN PUSAT MUHAMMADIYAH

UNIVERSITAS MUHAMMADIYAH MAKASSAR
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Sultan Alauddin No. 259 Makassar
Telp   : 0411-860837/ 860132 (Fax)
Email : fkip@unismuh.ac.id
Web   : https://fkip.unismuh.ac.id

بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيمِ

Nomor   : 16277/FKIP/A.4-II/V/1445/2024
Lampiran : 1 (Satu) Lembar
Perihal   : Pengantar Penelitian

Kepada Yang Terhormat
Ketua LP3M Unismuh Makassar
Di -

    Makassar

Assalamu Alaikum Warahmatullahi Wabarakatuh

Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar menerangkan bahwa mahasiswa tersebut di bawah ini:

Nama	:	Nasrifah
Stambuk	:	105351109120
Program Studi	:	Pendidikan Bahasa Inggris
Tempat/ Tanggal Lahir	:	Penaniang / 15-11-2002
Alamat	:	Rea Timur, Binuang, KAB. Polewali Mandar

Adalah yang bersangkutan akan mengadakan penelitian dan menyelesaikan skripsi dengan judul: The Effect of "English Vocabulary" Aplication on Students' Vocabulary at SMKN 1 Polewali

Demikian pengantar ini kami buat, atas kerjasamanya dihaturkan *Jazaakumullahu Khaeran Katsiraan.*

Wassalamu Alaikum Warahmatullahi Wabarakatuh.

                Makassar, 6 Jumadal Ula 1441 H
                02 Mei 2024 M

                Dekan

                Erwin Akib, M.Pd., Ph.D.
                NBM. 860 934

MAJELIS PENDIDIKAN TINGGI PIMPINAN PUSAT MUHAMMADIYAH
UNIVERSITAS MUHAMMADIYAH MAKASSAR
LEMBAGA PENELITIAN PENGEMBANGAN DAN PENGABDIAN KEPADA MASYARAKAT
Jl. Sultan Alauddin No. 259 Telp.866972 Fax (0411)865588 Makassar 90221 e-mail :lp3m@unismuh.ac.id

Nomor : 4196/05/C.4-VIII/V/1445/2024
Lamp : 1 (satu) Rangkap Proposal
Hal : Permohonan Izin Penelitian

04 May 2024 M
25 Syawal 1445

Kepada Yth,

Bapak / Ibu Bupati Polewali Mandar

Cq. Ka. Badan Kesatuan Bangsa dan Politik
di –

Sulawesi Barat

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَبَرَكَاتُهُ

Berdasarkan surat Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar, nomor: 16277/FKIP/A.4-II/V/1445/2024 tanggal 2 Mei 2024, menerangkan bahwa mahasiswa tersebut di bawah ini :

Nama : NASRIFAH
No. Stambuk : 10535 1109120
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
Jurusan : Pendidikan Bahasa Inggris
Pekerjaan : Mahasiswa

Bermaksud melaksanakan penelitian/pengumpulan data dalam rangka penulisan Skripsi dengan judul :

"THE EFFECT OF ENGLISH VOCABULARY APLICATION ON STUDENTS' VOCABULARY AT SMKN 1 POLEWALI"

Yang akan dilaksanakan dari tanggal 8 Mei 2024 s/d 8 Juli 2024.

Sehubungan dengan maksud di atas, kiranya Mahasiswa tersebut diberikan izin untuk melakukan penelitian sesuai ketentuan yang berlaku.
Demikian, atas perhatian dan kerjasamanya diucapkan Jazakumullahu khaeran

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَبَرَكَاتُهُ

Ketua LP3M,

Dr. Muh. Arief Muhsin, M.Pd.
NBM 1127761

05-24

Dipindai dengan CamScanner

PEMERINTAH KABUPATEN POLEWALI MANDAR
DINAS PENANAMAN MODAL DAN
PELAYANAN TERPADU SATU PINTU
Jalan Manunggal Nomor 11 Pekkabata Polewali, Kode Pos 91315
Website: dpmptsp.polmankab.go.id Email: dpmptsp@polmankab.go.id

IZIN PENELITIAN
NOMOR : 500.16.7.2 /0251/IPL/DPMPTSP/V/2024

Dasar : 1. Peraturan Menteri Dalam Negeri Indonesia Nomor 7 Tahun 2014 atas perubahan Peraturan Menteri Dalam Negeri Republik Indonesia Nomor 64 Tahun 2011 tentang Pedoman Penerbitan Rekomendasi Penelitian;
2. Peraturan Daerah Kabupaten Polewali Mandar Nomor 2 Tahun 2016 Tentang Perubahan atas Peraturan Daerah Nomor 9 Tahun 2009 tentang Organisasi dan Tata Kerja Inspektorat Bappeda dan Lembaga Teknis Daerah Kabupaten Polewali Mandar;
3. Memperhatikan :
   a. Surat permohonan sdr. NASRIFATI
   b. Surat rekomendasi dari Badan Kesatuan Bangsa dan Politik Nomor : B-0251/Kesbangpol/B.1/410.7/V/2024,Tgl. 08-05-2024

MEMBERIKAN IZIN

Kepada : **Nama** : **NASRIFAH**
NIM/NIDN/NIP/NPn : **105351109120**
Asal Perguruan Tinggi : **UNIVERSITAS MUHAMMADIYAH MAKASSAR**
Fakultas : **KEGURUAN DAN ILMU PENDIDIKAN**
Jurusan : **PENDIDIKAN BAHASA INGGRIS**
Alamat : **REA KEC. BINUANG**
KAB. POLEWALI MANDAR

Untuk melakukan penelitian di SMKN 1 Polewali Kabupaten Polewali Mandar yang dilaksanakan Pada bulan Mei s/d Juni 2024 dengan Proposal berjudul **"THE EFECT OF ENGLISH VOCABULARY APLICATION ON STUDENTS' VOCABULARY AT SMKN 1 POLEWALI"**

Adapun izin penelitian ini dibuat dengan ketentuan sebagai berikut :
1. Sebelum dan sesudah melaksanakan kegiatan, harus melaporkan diri kepada Pemerintah setempat;
2. Penelitian tidak menyimpang dari izin yang diberikan;
3. Mentaati semua peraturan perundang-undangan yang berlaku dan mengindahkan adat istiadat setempat;
4. Menyerahkan 1 (satu) berkas copy hasil penelitian kepada Bupati Polewali Mandar up. Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu;
5. Surat izin penelitian akan dicabut dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin penelitian tidak mentaati ketentuan-ketentuan tersebut di atas.
6. Izin penelitian ini hanya berlaku 6 bulan sejak diterbitkan.

Demikian izin penelitian ini dikeluarkan untuk dipergunakan sebagaimana mestinya.

Ditetapkan di Polewali Mandar,
Pada tanggal 8 Mei 2024
Kepala Dinas Penanaman Modal Dan Pelayanan Terpadu Satu Pintu,

I NENGAH TRI SUMADANA, AP, M.Si
Pangkat : Pembina Utama Muda
NIP 197605221994121001

Tembusan :
1.Unsur forkopin di tempat

PEMERINTAH PROVINSI SULAWESI BARAT
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMK NEGERI 1 POLEWALI
Alamat : Jalan KH.Agus Sallm No. 1 Pekkabata – Polewali (91314) Telp./Fax (0428-21236
Email : esemka_1_pol@yahoo.co.id, Website : http://www.smeksapolewali.sch.id

LEMBAR DISPOSISI

Surat dari : DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU

No.Surat : 500.16.7.2/0251/IPL/DPMPTSP/

Tgl. Surat : IV/2024

08 MEI 2024

Diterima Tgl : 14 Mei 2024

No. Agenda :

Sifat :

☐ Biasa   ☐ Segera

Perihal : IZIN PENELITIAN

y/ Kurikulum filehkan tidak lanjuti

Diteruskan Kepada :

- ....
- ....
- ....
- ....

