

**THE IMPACT OF RDEV EXAMBRO APPLICATION ON ENGLISH  
READING SKILL AT MTS NEGERI 2 BIRINGKANAYA**



**A THESIS**

*Submitted to the Faculty of Teacher Training and Education Universitas  
Muhammadiyah Makassar in Partial Fulfillment of the Requirement for the  
Degree of Education in English Education Department*

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**2024**



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## **MOTTO**

**Fa Inna Ma'al Usri [Yusra](#)**

**“Sesungguhnya, sesudah kesulitan itu ada kemudahan”**

## **DEDICATION**

**I present this thesis to myself for being able to fight and survive so far.**

**I dedicate this thesis to My Parents**

**Who always gives support and prayers for their SON, and**

**I dedicate this thesis to people who always ask questions**

**“Kapan Selesai?”**



## ***ABSTRACT***

**Suhariyanto Buchari 2024.** The Impact of RDEV Exambro Application on English Reading Skill at MTS Negeri 2 Biringkanaya. Thesis. English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised By Sitti Maryam Hamid And Uyunnasirah Hambali,

This research is about the use of the Exambro application, especially in the use of the Exambro application as a technological medium for English language exams. Along with the times, technology media are now used by various parties, not only in the learning process, but also used in the examination process. It aims to find out how the Exambro application is used in English exams and to find out the perceptions of students and teacher about using the Exambro application in English exams. Researcher conducted research at MTS Negeri 2 Biringkanaya, 11 students from class VII was chosen as the subject of this study. The object of research is to determine the impact of the RDEV Exambro application on English reading skills at MTS Negeri 2 Biringkanaya. The researcher uses the interview as the instrumen in this research. The data of this research is interviewed. Based on the results of the study found that the English language teacher in this school uses the Exambro application as a tool to give examinations assignments and a tool for students in conducting examinations. Most students in class VII stated that the students like to use the Exambro application. The students also thought the Exambro application helps them doing the test. However, there are also some students who stated that the Exambro application still have some weaknesses which caused them difficulty in using this application, therefore using this application can avoid cheating from students.

**Keywords:** *Exambro Application, Reading Skill,,English Examination*

## ***ABSTRAK***

**Suhariyanto Buchari 2024.** Dampak Aplikasi RDEV Exambro Terhadap Keterampilan Membaca Bahasa Inggris di MTS Negeri 2 Biringkanaya. Tesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah. Dibimbing oleh Sitti Maryam Hamid dan Uyunnasirah Hambali.

Penelitian ini bertujuan untuk mengetahui penggunaan aplikasi Exambro sebagai media teknologi ujian bahasa Inggris. Seiring perkembangan zaman, media teknologi kini digunakan oleh berbagai pihak, tidak hanya dalam proses pembelajaran, tetapi juga digunakan dalam proses ujian. Hal ini bertujuan untuk mengetahui bagaimana aplikasi Exambro digunakan dalam ujian bahasa Inggris dan untuk mengetahui persepsi siswa dan guru tentang penggunaan aplikasi Exambro dalam ujian bahasa Inggris. Peneliti melakukan penelitian di MTS Negeri 2 Biringkanaya, 11 siswa kelas VII dipilih sebagai subjek penelitian ini. Objek penelitian adalah untuk mengetahui dampak penerapan RDEV Exambro terhadap keterampilan membaca bahasa Inggris di MTS Negeri 2 Biringkanaya. Peneliti menggunakan wawancara sebagai instrumen dalam penelitian ini. Data penelitian ini diwawancarai. Berdasarkan hasil penelitian ditemukan bahwa guru bahasa Inggris di sekolah ini menggunakan aplikasi Exambro sebagai alat untuk memberikan tugas ujian dan alat bagi siswa dalam melakukan ujian. Sebagian besar siswa kelas VII menyatakan bahwa siswanya suka menggunakan aplikasi Exambro. Para siswa juga menganggap aplikasi Exambro membantu mereka dalam mengerjakan ujian. Namun ada juga sebagian siswa yang menyatakan bahwa aplikasi Exambro masih mempunyai beberapa kelemahan yang menyebabkan mereka kesulitan dalam menggunakan aplikasi ini, oleh karena itu dengan menggunakan aplikasi ini dapat menghindari kecurangan dari siswa.

**Kata Kunci:** *Aplikasi Exambro, Kemampuan Membaca, Ujian Bahasa Inggris*

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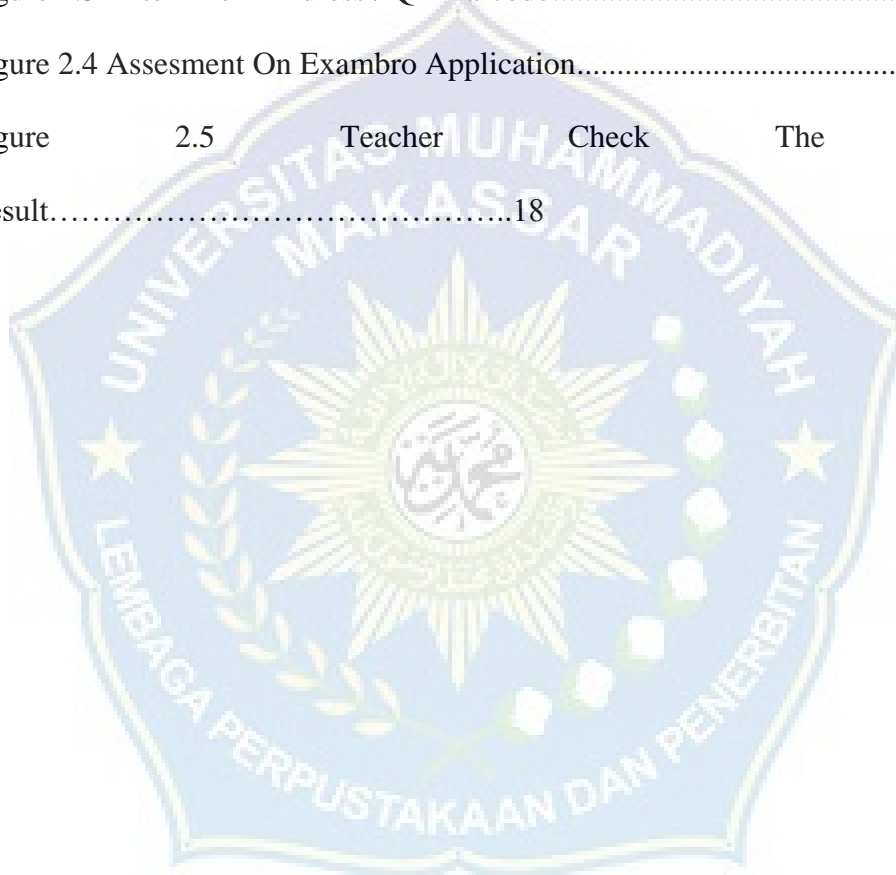
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# CHAPTER I

