

ABSTRACT

NURFADILLAH, An Analysis of Students' Speaking Anxiety on Academic Performance of the English Education Department at University of Muhammadiyah Makassar. Thesis English language education study program, Faculty of Teacher Training and Education, University of Muhammadiyah Makassar. (Supervised by St. Asmayanti AM and Junaid)

This research aims to analyse the types of speaking anxiety and academic performance of fourth semester students at the English Department of Muhammadiyah University of Makassar. The research sample amounted to 10 students, using qualitative research methods in the form of a case study design. Data were collected through interviews, and documentation.

The results showed that students experienced several types of speaking anxiety, namely foreign language speaking anxiety, situational speaking anxiety, anxiety related to negative self-assessment, and communication anxiety. Foreign language speaking anxiety is the most commonly experienced type, followed by anxiety related to negative self-assessment. Both were experienced by 7 out of 10 students. Meanwhile, situational speaking anxiety and communication anxiety were experienced by 6 out of 10 students. This finding indicates that the four types of anxiety are quite commonly experienced by students in the context of English language learning. The results of this research also found that despite the speaking anxiety experienced by students, this does not always negatively correlate with academic performance. This is because the analysis of students' transcript documents for three semesters showed stable grades with an average grade of 3.76 for three semesters.

Keywords: Speaking Anxiety and Academic Performance

ABSTRAK

NURFADILLA, An Analysis Of Students Speaking Anxiety On Academic Performance Of The English Education Department At University Of Muhammadiyah Makassar. Skripsi Program studi pendidikan Bahasa Inggris Fakultas keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. (Dibimbing Oleh St. Asmayanti AM dan Junaid)

Penelitian ini bertujuan untuk menganalisis jenis kecemasan dan performa akademik mahasiswa pada semester empat di Jurusan Bahasa Inggris Universitas Muhammadiyah Makassar. Adapun sampel penelitian berjumlah 10 mahasiswa, dengan menggunakan metode penelitian kualitatif berupa desain studi kasus. Data dikumpulkan melalui metode wawancara, dan dokumentasi.

Hasil penelitian menunjukkan bahwa mahasiswa mengalami beberapa jenis kecemasan berbicara, yaitu kecemasan berbicara bahasa asing, kecemasan berbicara situasional, kecemasan terkait penilaian diri negatif, dan kecemasan komunikasi. Kecemasan berbicara bahasa asing merupakan jenis yang paling sering dialami, diikuti oleh kecemasan terkait penilaian diri negatif. Keduanya dialami oleh 7 dari 10 mahasiswa. Sementara itu, kecemasan berbicara situasional dan kecemasan komunikasi dialami oleh 6 dari 10 mahasiswa. Temuan ini mengindikasikan bahwa keempat jenis kecemasan tersebut cukup umum dialami oleh mahasiswa dalam konteks pembelajaran bahasa Inggris. Hasil penelitian ini juga menemukan bahwa meskipun terdapat kecemasan berbicara yang dialami mahasiswa, hal ini tidak selalu berkorelasi negatif terhadap performa akademik. Karena dari hasil analisis dokumen transkrip nilai mahasiswa selama 3 semester menunjukkan nilai yang stabil dengan rata-rata nilai yaitu 3,76 selama tiga semester.

Kata Kunci: Kecemasan Berbicara dan Performa Akademik