- Dengan Hormat Harap :
- Tanggapan dan Saran
- Proses Lebih Lanjut
- Kondisi/Konfirmasi

Polewali,
K e p a l a,

Drs. MUSTARI., M.Pd
Nip. 19661231 199303 1 087

PEMERINTAH PROVINSI SULAWESI BARAT
DINAS PENDIDIKAN DAN KEBUDAYAAN
DAERAH
UPTD SMK NEGERI 1 POLEWALI
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Email : esemka_1_pol@yahoo.co.id, Website : http://www.smeksapolewali.sch.id

SURAT KETERANGAN
Nomor. : B/422/204/2024

Yang bertanda tangan di bawah ini, Kepala UPTD SMK Negeri 1 Polewali Kabupaten Polewali Mandar, Menerangkan bahwa :

Nama	: **NASRIFAH**	
NIM	:105351109120	
Asal Perguruan Tinggi	: Universitas Muhammadiyah Makasaar	
Fakultas	: Keguruan Dan Ilmu Pendidikan	
Program Studi	: Pendidikan Bahasa Inggris	
Alamat	: Rea Kec. Binuang, Kab. Polewali Mandar.	

Berdasarkan Surat dari Dinas Penanaman Modal Dan Pelayanan Terpadu Satu Pintu Kabupaten Polewali Mandar, Nomor: 005.16.7.2/0251/IPL/DPMPTSP/V/2024, Tanggal 8 Mei 2024, Perihal Permohonan Izin Penelitian. Benar bahwa Mahasiswa di atas telah melakukan Penelitian di SMK Negeri 1 Polewali pada bulan Mei s/d bulan Juni 2024, dalam rangka penyusunan Skripsi dengan judul:

"THE EFFECT OF "ENGLIH VOCABULARY" APLICATION ON STUDENS' VOCABULARY AT SMKN 1POLEWALI"

Demikian Surat Keterangan ini kami buat dengan sebenarnya dan diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Polewali, 17 Mei 2024
Kepala Sekolah,

Drs. MUSTARI., M.Pd
NIP.19661231 199303 1 087

MAJELIS DIKTILITBANG PP MUHAMMADIYAH
UNIVERSITAS MUHAMMADIYAH MAKASSAR
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PRODI PENDIDIKAN BAHASA INGGRIS

Jalan Sultan Alauddin No. 259 Makassar
Telp : 0811 1782101 (Secretary)
Email : prodibg@unismuh.ac.id
Web : bg.fkip.unismuh.ac.id

بِسْــــمِ اللّٰـهِ الرَّحْمٰنِ الرَّحِيـــمِ

KONTROL PELAKSANAAN PENELITIAN

Nama Mahasiswa	:	**Nasrifah**
NIM	:	**105351109120**
Judul Penelitian	:	**The Effect Of "English Vocabulary" Application On Students' Vocabulary At SMKN 1 Polewali**
Tanggal Ujian Proposal	:	**20 Maret 2024**
Tempat/Lokasi Penelitian	:	**SMKN 1 Polewali**

No	Hari/tanggal	Kegiatan Penelitian	Nama Guru	Paraf Guru
1	Rabu/8 Mei 2024	Pengantaran surat penelitian sekaligus observasi	Hajjaslia, S.Pd	
2	Selasa/14 Mei 2024	Pertemuan pertama dikelas X Farmasi	Sitti Hadijah, S.Pd	
3	Selasa/21 Mei 2024	Pertemuan kedua dikelas X Farmasi	Sitti Hadijah, S.Pd	
4	Selasa/28 Mei 2024	Pertemuan ketiga dikelas X Farmasi	Sitti Hadijah, S.Pd	
5	Selasa/11 Juni 2024	Pertemuan terakhir dikelas X Farmasi	Sitti Hadijah, S.Pd	

MAJELIS DIKTILITBANG PP MUHAMMADIYAH
UNIVERSITAS MUHAMMADIYAH MAKASSAR
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PRODI PENDIDIKAN BAHASA INGGRIS

Jalan Sultan Alauddin No. 259 Makassar
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بِسْــــمِ اللّٰـهِ الرَّحْمٰنِ الرَّحِيـــمِ

No	Hari/tanggal	Kegiatan Penelitian	Nama Guru	Paraf Guru
6	Senin/24 Juni 2024	Pengambilan surat keterangan telah melaksanakan penelitian	Hajjaslia, S.Pd	

Makassar, 23 Agustus 2024

Mengetahui,

Ketua Program Studi Pendidikan Bahasa Inggris,
FKIP Unismuh Makassar

Kepala Sekolah SMKN 1 Plewali

Dr. Ummi Khaerati Syam, S.Pd., M.Pd
NBM. 977 807

DRS. Mustari, M.Pd
NIP. 19661231 199303 1 087

PROGRAM STUDI
PENDIDIKAN BAHASA INGGRIS
TERAKREDITASI UNGGUL
LEMBAGA AKREDITAS: MANDIRI
LAMDIK

RESEARCH GROUP
PROGRAM STUDI
PENDIDIKAN BAHASA INGGRIS
FKIP UNISMUH MAKASSAR

RESEARCH ACADEMY
ENGLISH EDUCATION DEPARTMENT
FKIP UNISMUH MAKASSAR

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بســـــم اللـه الرحمن الرحيـــم

LETTER OF ACCEPTANCE
0909/BG-FKIP/LOA/B/VIII/1446/2024

Dear NASRIFAH

It is our pleasure to inform you that, after reviewing your paper:

THE EFFECT OF "ENGLISH VOCABULARY" APPLICATION ON STUDENTS' VOCABULARY AT SMKN 1 POLEWALI

The manuscript ID: 1555

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NBM. 977 807

PROGRAM STUDI
PENDIDIKAN BAHASA INGGRIS
TERAKREDITASI UNGGUL
LEMBAGA AKREDITASI MANDIRI
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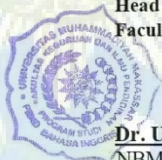
APPENDICES 4

Documentation in School
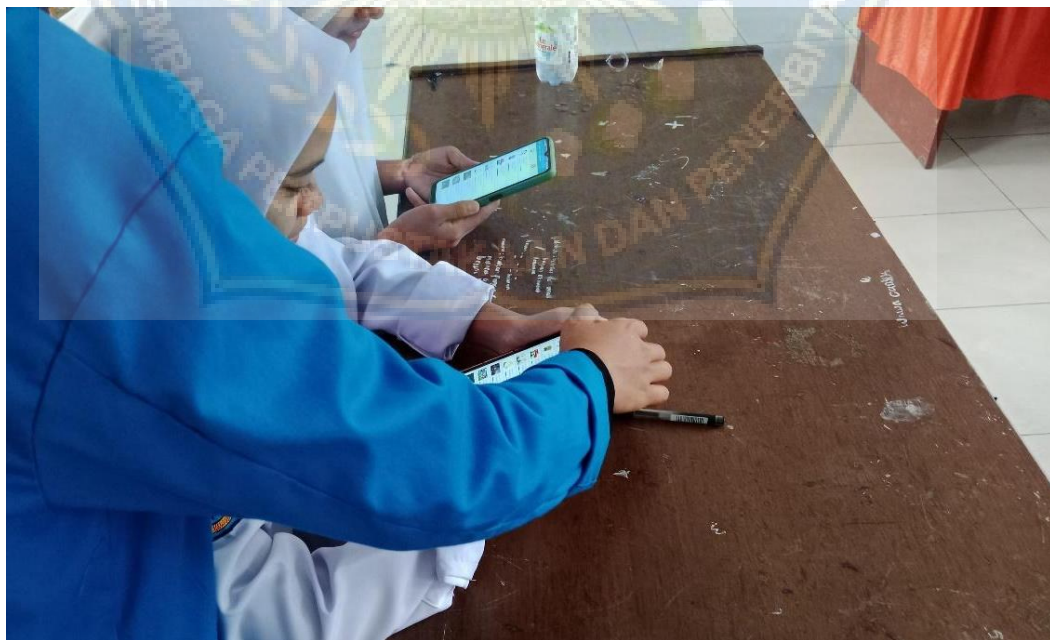
APPENDICES 5

Students Pre-Test

PRE-TEST

Name : *Anas*

Class : X *Farmasi*

Major : *Farmasi*

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to …….. because tomorrow she will a math exam
   - a. Count
   - b. Read
   - c. Litening
   - d. Speak