## INTRODUCTION

### A. Background

English serves as a worldwide language as it is studied and utilized as a communication medium in a variety of contexts, including as a first, second, and foreign language. The language of choice in this instance for science and technology is English. This poses a challenge for individuals who do not possess English language skills, as it hinders their ability to communicate with people worldwide and acquire knowledge about technology. English has become increasingly prevalent in the realm of technology. With this knowledge in mind, it is crucial to start teaching children English as early as possible.

The human being is a magnificent creation that Allah endowed with various intelligences. As we all know, humans are social beings. They cannot survive alone or in solidarity without the assistance of other people, and they are therefore required to interact with others and form numerous relationships with other people, particularly in our immediate environment. For these reasons, it is imperative that we engage in communication and utilize language, especially foreign languages, as a means to connect with different nations and cultures across the globe. By continuing to study English, people are expected to comprehend and utilize the language well.

According to Arsyad in Iqbal (2019), The term "media" refers to any human - made intermediaries that are employed to spread or convey ideas,



ensuring that the target audience is reached with the intended message. In this situation, the teaching method has a significant impact on student accomplishment, particularly during the teaching and learning process. As previously said, media is a tool that instructors may use to enhance the learning process. Teachers require aid with instruments that can transmit materials beyond what they are capable of doing as messengers.

In order for communications or learning materials to be more readily absorbed by students, media is used to convey them. The instruments for a learning event, as stated by Muchtar in Iqbal (2019), are especially effective in accomplishing learning objectives. Learning media is the term for this device. Other forms of media, such as non-electronic instructions or supplies often used in schools, such whiteboards, chalk, markers, and books, can also be utilized to facilitate learning. There is also a wide variety of technological equipment accessible, such as computers, language labs, and movie theaters. Technology-based media are presently utilized to study English more frequently than any other sort of media available.

Humans now employ technology to do a variety of activities in life, including those related to education. One illustration of this is the use of the Internet as a teaching tool in a classroom, which may successfully support the learning process's goals and improve it.

According to Vaza in Dalimunthe (2021) technique used to materialize anything logically. Technology allows knowledge to be converted into products, services, workflows, and organizational structures. Technology may

be seen as a tool for using research to address issues with learning and to facilitate human activity in all disciplines. The usage of technology and internet connections in Indonesia is still developing concurrently for a variety of objectives. The advancement of information technology may enhance productivity in various industries by enabling the quick, precise, accurate, and effective completion of a wide range of tasks.

The use of technology in the field of education is crucial. The internet and other learning materials that have been specifically developed and built for use in technology can greatly assist in achieving successful study. Students who use it may realize their full potential. In general, increased internet connectivity may be a result of technological advancement. Users may obtain information and exchange ideas more easily due of the rapidly expanding internet network. It also has an impact on the field of education that utilizes websites as instructional tools.

Quality, speed, practicability, and convenience have all increased in the sphere of education along with the fast expansion of communication and technological technologies. The use of online-based exams is one example of the move from manual to computerized testing.

Some commonly used learning applications include Zenius, Learning House, Kipin School, Mu School, Brainly, Teacher's Room, Our Class, and Quipper. Any technology used in the teaching and learning process must have a name. The Exambro application is the one under discussion in this instance. An exclusive media tool used throughout the testing process. Exambro is a

management software for Computer Based National Exams (CBNE). The local server receives the most recent version of this program when the central server requests an update. Using the Exambro program, teachers can more easily supervise students while they take tests.

Exams are one method for improving learning evaluation, and they are used to gauge students' proficiency with the teaching and learning process. Exams are an activity that aims to determine a student's level of success. The claim is made that by administering the exam, the instructor was be able to assess the extent to which the students can recall or comprehend the material covered in class.

Today, many schools incorporate technology into the teaching and learning process, as well as in the administration of academic tests, due to the rapid growth of technology. Examining students' ability and comprehension as they move through the school's teaching and learning process is its purpose. Students was soon find it easier to keep up with the times thanks to the technology used to give this test, and they was be better equipped to learn English thanks to technology-based media.

MTS Negeri 2 Biringkanaya is one of the schools hoping for a more efficient implementation of the semester exam system. The exam process that is currently being used still relies on traditional methods, resulting in a very low level of security when it comes to working on exam questions. Therefore, there is a need for a solution to this problem in order to make the examination process at MTS Negeri 2 Biringkanaya more efficient and secure.

The RDEV Exambro program is being used by MTS Negeri 2 Biringkanaya as a technology-based platform for conducting English examinations. At the moment, this school uses technology as a medium that is better accustomed to teaching English. The researcher performed this study at MTS Negeri Biringkanaya to ascertain the employment of this application in English exams as well as the views of students and teachers concerning its use in English tests.

### **B. Research Question**

Technology is being employed in schools as a medium for instruction and learning. As a result, the researcher intends to conduct a study and base it on the “How does the impact of using the RDEV exambro application on English reading skills at MTS Negeri 2 Biringkanaya?”

### **C. Research Objective**

In relation to the problem stated above, the study aims “to determine the impact of the RDEV Exambro application on English reading skills at MTS Negeri 2 Biringkanaya”

### **D. Significant of the Research**

The research was better if it is useful not only for the researcher himself but also for other parties. The following are the benefits of this research:

### 1. For Teachers

The results of this study are expected to provide teachers with information on the impact of using the Exambro application to enhance innovation in the learning process, tailored to the needs of students.

### 2. For Students

It is hoped that the results of this study can be used by students as references and input to enhance their adaptation to the learning process.

### 3. For Research

This research can serve as a reference for future studies on the influence of students and teachers on the utilization of the Exambro application.

## **E. Scope of Study**

In collecting data for this study, the researcher was limit their research to only focusing on the positive and negative impacts on English reading skills at MTS Negeri Biringkanaya.



## **CHAPTER II**

### **REVIEW OF LITERATURE**

#### **A. Previous Related Study**

There have been some previous studies related to this research.

