

ABSTRACT

YUSIRANNA, Investigating collaborative teaching strategies of pre-service teachers in fostering students' English language skills at SMP Tri Dharma Makassar. Thesis English language education study program, Faculty of Teacher Training and Education, University of Muhammadiyah Makassar. (Supervised by Nudevi Bte Abdul dan Ardiana).

This research investigating collaborative teaching strategies used by pre-service teachers in fostering students' English language skills. The research subjects were pre-service teachers who carried out teaching practice in a team consisting of 2 people at SMP Tri Dharma Makassar. Data collection was carried out by taking field notes and interviews presented in descriptive form using qualitative research methods.

Based on the results of the researcher findings, there are several strategies used by pre-service teachers in fostering students' English language skills namely discussing lesson plan, starting the class, applying warm-up activity, taking turns teaching and giving assignments to students. These strategies were depicted in 3 stages of learning carried out by pre-service teachers, namely preparation stage, implementation stage, and evaluation stage. Therefore, it can be concluded that the collaborative teaching strategy can facilitate the learning process because the teachers help each other in fostering students' English language skills.

Kata Kunci: Collaborative teaching strategies, Pre-Service teachers, English language skills

ABSTRAK

YUSIRANNA, Investigating collaborative teaching strategies of pre-service teachers in fostering students' English language skills at SMP tri dharma Makassar. Skripsi Program studi pendidikan Bahasa Inggris Fakultas keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. (Dibimbing Oleh Nudevi Bte Abdul dan Ardiana).

Penelitian ini menvelidiki strategi pengajaran kolaboratif yang digunakan pre-service teacher dalam membina keterampilan bahasa inggris siswa. Adapun yang menjadi subjek penelitian merupakan pre-sevice teacher yang melakukan praktek mengajar yang berjumlah 1 team terdiri dari 2 orang di SMP Tri Dhama Makassar, Pengumpulan data dilakukan dengan cara melakukan catatan lapangan dan interview disajikan kedalam bentuk deskriptif dengan menggunakan metode penelitian kualitatif.

Berdasarkan hasil temuan peneliti, terdapat beberapa strategi yang digunakan guru prajabatan dalam membina keterampilan bahasa Inggris siswa yaitu mendiskusikan RPP, memulai kelas, menerapkan kegiatan pemanasan, bergantian mengajar dan memberikan tugas kepada siswa, hal ini, Strategi ini tergambar dalam 3 tahap pembelajaran yang dilakukan oleh guru pra-jabatan yaitu tahap persiapan, tahap pelaksanaan, dan tahap evaluasi. Oleh karena itu, dapat disimpulkan bahwa strategi pengajaran kolaboratif memudahkan proses pembelajaran karena para guru saling membantu satu samah lain dalam membina keterampilan bahasa Inggris siswa.

Kata Kunci: Strategi pengajaran kolaboratif, guru pra-jabatan, keterampilan bahasa Inggris