2. Katherine didn't study hard. He didn't ….. the exam.
   - a. study
   - b. pass
   - c. give
   - d. break

3. The gardener ….. the grass every Monday and Thursday.
   - a. cuts
   - b. trains
   - c. plans
   - d. comes

   Yesterday my friend was late for (4) ….., luckily our teacher was very kind and he said (5) "……" it's okay, because my teacher knows the reason why she was late.

4. a. home
   b. class
   c. office
   d. Mosque

5. a. go out
   b. come out
   c. come in
   d. command

6. My ………… has 27 grandchildren and I am his favorite grandson.
   - a. Father
   - b. brother
   - c. grandfather
   - d. aunty

7. I can't hear anything since my …… are sick.
   - a. eyes
   - c. nose
   - b. ears
   - d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   - a. basketball
   - b. badminton
   - c. watching a badminton game
   - d. football

9. Kathy is a ….. . She teaches Math in our class. Every students love her.
   - a. kind teacher
   - c. arrogant teacher
   - b. ugly teacher
   - d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
    - a. mountain
    - b. beach
    - c. river
    - d. house

PRE-TEST

Name : *Usra arzahra.s*

Class : X *Farmasi*

Major : *Farmasi*

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to …….. because tomorrow she will a math exam
   - a. Count
   - b. Read
   - c. Litening
   - d. Speak

2. Katherine didn't study hard. He didn't ….. the exam.
   - a. study
   - b. pass
   - c. give
   - d. break

3. The gardener ….. the grass every Monday and Thursday.
   - a. cuts
   - b. trains
   - c. plans
   - d. comes

   Yesterday my friend was late for (4) …., luckily our teacher was very kind and he said (5) "……" it's okay, because my teacher knows the reason why she was late.

4. a. home
   b. class
   c. office
   d. Mosque

5. a. go out
   b. come out
   c. come in
   d. command

6. My ………… has 27 grandchildren and I am his favorite grandson.
   - a. Father
   - b. brother
   - c. grandfather
   - d. aunty

7. I can't hear anything since my …… are sick.
   - a. eyes
   - c. nose
   - b. ears
   - d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   - a. basketball
   - b. watching a badminton game
   - b. badminton
   - d. football

9. Kathy is a ….. . She teaches Math in our class. Every students love her.
   - a. kind teacher
   - c. arrogant teacher
   - b. ugly teacher
   - d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
    - a. mountain
    - b. beach
    - c. river
    - d. house

PRE-TEST

Name : *Aura Taswirah Astagian wegian*

Class : X (10)

Major : *Farmasi*

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to …….. because tomorrow she will a math exam
   - a. Count
   - b. Read
   - c. Litening
   - d. Speak

2. Katherine didn't study hard. He didn't ….. the exam.
   - a. study
   - b. pass
   - c. give
   - d. break

3. The gardener ….. the grass every Monday and Thursday.
   - a. cuts
   - b. trains
   - c. plans
   - d. comes

   Yesterday my friend was late for (4)……, luckily our teacher was very kind and he said (5) "……" it's okay, because my teacher knows the reason why she was late.

4. a. home
   b. class
   c. office
   d. Mosque

5. a. go out
   b. come out
   c. come in
   d. command

6. My ………… has 27 grandchildren and I am his favorite grandson.
   - a. Father
   - b. brother
   - c. grandfather
   - d. aunty

7. I can't hear anything since my …… are sick.
   - a. eyes
   - c. nose
   - b. ears
   - d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   - a. basketball
   - b. watching a badminton game
   - b. badminton
   - d. football

9. Kathy is a ….. . She teaches Math in our class. Every students love her.
   - a. kind teacher
   - c. arrogant teacher
   - b. ugly teacher
   - d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
    - a. mountain
    - b. beach
    - c. river
    - d. house

(30)

PRE-TEST

Name : Damdila rushmani

Class : X Farmasi

Major : Farmasi

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   a. Count   b. Read
   c. Litening   d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   a. study   b. pass
   c. give   d. break

3. The gardener ..... the grass every Monday and Thursday.
   a. cuts   b. trains
   c. plans   d. comes

Yesterday my friend was late for (4)....., luckily our teacher was very kind and he said (5) "......." it's okay, because my teacher knows the reason why she was late.

4. a. home   b. class
   c. office   d. Mosque

5. a. go out   b. come out
   c. come in   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   a. Father   b. brother
   c. grandfather   d. aunty

7. I can't hear anything since my ...... are sick.
   a. eyes   c. nose
   b. ears   d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   a. basketball   b. watching a badminton game
   b. badminton   d. football

9. Kathy is a ..... She teaches Math in our class. Every students love her.
   a. kind teacher   c.arrogant teacher
   b. ugly teacher   d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   a. mountain   b. beach
   c. river   d. house

PRE-TEST

Name : Elyasi Elyas Putri

Class : X Farmasi

Major : Farmasi

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   a. Count   b. Read
   c. Litening   d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   a. study   b. pass
   c. give   d. break

3. The gardener ..... the grass every Monday and Thursday.
   a. cuts   b. trains
   c. plans   d. comes

Yesterday my friend was late for (4)....., luckily our teacher was very kind and he said (5) "......." it's okay, because my teacher knows the reason why she was late.

4. a. home   b. class
   c. office   d. Mosque

5. a. go out   b. come out
   c. come in   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   a. Father   b. brother
   c. grandfather   d. aunty

7. I can't hear anything since my ...... are sick.
   a. eyes   c. nose
   b. ears   d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   a. basketball   b. watching a badminton game
   b. badminton   d. football

9. Kathy is a ..... She teaches Math in our class. Every students love her.
   a. kind teacher   c.arrogant teacher
   b. ugly teacher   d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   a. mountain   b. beach
   c. river   d. house

PRE-TEST

Name : Fatmawati

Class : X Farmasi

Major :

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   a. Count   b. Read
   c. Litening   d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   a. study   b. pass
   c. give   d. break

3. The gardener ..... the grass every Monday and Thursday.
   a. cuts   b. trains
   c. plans   d. comes

Yesterday my friend was late for (4)....., luckily our teacher was very kind and he said (5) "......." it's okay, because my teacher knows the reason why she was late.

4. a. home   b. class
   c. office   d. Mosque

5. a. go out   b. come out
   c. come in   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   a. Father   b. brother
   c. grandfather   d. aunty

7. I can't hear anything since my ...... are sick.
   a. eyes   c. nose
   b. ears   d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   a. basketball   b. watching a badminton game
   b. badminton   d. football

9. Kathy is a ..... She teaches Math in our class. Every students love her.
   a. kind teacher   c.arrogant teacher
   b. ugly teacher   d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   a. mountain   b. beach
   c. river   d. house

(80)

PRE-TEST

Name : _____

Class : X Sdr_____

Major : Farmasi

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   - ~~a. Count~~   b. Read
   - c. Litening   d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   - ~~a. study~~   ~~b. pass~~
   - c. give   d. break

3. The gardener ..... the grass every Monday and Thursday.
   - a. cuts   b. trains
   - c. plans   ~~d. comes~~

   Yesterday my friend was late for (4)....., luckily our teacher was very kind and he said (5) "....." it's okay, because my teacher knows the reason why she was late.