They are as follows:

Setiawan (2021). The development of sophistication in technology is felt very rapidly. This proves that everything needed is in one hand. Based on this, it is very possible that smartphones or gadgets can be used effectively as a means of implementing CBT (computer-based test)-based online exams, which can not only be accessed using a computer but can also be accessed via the exambro mobile application. This certainly makes it easier for teachers or students to take exams, especially during the COVID-19 pandemic. Computer-based tests are tests with an implementation system using a computer as a medium for conducting tests. The presentation and selection of CBT questions are computerized so that each participant who takes the test gets a different package of questions. Therefore, with the implementation of Exambro as a support for CBT during the pandemic, it is hoped that it was be able to contribute, especially in carrying out the online assessment process.

Nst et al, (2021). Through the use of the Exambro and Google Form applications, this research seeks to improve the effectiveness of daily examinations for civics courses on the variety of the Indonesian nation (Indonesian National variety). Quantitative methods are used in the

research process. The findings of this study show that: Despite the fact that the data collecting method employed is the distribution of questionnaires requesting students' comments regarding the Exambro variable (X2), the Daily Test Efficiency variable (X1), and the Google Form variable (X1):

- 1) The effectiveness of daily exams is significantly and favorably impacted by the concurrent usage of the Exambro and Google Form applications.
- 2) The effectiveness of daily repetition (the connective variable) is increased by 61.6% as a result of the interaction between the independent variables Google Form (X1) and Exambro (X2), with the remaining variation explained by variables outside the model.
- 3) Variable Google Forms make up part of the 21.9% increase in daily test efficiency.
- 4) The Exambro variable makes a 39.7% partial contribution to the improvement in the effectiveness of daily exams.

Prayoga, (2019). According to the study's findings, in order to use the Exambro program, students must first log in using their server's IP address or IP address, answer any questions they may find interesting, and then submit their answers by hitting the submit button. Because this program makes it simpler for instructors and students to administer English examinations, student impressions of it are particularly interesting to consider when using it to administer language tests in the language.

There are similarities between the research above and the research conducted in this study, The usage of the RDEV Exambro program as a

technological tool for English tests is the similarity between the previous research and this one. The distinction is that this study employed qualitative methodologies, whereas other studies blended methods and conducted data analysis without experimental processing before drawing results.

## **B. Some Partinets Ideas**

### **1. Definition of Reading**

One of the four crucial language skills that everyone should learn and perfect is reading, which includes listening, reading, writing, and speaking. Reading is the largest topic of discussion in any classroom, not only as source of information but also as a technique for evaluating and improving one's own concepts and language. Nurkamto et al, (2021) said that reading is a single process where the reader decrypts a text from its own smallest parts (words). Reading helps individuals express their emotions and thoughts, acquire new knowledge, and deepen their understanding of science. According to Annisa & Oktavia (2020), reading is a condition in which readers utilize text information with past knowledge to know the meaning.

Reading also an active method of identifying as well as comparing important ideas. Many more from that, the key element is that reader ought to be able to tell what they've read. Reading may provide information than hearing. Anyone who reads a newspaper, as example, was learn more than someone who only sees news on television.

Nurdianingsih (2021), say reader may read the content again if people forget or desire more detail information, whilst listeners cannot. Based on the argument above, it is reasonable to conclude that Reading is the most important thing in everyday life because it allows them to gather data from the content they have learned. Zakir in Mulatu et al. (2022) added that reading means looking for roots of the tree of meaning. Efficient readers focus on the core of a text.

Based on the argument above, it is reasonable to conclude that Reading is the most important thing in everyday life because it allows them to gather data from the content they have learned, and help readers to focus on the core of a text.

## **2. Definition of Reading Skill**

Reading is the capacity to perceive and comprehend the information contained in written symbols by repeating or mentally processing them. Reading is, at its core, a process of communication between the reader and the writer of a text. Beatrice in (Mulatu & Regassa, 2022) explains that the cognitive processes a reader utilizes to understand a text are known as reading abilities. The majority of reading abilities are used subconsciously and automatically by fluent readers. Fluent readers make use of these abilities deliberately and strategically to understand difficult texts.

Tarigan in Aziz, (2020) says that reading is a process that readers engage in and employ to acquire messages that writers are trying to

transmit via the use of words or written language. Reading is a task that helps one make sense of the written word. A reader must engage several cognitive processes for this goal in addition to mastering the language that is being used.

### **3. Purposes of Reading**

Readers have motivation to read when they have a reading purpose. Because most students utilize reading for study objectives and are already aware of this, it would have pedagogical implications for English instruction Astuti & Girsang, (2022). Entertainment, life understanding, self understanding, and interpersonal understanding are the four main goals of reading. When readers are aware of their reading objectives, they use special skills and a variety of resources to help them reach their objectives.

Astuti & Girsang, (2022) emphasized that reading for work-related purposes is a unique process that calls for different abilities than reading for pleasure. mainly because various reading goals require varied capabilities and talents. Reading success is a function of reading purpose, as mediated by the many skills and talents they may or may not have, according to the reasoning shown above.

## **C. The Concept of Media**

### **1. Definition of Media**

Learning is a process of interaction between students and teachers, and other learning resources need to be supported by the use of appropriate

media. Therefore, you, as a prospective teacher, must be able to identify the different types of media available and suitable to be used to support certain learning activities. Types of media in general can be real objects, the existing environment around us, or the results of production

The Latin word *media*, which means "media" in plural, is the word "medium" in singular. The word's literal meaning is "intermediary" or "message delivery from the sender to the recipient." According to Sardiman in Rohani (2020), the definition of media is a conduit via which a message is delivered from the sender to the intended audience. According to Heinich in Rohani (2020) the media is a means of communication channels. Heinich gave examples of media such as film, television, diagrams, printed materials (printed materials), computers, and instructors.

## **2. Benefits and Functions of Media in Learning**

One of the instruments a teacher may utilize to effectively transfer knowledge to his or her students is media. The following are some of the advantages of media in the teaching and learning process:

- a. May make teaching easier for teachers and aid in student learning.

