

ABSTRACT

Asnan Ramadhan, 2017. *Analyzing Students' Difficulties in Writing Recount Text at Eleventh Grade Students of SMAN 1 Tanete Rilau at Barru.* A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Guided by Erwin Akib and Amar Ma'ruf.

This research aimed at finding out the difficulties faced by the eleventh grade students of SMAN 1 Tanete Rilau, Kab. Barru in writing English recount text.

The research used descriptive research. The research had conducted with writing test. The student were asked to write paragraph in the form of recount. The location of this research was done at the eleventh grade students of SMAN 1 Tanete Rilau. The subject of research are 27 students', consist of 15 XI IPA and 12 XI IPS.

The findings indicated the difficulties faced by the eleventh grade students of SMAN 1 Tanete Rilau in writing English recount text were divided into two parts, namely Text/paragraph organization and Grammatical. Text/paragraph organization which are divided into three types, there are topic sentences, paragraph development, conclusion and coherence. And also grammatical which are divided into three types there are verb, article/preposition and pronoun.