4. a. home   ~~b. class~~
   c. office   d. Mosque

5. a. go out   b. come out
   ~~c. come in~~   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   - a. Father   b. brother
   - ~~c. grandfather~~   d. aunty

7. I can't hear anything since my ...... are sick.
   - a. eyes   c. nose
   - ~~b. ears~~   d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   - a. basketball   b. watching a badminton game
   - ~~c. badminton~~   d. football

9. Kathy is a ..... . She teaches Math in our class. Every students love her.
   - ~~a. kind teacher~~   c. arrogant teacher
   - b. ugly teacher   d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
    - ~~a. mountain~~   b. beach
    - c. river   d. house

PRE-TEST

Name : Marzon wardani

Class : X

Major : Jrotmati

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   - a. Count
   - b. Read
   - c. Litening
   - d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   - a. study
   - b. pass
   - c. give
   - d. break

3. The gardener ..... the grass every Monday and Thursday.
   - a. cuts
   - b. trains
   - c. plans
   - d. comes

Yesterday my friend was late for (4)...... luckily our teacher was very kin he said (5) "......" it's okay, because my teacher knows the reason why she

6. My .... has 27 grandchildren and I am his favorite grandson.
   - a. Father
   - b. brother
   - c. grandfather
   - d. aunty

7. I can't hear anything since my ...... are sick.
   - a. eyes
   - b. ears
   - c. nose
   - d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   - a. basketball
   - b. watching a badminton game
   - c. badminton
   - d. football

9. Kathy is a ..... . She teaches Math in our class. Every students love her.
   - a. kind teacher
   - c. arrogant teacher
   - b. ugly teacher
   - d. emotional teacher

PRE-TEST

Name : Iva sewi avryani

Class : X Farwa si

Major :

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   - a. Count
   - b. Read
   - c. Litening
   - d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   - a. study
   - b. pass
   - c. give
   - d. break

3. The gardener ..... the grass every Monday and Thursday.
   - a. cuts
   - b. trains
   - c. plans
   - d. comes

Yesterday my friend was late for (4)...... luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she was late.

4. a. home
   b. class
   c. office
   d. Mosque

5. a. go out
   b. come out
   c. come in
   d. command

he said (5) "..." late.

4. a. home
   b. class
   c. office
   d. Mosque

5. a. go out
   b. come out
   c. come in
   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   - a. Father
   - b. brother
   - c. grandfather
   - d. aunty

7. I can't hear anything since my ...... are sick.
   - a. eyes
   - b. ears
   - c. nose
   - d. mouth

8. Every Sunday Boby will spend time playing badminton because that is h Hobby. What is Boby's favorite sport?
   - a. basketball
   - b. watching a badminton game
   - c. badminton
   - d. football

9. Kathy is a ..... . She teaches Math in our class. Every students love h
   - a. kind teacher
   - c. arrogant teacher
   - b. ugly teacher
   - d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   - a. mountain
   - b. beach
   - c. river
   - d. house

b. ugly teacher
d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   - a. mountain
   - b. beach
   - c. river
   - d. house

PRE-TEST

Name : Masadalah Rasyid

Class : X Farmaqi

Major : Farmasi

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   - a. Count
   - b. Read
   - c. Litening
   - d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   - a. study
   - b. pass
   - c. give
   - d. break

3. The gardener ..... the grass every Monday and Thursday.
   - a. cuts
   - b. trains
   - c. plans
   - d. comes

Yesterday my friend was late for (4)....., luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she was late.

4. a. home
   b. class
   c. office
   d. Mosque

5. a. go out
   b. come out
   c. come in
   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   - a. Father
   - b. brother
   - c. grandfather
   - d. aunty

7. I can't hear anything since my ...... are sick.
   - a. eyes
   - b. ears
   - c. nose
   - d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   - a. basketball
   - b. watching a badminton game
   - b. badminton
   - d. football

9. Kathy is a ..... . She teaches Math in our class. Every students love her.
   - a. kind teacher
   - c. arrogant teacher
   - b. ugly teacher
   - c. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   - a. mountain
   - b. beach
   - c. river
   - d. house

PRE-TEST

Name : Muh. Gunawan

Class : X farmasi

Major : Farmasi

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   a. Count   ~~b. Read~~
   c. Litening   d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   a. study   ~~b. pass~~
   c. give   d. break

3. The gardener ..... the grass every Monday and Thursday.
   a. cuts   ~~b. trains~~
   c. plans   d. comes

Yesterday my friend was late for (4)....., luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she was late.

4. a. home   b. class
   ~~c. office~~ d. Mosque

5. a. go out   ~~b. come out~~
   c. come in   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   a. Father   ~~b. brother~~
   c. grandfather d. aunty

7. I can't hear anything since my ...... are sick.
   a. eyes   ~~c. nose~~
   b. ears   d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   a. basketball b. watching a badminton game
   b. badminton   ~~d. football~~

9. Kathy is a ..... . She teaches Math in our class. Every students love her.
   a. kind teacher ~~c. arrogant teacher~~
   b. ugly teacher d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
    a. mountain   ~~b. beach~~
    c. river   d. house

PRE-TEST

Name : Mut Iqra Zulaini

Class : X farmasi

Major : Farmasi

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   ~~a. Count~~   b. Read
   c. Litening   d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   a. study   ~~b. pass~~
   c. give   d. break

3. The gardener ..... the grass every Monday and Thursday.
   ~~a. cuts~~   b. trains
   c. plans   d. comes

Yesterday my friend was late for (4)....., luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she was late.

4. a. home   ~~b. class~~
   c. office   d. Mosque

5. a. go out   b. come out
   ~~c. come in~~ d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   a. Father   b. brother
   ~~c. grandfather~~ d. aunty

7. I can't hear anything since my ...... are sick.
   a. eyes   c. nose
   b. ears   ~~d. mouth~~

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   a. basketball b. watching a badminton game
   ~~b. badminton~~ d. football

9. Kathy is a ..... . She teaches Math in our class. Every students love her.
   ~~a. kind teacher~~ c. arrogant teacher
   b. ugly teacher   d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
    u. mountain   ~~b. beach~~
    c. river   d. house

PRE-TEST

Name : Makita

Class : X

Major : Farmasi

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   a. Count   b. Read
   ~~c. Litening~~ d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   ~~a. study~~   b. pass
   c. give   d. break

3. The gardener ..... the grass every Monday and Thursday.
   a. cuts   ~~b. trains~~
   c. plans   d. comes

Yesterday my friend was late for (4)....., luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she was late.

4. ~~a. home~~   b. class
   c. office   d. Mosque

5. a. go out   b. come out
   c. come in   ~~d. command~~

6. My .... has 27 grandchildren and I am his favorite grandson.
   a. Father   b. brother
   ~~c. grandfather~~ d. aunty

7. I can't hear anything since my ...... are sick.
   a. eyes   c. nose
   b. ears   ~~d. mouth~~

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   a. basketball b. watching a badminton game
   ~~b. badminton~~ d. football

9. Kathy is a ..... . She teaches Math in our class. Every students love her.
   u. kind teacher c. arrogant teacher
   ~~b. ugly teacher~~ d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
    a. mountain   b. beach
    ~~c. river~~   d. house

PRE-TEST

Name : Melisa (..........) Zhalilda

Class : X

Major : (........)