There are several advantages of using media in educational activities. On the one hand, since they may engage with the thing being studied, it was be simpler for pupils to comprehend the material being taught. On the other hand, the usage of instructional media can represent information that cannot be communicated by a teacher orally, helping to overcome

students' challenges in comprehending specific ideas and tenets. Furthermore, it is acknowledged that students give positive comments when the media is present.

b. Aids provide for the tangible realization of abstract educational subjects. It is essential to employ educational media when students are studying, especially when the subject matter is abstract and challenging for each student to comprehend. This relates to the subject matter where many ideas are still abstract in nature, such as to explain the human circulatory system, the rain process, the solar eclipse process, etc., sometimes to explain and describe them using words. It is incredibly challenging, making it challenging for kids to comprehend. The use of media is necessary to make complex concepts simple and understandable. Consequently, using educational media to facilitate learning.

c. The fact that teaching and learning activities are not monotonous or boring is one of the factors contributing to students' low levels of comprehension and absorption of the lessons they are receiving, particularly in subjects with a high level of difficulty that is challenging for them to process due to the teacher's ignorance of variations in teaching only using one type of method, such as the lecture method, where students are merely listeners. Additionally, if students find the subject delivered boring or exhausting, they cannot help but feel these emotions. That is as a result of the teacher's explanation becoming challenging to comprehend. A smart teacher is aware that his or her own boredom and exhaustion affect

the students. A member of the teaching team must thus arm himself with the information and abilities necessary to choose effective teaching methods. One of them makes use of instructional resources. As a result, lectures may become less repetitive and uninteresting for pupils while also making learning activities more exciting.

d. The ability of all sense organs to understand and engage in conversation allows for the compensation of a sense's deficiency by the strength of the others. If learning activities are supplemented by the use of instructional media, the teacher's explanation using visual aids was be easier for students to understand. Because in addition to utilizing our eyes and ears to perceive information, we also use them to hear it. Each learner have unique hearing and vision sensory skills. The capacity to talk is also. Some pupils like and love reading, while others prefer to listen to something first before reading it, and vice versa.

### **3. Media Technology**

Media technology access is increasingly centered on the learner's experience Umoh et al, (2020). In recent years, the use of computers in institutions of learning has grown more diversified. The potential of learning with technology as a means for enhancing students reasoning and problem-solving abilities have been strongly linked to the increased availability to both students and instructors in schools and at home new information and communication devices which are in different sizes and affordable prices. Instructors and students are offered the new affordable



chance for improving and meeting the demand of the new millennium skills.

Marshall in Umoh et al, (2020) stated that media tools, equipment's, techniques and applications can support and integrate inquire-based learning. Learners can explore, think, write, read, research, solve problems, invent and experience the world in a way and manner hitherto unknown.

Based on this explanation, one of the efforts that must be made by educators at this time is to have innovation to utilize technology media as a means of learning for students. Referring to the study conducted by Atsani, he explained that media is one of the supports in the learning process. In addition, media can be used to transmit messages from sender to recipient so that it can stimulate students' thoughts, feelings, attention and interests in such a way that the learning process runs well Tafonao et al, (2020)

#### **D. Concept of RDEV Exambro**

##### **1. Definition of Exambro Application**

RDEV adalah singkatan dari "Remote Device." Remote Device adalah perangkat yang dapat diakses, dikontrol, dan dioperasikan dari jarak jauh melalui jaringan seperti internet. Perangkat ini memungkinkan pengguna untuk mengakses dan menggunakan perangkat yang jauh, seringkali untuk tujuan administratif, pemeliharaan, atau pengelolaan jarak jauh. Remote Device dapat digunakan dalam berbagai konteks, termasuk

teknologi informasi, perangkat rumah pintar, dan sistem keamanan. Dengan adanya Remote Device, pengguna dapat mengontrol perangkat dari jarak jauh tanpa harus berada di tempat fisik perangkat tersebut berada. Exambro is a test-taking tool that may be used at any school. When students access questions on the active application, they may move on to other features, which makes the exambro application an exam application that can assist in reducing cheating when taking online tests. As a result, it is possible to supply solutions for online tests using the Exambro program. According to Fadliani et al, (2023) The Exambro application is an application that is used for browser-based exams on Android. When the application is running on an Android or laptop, you cannot exit the application until the questions that have been answered end.

## 2. Guidance to Use Exambro Application

- a. To use this exambro application, first open PlayStore then type Rdev Exambro Pro 2023.

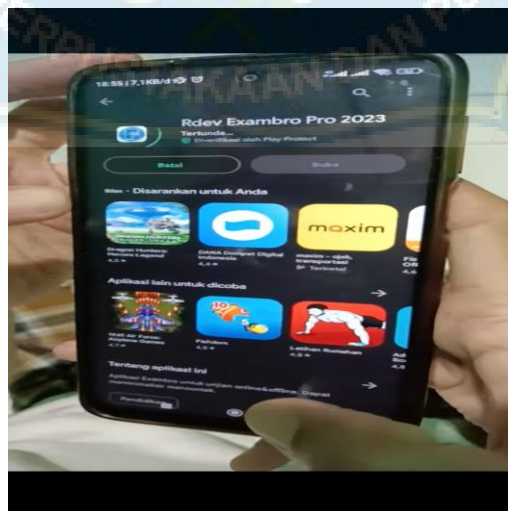


Figure 2.1 Download Application on Play Store

- b. After successfully downloading, Click open then it was look like this.

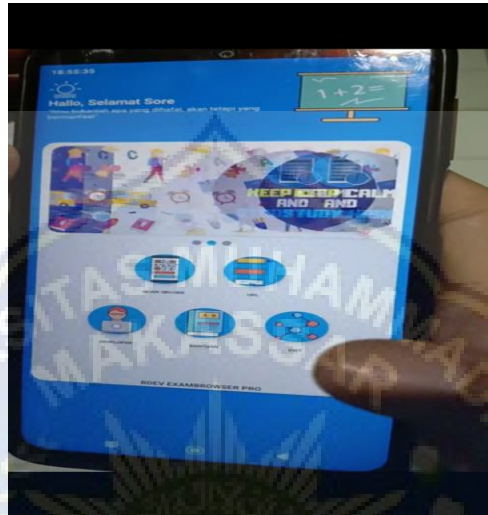


Figure 2.2 Menu Display in The Exambro Application

- c. Now click on the URL and enter the link that has been given by the teacher or supervisor.

