

ABSTRAK

Nurul Asmi, 2024. Pengaruh model pembelajaran *Picture And Picture* berorientasi pendidikan karakter terhadap motivasi dan hasil belajar Ilmu Pengetahuan Sosial murid kelas V SD Negeri Kaluku Bodoa Kecamatan Tallo Kota Makassar. Dibimbing oleh Prof. Dr. H. Nursalam, M.Si dan Prof. Dr. H. Muhlis Madani M.Si.

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan model pembelajaran *Picture And Picture* terhadap motivasi dan hasil belajar murid kelas V SD Negeri Kaluku Bodoa kecamatan Tallo kota Makassar. Penelitian ini merupakan penelitian kuantitatif dengan menggunakan metode quasi eksperimen. Rancangan yang digunakan dalam penelitian ini adalah *nonivalent control grup desing*. Teknik sampling menggunakan sampel jenuh. Jumlah sampel pada penelitian ini adalah 50 orang, terdiri dari 25 orang kelas eksperimen dan 25 orang kelas kontrol. Metode pengumpulan data yang digunakan yaitu angket untuk mengukur motivasi belajar dan lembar tes untuk mengukur hasil belajar murid. Teknik analisis data yang digunakan yaitu analisis statistik deskriptif dan analisis statistik inferensial, dan pada tahap uji prasyarat data dilakukan *uji normalitas data* dan *uji homogenitas data*. Sedangkan untuk uji hipotesis dilakukan *Uji Manova*.

Hasil penelitian yang didapatkan adalah 1) Terdapat pengaruh model pembelajaran *Picture And Picture* berorientasi pendidikan karakter terhadap motivasi belajar Ilmu Pengetahuan Sosial; 2) Terdapat pengaruh model pembelajaran *Picture And Picture* berorientasi pendidikan karakter terhadap hasil belajar Ilmu Pengetahuan Sosial; 3) Terdapat pengaruh model pembelajaran *Picture And Picture* berorientasi pendidikan karakter terhadap motivasi dan hasil belajar Ilmu Pengetahuan Sosial kelas V SD Negeri Kaluku Bodoa Kecamatan Tallo Kota Makassar. Maka dapat disimpulkan bahwa model pembelajaran *Picture And Picture* dapat mempengaruhi motivasi dan hasil belajar Ilmu Pengetahuan Sosial Murid kelas V SD Negeri Kaluku Kecamatan Tallo Kota Makassar.

Kata kunci: Model Pembelajaran *Picture And Picture*, Motivasi, Dan Hasil Belajar.

ABSTRACT

Nurul Asmi, 2024. The effect of the Picture and Picture Learning Model Oriented Towards Character Education on the Motivation and Learning Outcomes of Social Sciences for Fifth Grade Students at SD Negeri Kaluku Bodoa, Tallo District, Makassar City. Supervised by H. Nursalam and H. Muhlis Madani.

This research aims to determine the effect of using the picture and picture learning model on the motivation and learning outcomes of class V students at SD Negeri Kaluku Bodoa, Tallo subdistrict, Makassar city. This research was quantitative research using quasi-experimental methods. The design used in this research was a non-equivalent control group design. The sampling technique used saturated samples. The number of samples in this study were 50 persons, consisting of 25 persons in the experimental class and 25 persons in the control class. The data collection methods used were questionnaires to measure learning motivation and test sheets to measure student learning outcomes. The data analysis techniques used were descriptive statistical analysis and inferential statistical analysis, and at the prerequisite data testing stage, data normality tests and data homogeneity tests were carried out. Meanwhile, to test the hypothesis, the Manova Test was carried out.

The research results obtained are 1) The Picture and Picture learning model oriented towards character education on student learning motivation with a significance value $<0.001 <0.05$, which means that there is any effect of the Picture And Picture learning model oriented towards character education on motivation to learn Social Sciences; 2) The Picture And Picture learning model oriented towards character education on student learning outcomes with a significance value $0.001 < 0.05$, which means that there is any effect of the Picture and Picture learning model oriented towards character education on Social Sciences learning outcomes; 3). The Picture and Picture learning model oriented towards character education on students' motivation and learning outcomes with a significance value $<0.001 <0.05$, there is any effect of the Picture and Picture learning model oriented towards character education on the motivation and learning outcomes of class V Social Sciences at SD Negeri Kaluku Bodoa, Tallo Kota District Makassar. So it can be concluded that the Picture and Picture learning model can affect the motivation and learning outcomes of Social Sciences for fifth grade students at SD Negeri Kaluku, Tallo District, Makassar City.

Keywords: *Picture and Picture Learning Model, Motivation, and Learning Outcomes.*

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