30

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   a. Count   b. Read
   c. Litening   d. Speak

2. Katherine didn't study hard. He didn't ...... the exam.
   a. study   b. pass
   c. give   d. break

3. The gardener ...... the grass every Monday and Thursday.
   a. cuts   b. trains
   c. plans   d. comes

Yesterday my friend was late for (4)......, luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why was late.

4. a. home   b. class
   c. office   d. Mosque

5. a. go out   b. come out
   c. come in   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   a. Father   b. brother
   c. grandfather   d. aunty

7. I can't hear anything since my ...... are sick.
   a. eyes   c. nose
   b. ears   d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   a. basketball   b. watching a badminton game
   c. badminton   d. football

9. Kathy is a .... She teaches Math in our class. Every students love her.
   a. kind teacher   c. arrogant teacher
   b. ugly teacher   d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   a. mountain   b. beach
   c. river   d. house

PRE-TEST

Name : Ahmad Aksaa

Class : X

Major : Favonesi

40

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   a. Count   b. Read
   c. Litening   d. Speak

2. Katherine didn't study hard. He didn't ...... the exam.
   a. study   b. pass
   c. give   d. break

3. The gardener ...... the grass every Monday and Thursday.
   a. cuts   b. trains
   c. plans   d. comes

Yesterday my friend was late for (4)......, luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she w late.

4. a. home   b. class
   c. office   d. Mosque

5. a. go out   b. come out
   c. come in   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   a. Father   b. brother
   c. grandfather   d. aunty

7. I can't hear anything since my ...... are sick.
   a. eyes   c. nose
   b. ears   d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   a. basketball   b. watching a badminton game
   c. badminton   d. football

9. Kathy is a .... She teaches Math in our class. Every students love her.
   a. kind teacher   c. arrogant teacher
   b. ugly teacher   d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   a. mountain   b. beach
   c. river   d. house

PRE-TEST

Name : ....

Class : X

Major : ....

60

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   a. Count   b. Read
   c. Litening   d. Speak

2. Katherine didn't study hard. He didn't ...... the exam.
   a. study   b. pass
   c. give   d. break

3. The gardener ...... the grass every Monday and Thursday.
   a. cuts   b. trains
   c. plans   d. comes

Yesterday my friend was late for (4)......, luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she was late.

4. a. home   b. class
   c. office   d. Mosque

5. a. go out   b. come out
   c. come in   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   a. Father   b. brother
   c. grandfather   d. aunty

7. I can't hear anything since my ...... are sick.
   a. eyes   c. nose
   b. ears   d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   a. basketball   b. watching a badminton game
   c. badminton   d. football

9. Kathy is a .... She teaches Math in our class. Every students love her.
   a. kind teacher   c. arrogant teacher
   b. ugly teacher   d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   a. mountain   b. beach
   c. river   d. house

PRE-TEST

Name : smit matila

Class : X

Major : FARMASI

20

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to .... because tomorrow she will a math exam
   - ~~a. Count~~
   - b. Read
   - c. Litening
   - d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   - a. study
   - ~~b. pass~~
   - c. give
   - d. break

3. The gardener ..... the grass every Monday and Thursday.
   - a. cuts
   - b. trains
   - c. plans
   - ~~d. comes~~

Yesterday my friend was late for (4)....., luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she was late.

4. a. home
   - b. class
   - c. office
   - ~~d. Mosque~~

5. ~~a. go out~~
   - b. come out
   - c. come in
   - d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   - a. Father
   - b. brother
   - c. grandfather
   - d. aunty

7. I can't hear anything since my ...... are sick.
   - a. eyes
   - c. nose
   - b. ears
   - ~~d. mouth~~

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   - a. basketball
   - b. watching a badminton game
   - b. badminton
   - d. football

9. Kathy is a ...... She teaches Math in our class. Every students love her.
   - a. kind teacher
   - c. arrogant teacher
   - b. ugly teacher
   - d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   - a. mountain
   - b. beach
   - c. river
   - d. house

PRE-TEST

Name :

Class : X

Major :

40

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to .... because tomorrow she will a math exam
   - ~~a. Count~~
   - b. Read
   - c. Litening
   - d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   - ~~a. study~~
   - b. pass
   - c. give
   - d. break

3. The gardener ..... the grass every Monday and Thursday.
   - a. cuts
   - ~~b. trains~~
   - c. plans
   - d. comes

Yesterday my friend was late for (4)....., luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she was late.

4. ~~a. home~~
   - b. class
   - c. office
   - d. Mosque

5. a. go out
   - ~~b. come out~~
   - c. come in
   - d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   - a. Father
   - ~~b. brother~~
   - c. grandfather
   - d. aunty

7. I can't hear anything since my ...... are sick.
   - a. eyes
   - ~~c. nose~~
   - b. ears
   - d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   - a. basketball
   - b. watching a badminton game
   - ~~b. badminton~~
   - d. football

9. Kathy is a ...... She teaches Math in our class. Every students love her.
   - ~~a. kind teacher~~
   - c. arrogant teacher
   - b. ugly teacher
   - d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   - ~~a. mountain~~
   - b. beach
   - c. river
   - d. house

PRE-TEST

Name : Rabiyl Abil ADAWIAH

Class : X

Major : FARMASI

40

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to .... because tomorrow she will a math exam
   - a. Count
   - ~~b. Read~~
   - c. Litening
   - d. Speak

2. Katherine didn't study hard. He didn't ..... the **exam.**
   - a. study
   - b. pass
   - ~~c. give~~
   - d. break

3. The gardener ..... the grass every Monday and Thursday.
   - a. cuts
   - b. trains
   - c. plans
   - ~~d. comes~~

Yesterday my friend was late for (4)....., luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she was late.

4. a. home
   - b. class
   - c. office
   - d. Mosque

5. ~~a. go out~~
   - b. come out
   - c. come in
   - d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   - a. Father
   - b. brother
   - c. grandfather
   - d. aunty

7. I can't hear anything since my ...... are sick.
   - a. eyes
   - c. nose
   - b. ears
   - d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   - a. basketball
   - b. watching a badminton game
   - b. badminton
   - d. football

9. Kathy is a ...... She teaches Math in our class. Every students love her.
   - ~~a. kind teacher~~
   - c. arrogant teacher
   - b. ugly teacher
   - d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   - ~~a. mountain~~
   - b. beach
   - c. river
   - d. house

PRE-TEST

Name : Salma Vivin

Class : X

Major : Farmasi

(50)

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ……., because tomorrow she will a math exam
   - a. Count (X)
   - b. Read
   - c. Litening
   - d. Speak

2. Katherine didn't study hard. He didn't ….. the exam.
   - a. study (X)
   - b. pass
   - c. give
   - d. break

3. The gardener ….. the grass every Monday and Thursday.
   - a. cuts (X)
   - b. trains
   - c. plans
   - d. comes

Yesterday my friend was late for (4)…… luckily our teacher was very kind he said (5) "……" it's okay, because my teacher knows the reason why she late.

4. a. home (X)
   b. class
   c. office
   d. Mosque

5. a. go out
   b. come out
   c. come in (X)
   d. command

6. My …………. has 27 grandchildren and I am his favorite grandson.
   - a. Father
   - b. brother
   - c. grandfather
   - d. aunty (d)

7. I can't hear anything since my …… are sick.
   - a. eyes (a)
   - c. nose
   - b. ears
   - d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   - a. basketball
   - b. watching a badminton game
   - b. badminton (b)
   - d. football

9. Kathy is a …… . She teaches Math in our class. Every students love her.
   - a. kind teacher
   - c. arrogant teacher
   - b. ugly teacher (b)
   - d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
    - a. mountain
    - b. beach
    - c. river (c)
    - d. house

PRE-TEST

Name : Sahrulala

Class : X

Major : Farmasi

(80)

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ……., because tomorrow she will a math exam
   - a. Count
   - b. Read (X)
   - c. Litening
   - d. Speak

2. Katherine didn't study hard. He didn't ….. the exam.
   - a. study
   - b. pass (X)
   - c. give
   - d. break

3. The gardener ….. the grass every Monday and Thursday.
   - a. cuts
   - b. trains
   - c. plans (X)
   - d. comes

Yesterday my friend was late for (4)…… luckily our teacher was very kind and he said (5) "……" it's okay, because my teacher knows the reason why she was late.