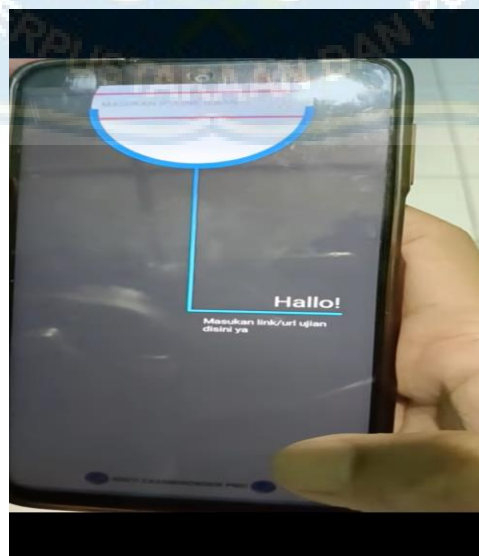


Figure 2.3 Enter the IP Adress / QR Barcode

- d. After entering the link from the teacher or supervisor, fill in the name and class, and then answer the questions..

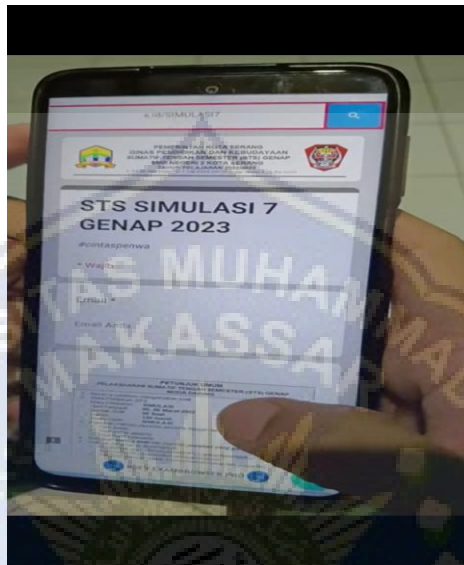


Figure 2.4 Assesment On Exambro Application

- e. When you have finished working on the questions, click send.  
Then the answer was be automatically sent.
- f. Finally, the results are sent directly to the teacher's laptop.

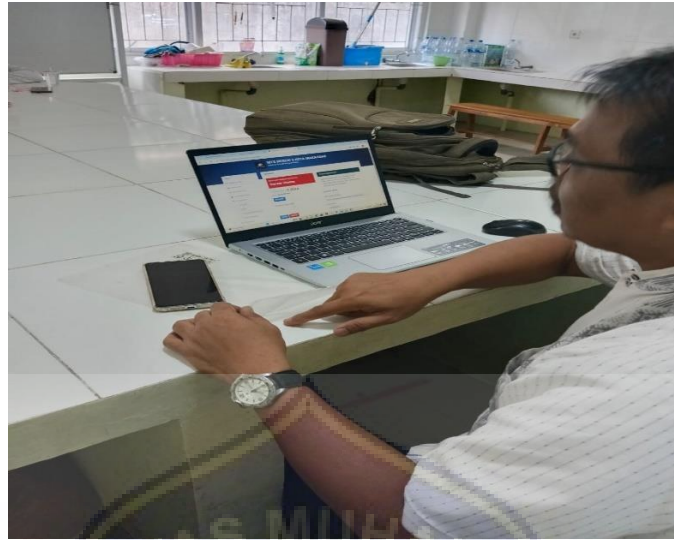


Figure 2.5 Teacher Check the Exam Result

### 3. Advantages and Disadvantages

#### a. Advantages

In practice, there are several advantages offered by carrying out exams using an application, namely, among others.

##### 1) Practical and easy

There is no need to carry stationery, starting from pens, books, pencils, stipe-x, or an exam sharpener. With just a cellphone and a data package, you can work from anywhere students are located. All that needs to be done is to wait for the exam to start. Then, enter the requested username and password for login purposes. Finally, students only have to take the exam until the allotted exam time is over. In addition, the exam results can be released at that time, eliminating the need to wait for days for the teacher to review them.

##### 2) Saving Time

Examinations using the CBT exam browser in their application can indeed save time. Usually, when taking exams on paper, time constraints can be a challenge. Especially when working on math exams that require more time than other subjects. By using CBT, time is used more effectively, and the system or administrator usually only needs to set the exam duration so that it can be completed on time.

### 3) Minimize the risk of cheating.

Basically, in addition to using an application, the exam aims to simplify the process and reduce instances of fraud among students. There are no opportunities to cheat on friends, take small notes, use cheat tricks using pads or scratch paper, and so on. However, that does not mean that the exam using the application is completely free from cheating. The important thing to note is that there is a screenshot feature available in certain applications, which allows some students to access answers while taking exams.

### b. Disadvantages

There are various barriers, flaws, or issues that arise when taking the exam, thus the test utilizing the program does not entirely give many benefits

#### 1) Expensive Cost

The high cost is one of the drawbacks or challenges that some schools face when attempting to conduct tests using an application. To

cover the cost of acquiring network services on a large scale, as well as purchasing domains, apps, or websites, a substantial budget is necessary. Only major institutions with adequate resources and facilities are eligible to administer these application-based tests.

## 2) Technology Stuttering Obstacles

The disadvantage of using the test application is that it necessitates technical application expertise and knowledge of its capabilities. Teachers who are eager to grasp new technological concepts, possess a strong scientific foundation, and are open to change in favor of computerization and digitization are needed. Therefore, in order to implement examination programs at various levels in state schools, both in rural and urban areas, effective socialization is still necessary. The government should facilitate socialization efforts to ensure that its good intentions behind the implementation of examination programs are effectively communicated.

## 3) Network constraints (sensitive)

Network restrictions or server outages, which can occur at any time, are the most apparent obstacles to adopting this exam application. For instance, if a school installs a specific Wi-Fi network in one room, but the network suddenly encounters issues or interference, all of the children in the room would be affected. Due to the delay, the processing time may be extended by a few minutes, several hours, or even an entire day.

#### 4) Critical power of students decreased

Despite all the benefits provided by the exam application, there is one disadvantage that our students may be unaware of. Specifically, the decrease in pupils' critical thinking skills. The emphasis on completing tests without utilizing technology has now diminished among pupils. They'll rush through the process because they're eager to play with gadgets, check-in, or browse TikTok. It is sufficient to read the questions; there is no need to search for the main points or important phrases of the questions.

