

ABSTRAK

CANTIKA ANANDA, 2024. Pembentukan Nilai-Nilai Karakter Siswa SMA Melalui Proyek Penguatan Profil Pelajar Pancasila Pada Sekolah Penggerak Di Kota Makassar. Skripsi. Program Studi Pendidikan Pancasila dan Kewarganegaraan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Di bimbing Oleh Muhajir sebagai Pembimbing I dan Suardi sebagai Pembimbing II.

Adapun tujuan penelitian yaitu untuk mengetahui bagaimana pembentukan nilai-nilai karakter siswa SMA melalui proyek penguatan profil pelajar pancasila, serta faktor pendukung dan penghambat pembentukan nilai-nilai karakter melalui proyek penguatan profil pelajar pancasila, kemudian untuk mengetahui implikasi pembentukan nilai-nilai karakter siswa SMA melalui proyek penguatan profil pelajar pancasila pada sekolah penggerak di Kota Makassar.

Penelitian ini menggunakan metode penelitian campuran (mixed methods). Mixed methods yaitu memadukan metode kuantitatif dan metode kualitatif dalam suatu studi atau program penelitian, dan dalam suatu tinjauan kritis terhadaprealitas. Metode penelitian campuran digunakan untuk memperoleh analisis komprehensif atas masalah penelitian melalui beberapa fase proses penelitian. Teknik pengumpulan data kualitatif berupa observasi, wawancara dan dokumentasi. Sedangkan teknik pengumpulan data kuantitatifnya berupa angket google form. Penelitian ini dilakukan dengan menggunakan beberapa tahapan yang telah dilakukan untuk mencapai keberhasilan dalam penelitian.

Hasil Penelitian ini adalah 1) dapat membentuk karakter pada siswa berdasarkan pada enam dimensi profil pelajar pancasila karena diberikannya penguatan beserta pembiasaan serta pembinaan melalui program kegiatan P5 yang dapat membentuk karakter; 2) Faktor Pendukung seperti adanya dukungan dari stakeholder, dan keberagaman karakteristik siswa sedangkan Faktor Penghambat seperti Kurangnya koordinasi antara fasilitator, dan keterbatasan dana; 3) Kemudian Implikasi dari pembentukan nilai-nilai karakter siswa melalui proyek penguatan profil pelajar pancasila menunjukkan dampak positif, termasuk peningkatan jiwa sosial dan kemampuan berkomunikasi pada siswa.

Kata kunci: *Proyek Penguatan Profil Pelajar Pancasila; Pembentukan Karakter; Sekolah Penggerak.*

ABSTRACT

CANTIKA ANANDA, 2024. Formation of High School Students' Character Values Through the Project for Strengthening Pancasila Student Profiles at Driving Schools in Makassar City. Thesis. Pancasila and Citizenship Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Muhajir as Supervisor I and Suardi as Supervisor II.

The aim of the research is to find out how the character values of high school students are formed through the project of strengthening the profile of Pancasila students, as well as the supporting and inhibiting factors for the formation of character values through the project of strengthening the profile of Pancasila students, then to find out the implications of forming the character values of high school students through project to strengthen the profile of Pancasila students at driving schools in Makassar City.

This research uses mixed research methods. Mixed methods are combining quantitative methods and qualitative methods in a study or research program, and in a critical review of reality. Mixed research methods are used to obtain a comprehensive analysis of the research problem through several phases of the research process. Qualitative data collection techniques include observation, interviews and documentation. Meanwhile, the quantitative data collection technique is in the form of a Google Form questionnaire. This research was carried out using several stages that have been carried out to achieve success in the research.

The results of this research are 1) it can form character in students based on the six dimensions of the Pancasila student profile because it provides reinforcement, habituation and coaching through the P5 activity program which can shape character; 2) Supporting Factors such as support from stakeholders and diversity of student characteristics, while Inhibiting Factors such as lack of coordination between facilitators and limited funds; 3) Then the implications of forming students' character values through the project to strengthen the Pancasila student profile show positive impacts, including improving students' social life and communication skills.

Keywords: *Project for Strengthening Pancasila Student Profiles; Character Formation; Movement School.*