4. a. home (X)
   b. class
   c. office
   d. Mosque

5. a. go out
   b. come out
   c. come in (X)
   d. command

6. My …………. has 27 grandchildren and I am his favorite grandson.
   - a. Father
   - b. brother
   - c. grandfather
   - d. aunty

7. I can't hear anything since my …… are sick.
   - a. eyes (X)
   - c. nose
   - b. ears
   - d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   - a. basketball
   - b. watching a badminton game (X)
   - b. badminton
   - d. football

9. Kathy is a …… . She teaches Math in our class. Every students love her.
   - a. kind teacher (X)
   - c. arrogant teacher
   - b. ugly teacher
   - d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
    - a. mountain
    - b. beach (X)
    - c. river
    - d. house

PRE-TEST

Name : Sitti Marsanti

Class : X

Major : Farmasi

(40)

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ……., because tomorrow she will a math exam
   - a. Count (a)
   - b. Read
   - c. Litening
   - d. Speak

2. Katherine didn't study hard. He didn't ….. the exam.
   - a. study
   - b. pass
   - c. give (c)
   - d. break

3. The gardener ….. the grass every Monday and Thursday.
   - a. cuts
   - b. trains (b)
   - c. plans
   - d. comes

Yesterday my friend was late for (4)…… luckily our teacher was very kind and he said (5) "……" it's okay, because my teacher knows the reason why she was late.

4. a. home
   b. class (b)
   c. office
   d. Mosque

5. a. go out
   b. come out
   c. come in (c)
   d. command

6. My …………. has 27 grandchildren and I am his favorite grandson.
   - a. Father (X)
   - b. brother
   - c. grandfather
   - d. aunty

7. I can't hear anything since my …… are sick.
   - a. eyes
   - c. nose (X)
   - b. ears
   - d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   - a. basketball (X)
   - b. watching a badminton game
   - b. badminton
   - d. football

9. Kathy is a …… . She teaches Math in our class. Every students love her.
   - a. kind teacher
   - c. arrogant teacher (X)
   - b. ugly teacher
   - d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
    - a. mountain
    - b. beach (X)
    - c. river
    - d. house

PRE-TEST

Name : Surya Saputra (40)

Class : X Farmasi

Major :

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   a. Count   b. Read
   c. Litening   d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   a. study   b. pass
   c. give   d. break

3. The gardener ..... the grass every Monday and Thursday.
   a. cuts   b. trains
   c. plans   d. comes

Yesterday my friend was late for (4)...... luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she was late.

4. a. home   b. class
   c. office   d. Mosque

5. a. go out   b. come out
   c. come in   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   a. Father   b. brother
   c. grandfather d. aunty

7. I can't hear anything since my ...... are sick.
   a. eyes   c. nose
   b. ears   d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   a. basketball   b. watching a badminton game
   c. badminton   d. football

9. Kathy is a ..... She teaches Math in our class. Every students love her.
   a. kind teacher   c. arrogant teacher
   b. ugly teacher   d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   a. mountain   b. beach
   c. river   d. house

PRE-TEST

Name : Geraldi Pratama

Class : X

Major : Farmasi

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   a. Count   b. Read
   c. Litening   d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   a. study   b. pass
   c. give   d. break

3. The gardener ..... the grass every Monday and Thursday.
   a. cuts   b. trains
   c. plans   d. comes

Yesterday my friend was late for (4)...... luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she was late.

4. a. home   b. class
   c. office   d. Mosque

5. a. go out   b. come out
   c. come in   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   a. Father   b. brother
   c. grandfather d. aunty

7. I can't hear anything since my ...... are sick.
   a. eyes   c. nose
   b. ears   d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   a. basketball   b. watching a badminton game
   c. badminton   d. football

9. Kathy is a ..... She teaches Math in our class. Every students love her.
   a. kind teacher   c. arrogant teacher
   b. ugly teacher   d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   a. mountain   b. beach
   c. river   d. house

PRE-TEST

Name :

Class : X Farmasi

Major : Farmasi

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. Sinta learns to ...., because tomorrow she will a math exam
   a. Count   b. Read
   c. Litening   d. Speak

2. Katherine didn't study hard. He didn't ..... the exam.
   a. study   b. pass
   c. give   d. break

3. The gardener ..... the grass every Monday and Thursday.
   a. cuts   b. trains
   c. plans   d. comes

Yesterday my friend was late for (4)...... luckily our teacher was very kind and he said (5) "......" it's okay, because my teacher knows the reason why she was late.

4. a. home   b. class
   c. office   d. Mosque

5. a. go out   b. come out
   c. come in   d. command

6. My .... has 27 grandchildren and I am his favorite grandson.
   a. Father   b. brother
   c. grandfather d. aunty

7. I can't hear anything since my ...... are sick.
   a. eyes   c. nose
   b. ears   d. mouth

8. Every Sunday Boby will spend time playing badminton because that is his Hobby. What is Boby's favorite sport?
   a. basketball   b. watching a badminton game
   c. badminton   d. football

9. Kathy is a ..... She teaches Math in our class. Every students love her.
   a. kind teacher   c. arrogant teacher
   b. ugly teacher   d. emotional teacher

10. My friends and I really like climbing, because it's really fun. Where do people usually climb?
   a. mountain   b. beach
   c. river   d. house

APPENDICES 6

Students Post-Test

POST-TEST

Name :
Class :
List number :

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
   a. is   c. am
   b. are   d. them

2. I ....the pharmacy major because the learning is fun
   a. chose   c. get
   b. return   d. collet

3. Surya forgot to bring his ....., so he couldn't write down the English lesson material.
   a. dictionary c. marker
   b. eraser   d. notebook

4. We use a ruler to .... a square.
   a. draw   c. write
   b. read   d. indite

5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
   a. listening   c. practice
   b. reading   d. play

6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
   a. doctor   c. teacher
   b. nurse   d. farmer

7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
   a. grandfather c. grandchild
   b. neighbor   d. brother

8. After class, our class would go to the ..... to eat, because there were many types of food there.
   a. library   c. office
   b. mosque   d. canteen

9. Class X Pharmacy has a ...... class because the class design is good.
   a. bad   c. sweet
   b. beautiful   d. gloomy

10. Yesterday we were asked to ..... the atmosphere in our village.
    a. draw   c. observe
    b. paint   d. describe

POST-TEST

(90)

Name : Fatimah Herman
Class : X [Farmasi]
List number : 10

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
   a. is   c. am
   b. are ✓   d. them
2. I ...the pharmacy major because the learning is fun
   a. chose ✓   c. get
   b. return   d. collet
3. Surya forgot to bring his ....., so he couldn't write down the English lesson material.
   a. dictionary   c. marker
   b. eraser   d. notebook ✓
4. We use a ruler to .... a square.
   a. draw ✓   c. write
   b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
   a. listening   c. practice ✓
   b. reading   d. play

6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
   a. doctor   c. teacher ✓
   b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
   a. grandfather ✓   c. grandchild
   b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
   a. library   c. office
   b. mosque   d. canteen ✓
9. Class X Pharmacy has a ...... class because the class design is good.
   a. bad   c. sweet
   b. beautiful   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
    a. draw   c. observe
    b. paint   d. describe