#### E. Conceptual Framework

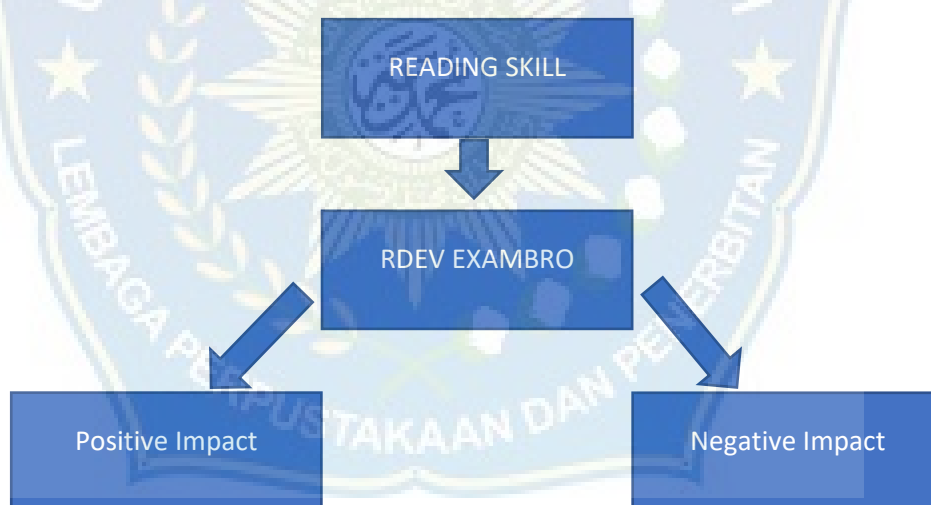


Table 2.1 Conceptual Framework

The conceptual framework above describes the impact of the RDEV Exam on EFL Students'. The researcher was use the RDEV Exambro to help students' gain focus and do the reading activity quietly.



Students' was enjoy their exams. This study is mainly about the RDEV Exambro application. In particular, students can feel how to focus on reading without distraction from other media and how the impact of the RDEV Exambro includes positive and negative impacts.



**CHAPTER III**  
**RESEARCH METHOD**

**A. Research Design**

The researcher used the qualitative method, in which the researcher conducts a study of group culture under natural conditions through interviews. This activity aims to collect data or information on the problem being studied. The interviewer asks questions and requests information or explanations while evaluating the responses.

**B. Participant / Subject**

The participants or subjects in this studied are students of VII.1, VII.2, VII.3, VII.4, VII.5, VII.6, VII.7, VII.8, VII.9, VII.10, and VII.11 at MTSn 2 Biringkanaya.

No	Class	Students
1	VII 1	35
2	VII 2	34
3	VII 3	36
4	VII 4	37
5	VII 5	36
6	VII 6	38
7	VII 7	36
8	VII 8	35
9	VII 9	37

10	VII 10	38
11	VII 11	34
Total		396

Table 3.1 The Number of Students

Researcher use random sampling techniques and select 1 students with the from each class. So the total sample is 11 informants. The reason the researchers only chose 1 people per class because representatives from each class express their perceptions regarding the use of the Exambro application in taking exams, and also because class VII had already use the application.

### C. Research Instrumen

The researcher need all the information about the students who use the Exambro program for English exams for this study. In addition, researchers need all the information about how students feel about using the Exambro program during English language assessments. Interviews are a type of data collection tool that researchers use to gather information. Interview questions are in the first attachment.

### D. Techniques of Data Collection

The researcher was interview students at MTS Negeri 2 Biringkanaya to learn about their opinions on using the Exambro application. 11 students from three classes were interview by the researcher. Depending on the

circumstances, the researcher conducted interviews inside or outside of the classroom.

#### **E. Data Analysis**

In order to conduct the interview, the researcher would choose 11 students (Random Sampling) who represent each class, A total of 5 questions are ask during the interview.

For the findings of the interview, the researcher combines and draws conclusions based on the information he gathers from the responses of the students.

The primary goal of this technique is to examine the Exambro application from the perspectives of students, who are the study subjects. The use of this technique is expect to simplify the process for researchers to describe and present study findings.

## CHAPTER IV

### RESEARCH FINDINGS

#### A. Findings

In the communication industry, "media" is a phrase that is often used. Learning media are commonly referred to as such since learning is essentially a communication activity. Exambro is an application designed to lessen the amount of cheating that takes place during exams. Exambro was one of the apps that had to be used on computers when this software was first created for the National Examination, which was administered online (CBT). Exambro was formerly only available on desktop computers, however technological advancements have allowed the application to be used on cellphones as well. You may get this app from the Google Play Store. Exam cheating is a widespread societal phenomenon in which students use deceit in a variety of ways, such as browsing and cheating. Additionally, instead of reading the online exam sheet, students often use various search engines to get the answers on online examinations, which is considered a form of cheating. During an online test, students can only use the Exambro application; they cannot use any other programs.

Exambro is an application used by English instructors at MTS Negeri 2 Biringkanaya as a technological tool for English exams. Interviews were employed by the researcher to gather information for this section. For this investigation, the researcher made three observations. When the teacher and students used the Exambro program to perform an exam simulation class, the researcher also captured many photos. The appendix contains further

information on the researcher's observation and interviewing method. to gather information and respond to this study's query. The pupils were interviewed by the researcher. The investigator merely conducted three observations because, in their opinion, the information gleaned from the three observations was adequate. The researcher can determine the answer to this research question by doing three observations. From the first to the third observation, the collected data does not vary. To corroborate the information gleaned from observations, the researcher also conducted student interviews.

The researcher personally saw how to utilize the Exambro application during the English exam in this observation. The teacher asked the students to activate their smartphones and connect to the school's designated Wi-Fi after everything had been set up. Once they had done so, the teacher instructed them to launch the Exambro application that they had previously downloaded. Each student who takes the exam receives a test participant code from the teacher prior to their logging in to the program. This code was created especially for the school and is directly linked to the instructor using the program or the server. The teacher went over the guidelines and other details of the test via the program when they logged in. Following the teacher's explanation, the pupils are given a set amount of time to complete the test questions.

The Exambro program was utilized as a media technology tool for the English exams, the researcher discovered in this observation. Using this program made it simpler for the instructor to keep an eye on test takers, as the

teacher could only keep an eye on them via a laptop screen, which allowed the teacher to see how far the students had progressed with the exam questions. The multiple-choice format of the exam questions applied to the English exam as well as to exam questions generally. According to the findings of the researcher's observation, pupils link their mobile devices to the school's Wi-Fi network as their initial step. The teacher instructed pupils to launch the Exambro program and input an IP address or server address after they had connected to the Wi-Fi network. Upon logging into the Exambro program, all registered students may be immediately managed by the teacher via a laptop or computer screen. It was clear to everybody, including the teacher, that a 90-minute exam period had been established.

