

ABSTRAK

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Konsetrasi : Pendidikan Agama Islam
Judul Disertasi : Implementasi Pembelajaran ISMUBA dalam Pengamalan Risalah Islam Berkemajuan Peserta Didik di Pondok Pesantren Darul Arqam Muhammadiyah Gombara Kota Makassar

Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis implementasi pembelajaran ISMUBA, Langkah-langkah guru, serta dampaknya dalam pengamalan risalah Islam berkemajuan peserta didik, di Pondok Pesantren Darul Arqam Muhammadiyah Gombara Kota Makassar

Jenis penelitian ini adalah penelitian kualitatif deskriptif melalui pendekatan fenomenologis, teologis dan paedagogik. Teknik pengumpulan data dengan wawancara, observasi dan dokumentasi. Analisis data yang digunakan adalah reduksi data, penyajian data, kesimpulan atau verifikasi data.

Hasil penelitian ditemukan bahwa (1) Implementasi pembelajaran Al-Islam, Kemuhammadiyah, dan Bahasa Arab dilaksanakan di dalam kelas dan luar kelas. Pertama, pembelajaran ISMUBA telah terimplementasi di dalam kelas dengan baik dan efektif sesuai dengan standar kurikulum yang ada. Kedua, implementasi pembelajaran ISMUBA di luar kelas yaitu di masjid, asrama, ruang makan dan alam sekitar melalui proses kedisiplinan waktu, kedisiplinan beribadah, berinteraksi dengan baik, pembiasaan membaca dan menghafal al-Qur'an, pengajian al-Qur'an, tafsir, tarjih, penerapan bahasa Arab, serta pembiasaan-pembiasaan yang baik dalam kehidupan sehari-hari. (2) Langkah-langkah guru dalam pengalaman risalah Islam berkemajuan dengan melakukan pendampingan dengan baik dalam berbagai aktifitas dan kegiatan yang bermakna dan terorganisir, di antaranya dengan keteladanan, pengkajian al-Qur'an dan hadis secara rutin, pelatihan-pelatihan, pemberian *reward* kepada peserta didik yang berprestasi, melakukan ujian serta membangun kerja sama dengan baik dengan seluruh elemen yang ada di pondok pesantren. (3) Dampak pembelajaran ISMUBA terhadap pengamalan risalah Islam Berkemajuan (pengamalan Aqidah, pengamalan al-Qur'an dan hadis, pengamalan tajdid dan ijtihad, pengamalan wasathiyah dan pengamalan *rahmatan lil alamin*) yaitu terbangunnya kesadaran dalam menjalankan aturan-aturan dalam kehidupan sehari-hari, baik itu aturan dalam hal *hablun minallah maupun hablun minannas*. Terbangunnya kesadaran dalam kedisiplinan beribadah, berinteraksi dengan baik, kesadaran dalam meningkatkan ilmu pengetahuan dan prestasi serta kepedulian terhadap sesama makhluk ciptaan Allah.

Rekomendasi penelitian ini adalah (1) Pimpinan pondok pesantren diharapkan menerapkan kurikulum ISMUBA secara integral ke semua satuan Pendidikan (2) Pimpinan pondok pesantren diharapkan terus meningkatkan SDM guru ISMUBA sebagai aset persyarikatan Muhammadiyah dalam membentuk generasi Islam yang unggul dan berkemajuan. (3) Diharapkan memberdayakan alumni yang memiliki komitmen yang tinggi dalam mencerahkan, mencerdaskan dan memajukan sekolah Muhammadiyah.

Kata Kunci; Pembelajaran, ISMUBA, Risalah Islam Berkemajuan

ABSTRACT

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Dissertation Title : *Implementation of ISMUBA Learning in Improving the Practice of Progressive Islamic Minutes at Darul Arqam Muhammadiyah Gombara Islamic Boarding School in Makassar City.*

This study aims to describe and analyse the implementation of ISMUBA learning, the steps of teachers, and its impact in improving the practice of Islamic treatises with progress of students, at Darul Arqam Muhammadiyah Gombara Islamic Boarding School in Makassar City.

This type of research is descriptive qualitative research through phenomenological, theological and paedagogic approaches. Data collection techniques with interviews, observation and documentation. Data analysis used is data reduction, data presentation, conclusion or data verification.

The results of the study found that (1) The implementation of Al-Islam, Kemuhammadiyah, and Arabic learning is carried out in the classroom and outside the classroom. First, ISMUBA learning has been implemented in the classroom well and effectively in accordance with existing curriculum standards. Second, the implementation of ISMUBA learning outside the classroom, namely in the mosque, dormitory, dining room and the surrounding nature through the process of time discipline, discipline of worship, interacting well, habituation of reading and memorising the Qur'an, recitation of the Qur'an, tafsir, tarjih, application of Arabic, and good habits in everyday life. (2) Teachers' steps in improving the experience of the progressive Islamic treatise by providing good assistance in various meaningful and organised activities and activities, including exemplary, regular study of the Qur'an and hadith, training, giving rewards to students who excel, conducting exams and building good cooperation with all elements in the boarding school (3) The impact of ISMUBA learning on the practice of progressive Islamic treatises (practice of Aqidah, practice of al-Qur'an and hadith, practice of tajdid and ijtihad, practice of wasathiyah and practice of rahmatan lil alamin) is the awakening of awareness in carrying out the rules in everyday life, both rules in terms of hablun minallah and hablun minannas. The awakening of awareness in the discipline of worship, interacting well, awareness in increasing knowledge and achievement and concern for fellow creatures of Allah.

The implications of this research are (1) The boarding school leaders are expected to implement the ISMUBA curriculum integrally into all education units (2) The boarding school leaders are expected to continue to improve the human resources of ISMUBA teachers as an asset of the Muhammadiyah association in forming a superior and progressive Islamic generation. (3) It is expected to empower alumni who have a high commitment in enlightening, educating and advancing Muhammadiyah schools.

Keywords; Learning, ISMUBA, Progressive Islamic Treatise