POST-TEST

(80)

Name : Karisma
Class : X FARMASI
List number : 13

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
   a. is   c. am
   b. are   d. them
2. I ...the pharmacy major because the learning is fun
   a. chose   c. get
   b. return   d. collet
3. Surya forgot to bring his ....., so he couldn't write down the English lesson material.
   a. dictionary   c. marker
   b. eraser   d. notebook
4. We use a ruler to .... n square.
   a. draw   c. write
   b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
   a. listening   c. practice
   b. reading   d. play

6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
   a. doctor   c. teacher ✓
   b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
   a. grandfather   c. grandchild
   b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
   a. library   c. office
   b. mosque   d. canteen
9. Class X Pharmacy has a ...... class because the class design is good.
   a. bad   c. sweet
   b. beautiful   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
    a. draw   c. observe
    b. paint   d. describe

POST-TEST

(60)

Name : IVA SELVI ARYANTI
Class : X FARMASI
List number : 12

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
   a. is   c. am
   b. are   d. them
2. I ...the pharmacy major because the learning is fun
   a. chose ✓   c. get
   b. return   d. collet
3. Surya forgot to bring his ....., so he couldn't write down the English lesson material.
   a. dictionary   c. marker
   b. eraser   d. notebook
4. We use a ruler to .... a square.
   a. draw ✓   c. write
   b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
   a. listening   c. practice ✓
   b. reading   d. play

6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
   a. doctor   c. teacher ✓
   b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
   a. grandfather   c. grandchild
   b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
   a. library   c. office
   b. mosque   d. canteen
9. Class X Pharmacy has a ...... class because the class design is good.
   a. bad   c. sweet
   b. beautiful   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
    a. draw   c. observe
    b. paint   d. describe

POST-TEST

(50)

Name :
Class : X FARMASI
List number :

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
   a. is   c. am
   b. are   d. them
2. I ...the pharmacy major because the learning is fun
   a. chose   c. get
   b. return   d. collet
3. Surya forgot to bring his ....., so he couldn't write down the English lesson material.
   a. dictionary   c. marker
   b. eraser   d. notebook
4. We use a ruler to .... a square.
   a. draw   c. write
   b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
   a. listening   c. practice
   b. reading   d. play

6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
   a. doctor   c. teacher
   b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
   a. grandfather   c. grandchild
   b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
   a. library   c. office
   b. mosque   d. canteen
9. Class X Pharmacy has a ...... class because the class design is good.
   a. bad   c. sweet
   b. beautiful   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
    a. draw   c. observe
    b. paint   d. describe

POST-TEST

(40)

Name :
Class : X FARMASI
List number : 17

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
   a. is   c. am
   b. are   d. them
2. I ...the pharmacy major because the learning is fun
   a. chose   c. get
   b. return   d. collet
3. Surya forgot to bring his ....., so he couldn't write down the English lesson material.
   a. dictionary   c. marker
   b. eraser   d. notebook
4. We use a ruler to .... n square.
   a. draw ✓   c. write
   b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
   a. listening   c. practice ✓
   b. reading   d. play

6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
   a. doctor   c. teacher
   b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
   a. grandfather   c. grandchild
   b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
   a. library   c. office
   b. mosque   d. canteen
9. Class X Pharmacy has a ...... class because the class design is good.
   a. bad   c. sweet
   b. beautiful ✓   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
    a. draw   c. observe
    b. paint   d. describe

POST-TEST

(90)

Name : Mauddah Raqa
Class : X farmasi
List number : 16

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
   a. is   c. am
   b. are   d. them
2. I ...the pharmacy major because the learning is fun
   a. chose   c. get
   b. return   d. collet
3. Surya forgot to bring his ....., so he couldn't write down the English lesson material.
   a. dictionary   c. marker
   b. eraser   d. notebook
4. We use a ruler to .... a square.
   a. draw   c. write
   b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
   a. listening   c. practice
   b. reading   d. play

6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
   a. doctor   c. teacher
   b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
   a. grandfather   c. grandchild
   b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
   a. library   c. office
   b. mosque   d. canteen
9. Class X Pharmacy has a ...... class because the class design is good.
   a. bad   c. sweet
   b. beautiful   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
    a. draw   c. observe
    b. paint   d. describe

POST-TEST

Name : Muh. Gunawan
Class : X (Farmasi)
List number : 17

Score: 80

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
a. is   c. am
b. are   d. them
2. I ...the pharmacy major because the learning is fun
a. chose   c. get
b. return   d. collet
3. Surya forgot to bring his ...... so he couldn't write down the English lesson material.
a. dictionary   c. marker
b. eraser   d. notebook
4. We use a ruler to .... a square.
a. draw   c. write
b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
a. listening   c. practice
b. reading   d. play
6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
a. doctor   c. teacher
b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
a. grandfather   c. grandchild
b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
a. library   c. office
b. mosque   d. canteen
9. Class X Pharmacy has a ...... class because the class design is good.
a. bad   c. sweet
b. beautiful   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
a. draw   c. observe
b. paint   d. describe

POST-TEST

Name : Andiani Zahira
Class : X Farmasi
List number : 18

Score: 90

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
a. is   c. am
b. are   d. them
2. I ...the pharmacy major because the learning is fun
a. chose   c. get
b. return   d. collet
3. Surya forgot to bring his ...... so he couldn't write down the English lesson material.
a. dictionary   c. marker
b. eraser   d. notebook
4. We use a ruler to .... a square.
a. draw   c. write
b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
a. listening   c. practice
b. reading   d. play
6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
a. doctor   c. teacher
b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
a. grandfather   c. grandchild
b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
a. library   c. office
b. mosque   d. canteen
9. Class X Pharmacy has a ...... class because the class design is good.
a. bad   c. sweet
b. beautiful   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
a. draw   c. observe
b. paint   d. describe

POST-TEST

Name : Nabila
Class : X Farmasi
List number : 19

Score: 50

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
a. is   c. am
b. are   d. them
2. I ...the pharmacy major because the learning is fun
a. chose   c. get
b. return   d. collet
3. Surya forgot to bring his ...... so he couldn't write down the English lesson material.
a. dictionary   c. marker
b. eraser   d. notebook
4. We use a ruler to .... a square.
a. draw   c. write
b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
a. listening   c. practice
b. reading   d. play
6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
a. doctor   c. teacher
b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
a. grandfather   c. grandchild
b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
a. library   c. office
b. mosque   d. canteen
9. Class X Pharmacy has a ...... class because the class design is good.
a. bad   c. sweet
b. beautiful   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
a. draw   c. observe
b. paint   d. describe

POST-TEST

Name : Nazwa
Class : X Farmasi
List number : 20

Score: 100

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
a. is   c. am
b. are   d. them
2. I ...the pharmacy major because the learning is fun
a. chose   c. get
b. return   d. collet
3. Surya forgot to bring his ...... so he couldn't write down the English lesson material.
a. dictionary   c. marker
b. eraser   d. notebook
4. We use a ruler to .... a square.
a. draw   c. write
b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
a. listening   c. practice
b. reading   d. play
6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
a. doctor   c. teacher
b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
a. grandfather   c. grandchild
b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
a. library   c. office
b. mosque   d. canteen
9. Class X Pharmacy has a ...... class because the class design is good.
a. bad   c. sweet
b. beautiful   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
a. draw   c. observe
b. paint   d. describe