The instructor no longer had to worry about going over each student's response individually since he could view the outcomes of the students' grades instantly and directly manage the amount of work that the students completed on the questions using his laptop.

The Exambro program is used in the English language exam, and teachers are obligated to inform students that they must download the application on their cellphones. This information was gathered by researchers based on conversations they had with teachers. Students will have access to the school's Wi-Fi network if they haven't already downloaded the Exambro program. In the event that a student does not own a smartphone, they can still take the test using a computer that the school has provided because this program can be utilized on both computers and smartphones.

During the simulation class, the instructor explained that the students had already been taught how to use the Exambro application. The instructor went into great detail to explain how to use this application, so when the exam actually happened, students didn't ask questions about how to use it.

The Exambro program has several components or functionalities that may be used. Both the teacher and the pupils continue to behave as teachers and students, respectively, in the Exambro application. Because there are just two roles in the Exambro application: playing the part of a teacher and playing the part of a student. Since the Exambro program is not meant to be a tool for everyday study, it is just utilized as a technology tool for administering tests.

The teacher has the most significant role in the Exambro application. Because this program allows teachers to view students' responses immediately, they may determine how much work students have put into answering test questions simply by glancing at a laptop or computer display. The Exambro application, according to the teacher, was created especially for the exam's execution and was only utilized during the exam. In order to give students a better understanding of how to use the Exambro application during the exam, the teacher must first teach or introduce the application to the class. This is done by interacting with the students, giving direct explanations, and setting up mock exams. There are no tools available for organizing assignments and discussions while utilizing the Exambro program. as this program is intended just for usage during exams.



The Exambro application can be used for exams in other subjects besides English language tests, if the teacher so chooses. Additionally, the Exambro application does not require internet access; however, if students wish to download it, the teacher will grant them access to the internet. During the exam, the internet network will be turned off as long as students have the Exambro program open on their cellphones.

Utilizing the Exambro program, students may submit educational resources that have been taught to them by their teachers. Teachers seldom ever speak with or interact directly with people outside of the classroom. The teacher only gets in touch to discuss this application just before a test.

Since this program is solely used to administer exams to students, the teacher did not post the student grades. Because the instructor will be able to assess each student's level of completion if this application is utilized for daily tests, and if the grades still fall short of expectations, the teacher will assign further work or provide remedial instruction. When it comes to oversight and execution throughout the test, the instructor always utilizes the Exambro program as it makes their job easier. The Exambro program was chosen by the teacher in order to prevent cheating and streamline the test procedure.

The researcher found that the data about using Exambro application from Eleven Students. The data can be seen below.

**1. What Do You Think About Using Exambro Application in The English Examination?"**

“I think this is a good application, suitable for exams” (A1/UsgExbApp)

“In my opinion, this application is very safe to use as a tool to help you take exams, because this application only focuses on spelling exams where you cannot open other applications and the smart phone we use cannot exit the application during the exam” (A2/UsgExbApp)

“I think this application is very strict because you can't exit the application and when you exit you have to do it again” (A3/UsgExbApp)

“Good because you can't cheat” (A4.A7.A8.A10/UsgExbApp)

“A good application” (A5.A9/UsgExbApp)

“I think this application is quite good, it's simple to use too” (A6/UsgExbApp)

“This application help teacher to watch student take exams”  
(A11/UsgExbApp)

Based on discussion conducted by researchers to students, researcher obtained data regarding the use of the Exambro application in the English language test, which is all students they said it is a good application to use in english exam. This application is very safe to use as a tool to help you take exams, because this application only focuses on spelling exams where you cannot open other applications and the smart phone we use cannot exit the application during the exam.

## **2. “What are The Advantages of Using The Exambro Application?”**

” The advantage is that this application is used specifically for can't cheat, can't open two layers like opening Google” (A1.A3.A4.A5.A8.A10.A11/AdvExbApp)

” this application only focuses on spelling exams where you cannot open other applications and the Smartphone we use cannot exit the application during the exam” (A2.A7/AdvExbApp)

” It's simple to use too” (A9/AdvExbApp)

Based on discussion conducted by researchers to students, researcher obtained data regarding the advantages of the Exambro application in the English language test, which is all students they said it can't be cheating.

### **3. “What are The disadvantages of using exambro application?”**

” You have to have a good network” (A1.A11/DisExbApp)

” The downside is that when this application is running, our smartphone automatically cannot be used for anything other than exams, it can no longer even brighten the smartphone screen” (A2.A9/DisExbApp)

” The disadvantage is that the cellphone must be adequate” (A3/DisExbApp)

” In my opinion, when you want to exit this application, the exit button doesn't work. So you have to turn off the cellphone first” (A4/DisExbApp)

” There is no shortage” (A5/DisExbApp)

” can't open two layers like opening Google” (A6.A10/DisExbApp)

” Disadvantage is that it cannot be moved or moved to the main menu”  
(A7/DisExbApp)

” There are no disadvantages” (A8/DisExbApp)

Based on discussion conducted by researchers to students, researchers obtained data regarding the disadvantages of the Exambro application in the English language test, which is all students they said it must have a good network.

**4. “Does using the Exambro application in the exam make it difficult for you to understand the question?”**

“No, I understand” (A1.A9.A10/DifExbApp)

“In my opinion, this application does not affect the understanding of the exam questions” (A2/DifExbApp)

“In fact, with this application it is easier to understand”  
(A3.A7.A11/DifExbApp)

” I think it's quite understandable, and easy to use” (A4.A6/DifExbApp)

“It is Complicated” (A5/DifExbApp)

“I think it's good” (A8/DifExbApp)

Based on discussion conducted by researchers to students, researchers obtained data regarding Does using the Exambro application in the exam make it difficult for you to understand the question which is the students said this application does not affect the understanding of the exam questions.

**5. “Does using the Exambro application have a positive or negative impact for your Reading skill?”**

“Positive for me” (A1.A3.A4.A5.A6.A7.A8.A9.A10.A11/ImpExbApp)

“In my opinion, it has a positive effect which can make me focus more on reading.” (A2/ImpExbApp)

Based on discussion conducted by researchers to students, researchers obtained data regarding Does using the Exambro application have a positive or negative impact for your Reading skill? which is the students said this application give a positive effect and make focus on reading.

**B. Discussion**

Following the procedure described above and after the data was collected, the researcher wrote and examined the data to arrive at the conclusions mentioned above. Additionally, the researcher was proficient at using the Exambro program for English exams.

