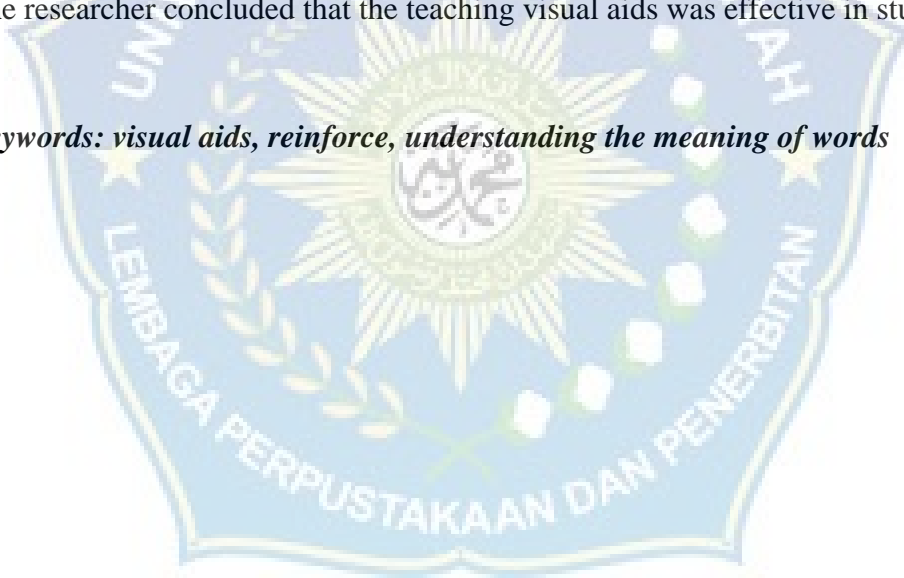


ABSTRAK

Isnaini Fadila, 2024. **The Effectiveness of Visual Aids Approach to Reinforce the Students' Understanding of the Meaning of Words at Sman 9 Makassar.** Under the thesis of English Education Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Andi Asri Jumiaty and Awalia Azis.

This research aimed to find out whether the visual aids approach was effective in approach students' understanding of word meaning in terms of lexical context in class 11.2. This research method used quantitative pre-experimental design. The sample population of this study was SMAN 9 Makassar students with a sample size of 30 students using random sampling. Based on the results of words was (52.33) while the post-test value was (53.17) where the difference in value was only 0.84 after analyzing the data results using the t-test from the pre and post-test values, the researcher found the students' understanding of the meaning of words was 0.004, which was smaller than 0.05, this indicates that the alternative hypothesis (H1) is accepted and the null hypothesis (H0) is rejected. The researcher concluded that the teaching visual aids was effective in students.

Keywords: visual aids, reinforce, understanding the meaning of words



ABSTRAK

Isnaini Fadila, 2024 **The Effectiveness of Visual Aids Approach to Reinforce the Students' Understanding of the Meaning of Words at Sman 9 Makassar**. Dibawah tesis prodi Pendidikan Bahasa Inggris, fakultas keguruan dan ilmu Pendidikan, universitas Muhammadiyah Makassar. Dibimbing oleh Andi Asri Jumiaty dan Awalia Azis.

Penelitian ini bertujuan untuk mengetahui apakah pendekatan visual aids ini efektif terhadap memperkuat pemahaman makna kata siswa dari segi lexical context di kelas 11.2. Metode penelitian ini menggunakan kuantitatif pre-eksperimental design. Populasi sampel dari penelitian ini yaitu siswa SMAN 9 Makassar dengan jumlah sampel 30 siswa dengan menggunakan random sampling. Berdasarkan hasil data yang diperoleh, nilai pre-test untuk melihat pemahaman siswa terhadap makna kata sebesar (52,33) sedangkan nilai post-test sebesar (53,17) dimana selisih nilai tersebut hanya sebesar 0,84. Setelah dilakukan analisis data hasil menggunakan uji-t dari nilai pre-test dan post-test, peneliti menemukan bahwa pemahaman siswa terhadap makna kata sebesar 0,004 lebih kecil dari 0,05, hal ini menunjukkan bahwa hipotesis alternatif (H1) diterima dan hipotesis nol (H0) ditolak. Peneliti menyimpulkan bahwa pendekatan alat peraga untuk memperkuat pemahaman siswa terhadap makna kata efektif pada siswa.

kata kunci: visual aids, reinforce, understanding the meaning of words