POST-TEST

Name : Nasriana
Class : X Farmasi
List number : 21

Score: 70

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
a. is   c. am
b. are   d. them
2. I ...the pharmacy major because the learning is fun
a. chose   c. get
b. return   d. collet
3. Surya forgot to bring his ...... so he couldn't write down the English lesson material.
a. dictionary   c. marker
b. eraser   d. notebook
4. We use a ruler to .... a square.
a. draw   c. write
b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
a. listening   c. practice
b. reading   d. play
6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
a. doctor   c. teacher
b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
a. grandfather   c. grandchild
b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
a. library   c. office
b. mosque   d. canteen
9. Class X Pharmacy has a ...... class because the class design is good.
a. bad   c. sweet
b. beautiful   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
a. draw   c. observe
b. paint   d. describe

POST-TEST

Name : Nur Fitra
Class : X (Farmasi)
List number : 22

Score: 90

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
a. is   c. am
b. are   d. them
2. I ...the pharmacy major because the learning is fun
a. chose   c. get
b. return   d. collet
3. Surya forgot to bring his ...... so he couldn't write down the English lesson material.
a. dictionary   c. marker
b. eraser   d. notebook
4. We use a ruler to .... a square.
a. draw   c. write
b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
a. listening   c. practice
b. reading   d. play
6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
a. doctor   c. teacher
b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
a. grandfather   c. grandchild
b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
a. library   c. office
b. mosque   d. canteen
9. Class X Pharmacy has a ...... class because the class design is good.
a. bad   c. sweet
b. beautiful   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
a. draw   c. observe
b. paint   d. describe

POST-TEST

Name: Nur Hawdika
Class: X
List number: 23

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
   a. is   c. am
   b. are   d. them
2. I ....the pharmacy major because the learning is fun
   a. chose   c. get
   b. return   d. collet
3. Surya forgot to bring his ....., so he couldn't write down the English lesson material.
   a. dictionary c. marker
   b. eraser   d. notebook
4. We use a ruler to .... a square.
   a. draw   c. write
   b. read   d. indite
5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
   a. listening   c. practice
   b. reading   d. play
6. Dinda's father teaches at SMKN 1 Polewali as a mathematics .....
   a. doctor   c. teacher
   b. nurse   d. farmer
7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
   a. grandfather c. grandchild
   b. neighbor   d. brother
8. After class, our class would go to the ..... to eat, because there were many types of food there.
   a. library   c. office
   b. mosque   d. canteen
9. Class X Pharmacy has a ...... class because the class design is good.
   a. bad   c. sweet
   b. beautiful   d. gloomy
10. Yesterday we were asked to ..... the atmosphere in our village.
   a. draw   c. observe
   b. paint   d. describe

POST-TEST

Name: Dira Irawan
Class: X Farmasi

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

(same questions as above)

POST-TEST

Name: Marfya Aul Aghnian
Class: X Farmasi
List number: 26

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

(same questions as above)

POST-TEST

Name: Sahara Aurora
Class: X Farmasi
List number: 18

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

(same questions as above)

POST-TEST

Name:
Class: X Farmasi
List number: 29

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

(same questions as above)

POST-TEST

Name:
Class: X Farmasi
List number: 30

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

(same questions as above)

POST-TEST

Name :
Class :
List number :

Fill in the blanks with the correct answer by crossing (X) a,b,c, or d!

1. They ..... doctors at public hospitals
   a. is
   b. are
   c. am
   d. them

2. I ....the pharmacy major because the learning is fun
   a. chose
   b. return
   c. get
   d. collet

3. Surya forgot to bring his ....., so he couldn't write down the English lesson material.
   a. dictionary
   b. eraser
   c. marker
   d. notebook

4. We use a ruler to .... a square.
   a. draw
   b. read
   c. write
   d. indite

5. After learning using the "English Vocabulary" application we ..... pronunciation of the vocabulary
   a. listening
   b. reading
   c. practice
   d. play

6. Dinda's father teaches at SMKN 1 Polewali as a mathematics ....
   a. doctor
   b. nurse
   c. teacher
   d. farmer

7. Little Nazwa lives with her .... in Polewali because her parents work abroad.
   a. grandfather
   b. neighbor
   c. grandchild
   d. brother

8. After class, our class would go to the ..... to eat, because there were many types of food there.
   a. library
   b. mosque
   c. office
   d. canteen

9. Class X Pharmacy has a ...... class because the class design is good.
   a. bad
   b. beautiful
   c. sweet
   d. gloomy

10. Yesterday we were asked to ..... the atmosphere in our village.
    a. draw
    b. paint
    c. observe
    d. describe

APPENDICES 7

Table Distribution of T-Value

TABLE A.4 Distribution of t

df	PROBABILITY					
	.20	.10	.05	.02	.01	.001
1	3.078	6.314	12.706	31.82	63.657	636.619
2	1.886	2.920	4.303	6.96	9.925	31.598
3	1.638	2.353	3.182	4.54	5.841	12.941
4	1.533	2.132	2.776	3.74	4.604	8.610
5	1.476	2.015	2.571	3.36	4.032	6.859
6	1.440	1.943	2.447	3.14	3.707	5.959
7	1.415	1.895	2.365	2.99	3.499	5.405
8	1.397	1.860	2.306	2.89	3.355	5.041
9	1.383	1.833	2.262	2.82	3.250	4.781
10	1.372	1.812	2.228	2.76	3.169	4.587
11	1.363	1.796	2.201	2.71	3.106	4.437
12	1.356	1.782	2.179	2.68	3.055	4.318
13	1.350	1.771	2.160	2.65	3.012	4.221
14	1.345	1.761	2.145	2.6	2.977	4.140
15	1.341	1.753	2.131	2.6	2.947	4.073
16	1.337	1.746	2.120	2.5	2.921	4.015
17	1.333	1.740	2.110	2.5	2.898	3.965
18	1.330	1.734	2.101	2.5	2.878	3.922
19	1.328	1.729	2.093	2.5	2.861	3.883
20	1.325	1.725	2.086	2.5	2.845	3.850
21	1.323	1.721	2.080	2.5	2.831	3.819
22	1.321	1.717	2.074	2.5	2.819	3.792
23	1.319	1.714	2.069	2.5	2.807	3.767
24	1.318	1.711	2.064	2.4	2.797	3.745
25	1.316	1.708	2.060	2.4	2.787	3.725
26	1.315	1.706	2.056	2.4	2.779	3.707
27	1.314	1.703	2.052	2.4	2.771	3.690
28	1.313	1.701	2.048	2.4	2.763	3.674
29	1.311	1.699	2.045	2.4	2.756	3.659
30	1.310	1.697	2.042	2.4	2.750	3.646
40	1.303	1.684	2.021	2.4	2.704	3.551
60	1.296	1.671	2.000	2.3	2.660	3.460
120	1.289	1.658	1.980	2.3	2.617	3.373
∞	1.282	1.645	1.960	2.3	2.576	3.291

Source: R. A. Fisher and F. Yates, *Statistical Tables for Biological, Agricultural an* Research (6th ed.), Pearson Education Limited, copyright © 1974 Longman Group Ltd. Reprinted with p of Pearson Education Limited.

CURRICULUM OF VITAE

Nasrifah was born on November 15, 2002 in Penaniang, West Sulawesi. She is the third child of 5 siblings. She started her education at SDN 12 Kanang and graduated in 2014. She continued her education at MTs DDI Kanang and graduated in 2017 then continued her education at SMAN 1 Polewali until 2020. In the same year, she was accepted as a student in the Department of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. During his education at the University of Muhammadiyah Makassar, he participated in activities in HMJ (Department Student Association) known as EDSA. By the grace of Allah SWT and the prayers and support of her beloved family, the researcher was able to complete her education at Universitas Muhammadiyah Makassar with the title **"The Effect of 'English Vocabulary' Application on Students' Vocabulary at Smkn 1 Polewali".**