

ABSTRACT

NURISTIFANY IRSAL. 2024. *The Effect of Applying Project Based Learning on The Students Creative Thinking Skill to Simulate Narrative Text.* Department of English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Nunung Anugrawati and Ummi Khaerati Syam.

This research aims at finding out the increase in students' creative thinking abilities by using project based learning. It conducted by three processes , namely pre-test, treatment and post-test which consisted of six meetings. This research was a pre-test and post-test research. The population of this research was class X students of SMA Negeri 17 Gowa and sampling used a cluster random sampling technique. The research sample was 30 students. The research instrument was a narrative text consisting of 5 essay questions.

The results of the data showed that there were differences between pre-test and post-test students. The student's main score before being given treatment was 64.77 and increased to 83.70 after implementing project based learning (PjBL). Apart from that, from the t-test analysis, the t-test value was greater than t-table, and the students' total reading comprehension was ($9.225 > 2.064$). This means that project based learning (PjBL) is effective in improving students' creative thinking abilities.

Keywords: *Project based learning, creative thinking skills, narrative text*

ABSTRAK

NURISTIFANY IRSAL. 2024. Pengaruh penerapan pembelajaran berbasis proyek terhadap keterampilan berfikir kreatif siswa dalam mensimulasikan teks narasi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Dibimbing oleh Nunung Anugrawati dan Ummi Khaerati Syam.

Penelitian ini bertujuan untuk mengetahui peningkatan kemampuan berfikir kreatif siswa dengan menggunakan project based learning. Dilakukan tiga proses yaitu pretest, treatment dan post-test yang terdiri dari enam kali pertemuan. Penelitian ini merupakan penelitian pre-test dan post-test. Populasi penelitian ini adalah siswa kelas X SMA Negeri 17 Gowa dan pengambilan sampel menggunakan teknik cluster random sampling. Sampel penelitian adalah 30 siswa. Instrumen penelitian berupa teks naratif yang terdiri dari 5 butir soal essay.

Hasil data menunjukkan bahwa ada perbedaan antara siswa pre-test dan post-test. Skor utama siswa sebelum diberikan perlakuan adalah 64,77 dan meningkat menjadi 83,70 setelah menerapkan project based learning(PjBL). Selain itu, dari analisis uji-t, diperoleh nilai uji-t lebih besar dari ttabel, dan pemahaman membaca siswa secara total ($9,225 > 2,064$). Hal ini berarti bahwa project based learning (PjBL) efektif untuk meningkatkan kemampuan berfikir kreatif siswa.

Kata Kunci: Project based learning, kemampuan berfikir kreatif, teks narasi