

## ABSTRACT

**Ririn Asta Rina. 2024.** *An Analysis of Teacher's Perceptions and Challenges in Implementing the Merdeka Curriculum for Teaching English Reading Skills At SMA Negeri 1 Gowa. English Education Department, the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar. Supervised by Ratu Yulianti Natsir and Sujariati.*

This study aims to determine the perceptions and challenges faced by teachers in implementing the Merdeka Curriculum in learning reading skills. This study uses a quantitative descriptive method with data collection through questionnaires and interviews. This study was conducted at SMA Negeri 1 Gowa with the research subjects three grade X English teachers.

The results of the study showed that teachers had a positive perception regarding the implementation of the Merdeka Curriculum regarding the importance of learning reading skills, with an average score obtained by respondents of 84.33%. This positive perception was obtained based on the results of the questionnaire, teachers agreed with statements that showed that they understood the importance of learning to read based on the principles of the Merdeka curriculum, namely, student-centered learning, project-based learning, utilization of technology, using interesting learning strategies, and others. Meanwhile, the challenges faced by teachers were obtained from the results of interviews, the challenges faced by teachers included other difficulties in integrating technology and difficulties in increasing students' interest in reading. The results of this study are expected to provide insight into the implementation of the Merdeka Curriculum in learning to read.

**Keywords:** *Perception & Challenges, Curriculum Merdeka, Reading Skills*

## ABSTRAK

**Ririn Asta Rina. 2024.** *Analisis Persepsi dan Tantangan Guru dalam Penerapan Kurikulum Merdeka Untuk Pengajaran Keterampilan Membaca Bahasa Inggris Di SMA Negeri 1 Gowa. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Di Bimbing oleh Ratu Yulianti Natsir dan Sujariati.*

Penelitian ini bertujuan untuk mengetahui persepsi dan tantangan yang dihadapi guru dalam mengimplementasikan Kurikulum Merdeka dalam pembelajaran keterampilan membaca. Penelitian ini menggunakan metode deskriptif kuantitatif dengan pengumpulan data melalui kuisioner dan wawancara. Penelitian ini dilaksanakan di SMA Negeri 1 Gowa dengan subjek penelitian tiga orang guru Bahasa Inggris kelas X.

Hasil penelitian menunjukkan bahwa guru memiliki persepsi yang positif terhadap implementasi Kurikulum Merdeka mengenai pentingnya pembelajaran keterampilan membaca, dengan skor rata-rata yang diperoleh responden sebesar 84,33%. Persepsi positif tersebut diperoleh berdasarkan hasil angket, guru setuju dengan pernyataan yang menunjukkan bahwa mereka memahami pentingnya pembelajaran membaca berdasarkan prinsip-prinsip kurikulum Merdeka yaitu, pembelajaran berpusat pada siswa, pembelajaran berbasis proyek, pemanfaatan teknologi, penggunaan strategi pembelajaran yang menarik, dan lain-lain. Sementara itu, tantangan yang dihadapi guru diperoleh dari hasil wawancara, tantangan yang dihadapi guru antara lain kesulitan dalam mengintegrasikan teknologi dan kesulitan dalam meningkatkan minat baca siswa. Hasil penelitian ini diharapkan dapat memberikan wawasan tentang implementasi Kurikulum Merdeka dalam pembelajaran membaca.

**Keywords:** *Persepsi & Tantangan, Kurikulum Merdeka, Keterampilan Membaca*