

ABSTRACT

Sheila Tasya Wardhani, 2024. An Analysis of the Affective Factors of the Students in English Speaking as a Foreign Language (A Qualitative Research). Thesis of English Education Department Faculty of Teacher Training and Education Universitas Muhammadiyah Makassar. Supervised by Farisha Andi Baso and Firman.

The objective of the research was to find out how the students' self-confidence and motivation in speaking English as a foreign language. The method used was qualitative research by using observation checklist and interview. The researcher used a total sampling in determining the research sample. There were 13 students who become research samples from Class C, the fourth semesters of English Education Department. The results shows that students have a high self-confidence. Based on the results of analysing characteristics of high self-confidence, there are 8 statements on the observation sheet, there are 6 statements that are checked and only two statements that show "yes" in the observation checklist of low self-confidence. In student motivation is more dominant intrinsic motivation, because they have self-awareness, and they want to achieve the goals they want. Students can be recognized by the curiosity to face something new, students diligent in learning and enjoy all the processes in learning. There is one dominant in extrinsic motivation, namely the presence of lecturers who motivate, provide methods, exercises and topics to be discussed.

Keywords: *Self-confidence, Motivation, EFL Students, Speaking*