Exambro is the software used to manage the Computer Based National Exam (CBNE), according to Retnawati (2017). This assertion aligns with what the researcher saw. Teacher A completed the National Examination using the Exambro program. Additionally, the teacher completed the Final Semester Examination (UAS) using the Exambro program. The Exambro program was exclusively utilized for the test, according to the teacher, as it was created expressly for its execution.

Exambro is the software used to manage the Computer Based National Exam (CBNE), according to Retnawati (2017). This assertion aligns with what the researcher saw. Teacher A completed the National Examination using the Exambro program. Additionally, the teacher completed the Final Semester Examination (UAS) using the Exambro program. The Exambro program was exclusively utilized for the test, according to the teacher, as it was created expressly for its execution. Based on the writer's analysis of the theory presented above, it is known that the statement is consistent with the findings of researchers who found that the media is a tool or means that teachers use to help students understand any subject matter or whatever message the teacher is trying to convey; however, research on this topic only focuses on exams rather than learning.

Exams, in the words of Arikunto (2007), are a means of determining a student's success rate. The claim is made that the instructor will be able to gauge how well the pupils have understood the material taught in class by administering tests. With the above theory statement, it can be said that the theory is consistent with the study findings, namely that a teacher may determine how well their pupils know or comprehend the material they have studied in class by administering an exam.

Kirana (2017) conducted a study to investigate secondary school students' opinions on the usefulness of apps as a study aid for national exams. The findings indicated that while there were some comments on the need to review the features and user interface in light of what made students feel most

comfortable using Quipper, overall, students had a good opinion of the app. Unlike the previous explanation, the application employed in this research is Exambro, which is used to administer the Final Semester Examinations (UAS). That being said, the outcomes of the explanation given above match the outcomes of interviews conducted by researchers. The majority of MTS Negeri 2 Biringkanaya students said that they had a positive opinion of the Exambro application, with a few noting that it would be good to review the features and user interface to see what works best for instructors and students.

In conclusion, research on Edmodo, a web-based online platform that allows students and teachers to post materials, share videos and links, grades, notifications, and assignments, has revealed that the application Exambro is only used by teachers to administer exams. Meanwhile, research on Quipper, an online practice tool for the National Examination Computer-based English, has revealed that this study aims to understand the perceptions of ninth-grade junior high school students about it.

It is clear from the explanation above that some of these programs serve a variety of functions, such as uploading content, grading, assignments, and serving as electronic platforms for administering national exams. The Final Semester Examination (UAS), which is administered at MTS Negeri 2 Biringkanaya, is the exam that the researcher is referring to, even if the Exambro program is solely utilized for test execution.

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

Based on the results of the study, One of the schools included in this study is MTS Negeri 2 Biringkanaya, where the English teacher administers tests using the Exambro app. According to the study's findings, the English language teacher at this institution utilizes the Exambro program to help students administer exams. The majority of students in VII reported liking using the Exambro app. They also believed that the Exambro app assisted them in completing the test. Nevertheless, some students have also reported that there are still some issues with the Exambro program that makes it difficult for them to utilize. As a result, using this application can help prevent students from cheating.

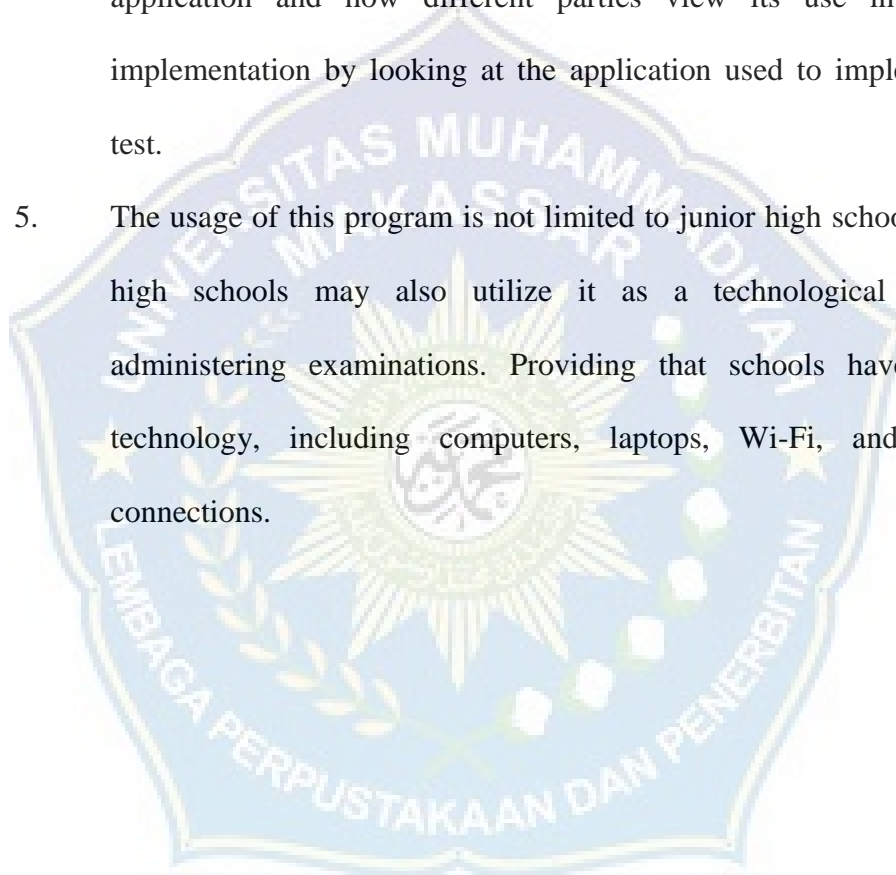
#### B. SUGGESTION

Based on the finding of the research, the researcher would like to purpose the following suggestion:

1. Increasing the Wi-Fi network's capacity at this school would make it even better for pupils to utilize this app.
2. It is advised for this application's users, particularly students. Students may simply log into this program to supply their own internet allowance in the event that the school's Wi-Fi or internet connection is disrupted.



3. If this school could let all of its instructors to utilize the Exambro program, it would be preferable since it would make it easier for them to administer exams, particularly in terms of monitoring.
4. If the upcoming researchers could look at other exam applications, that would be preferable. Because we may learn how to utilize the application and how different parties view its use in the test implementation by looking at the application used to implement the test.
5. The usage of this program is not limited to junior high schools; senior high schools may also utilize it as a technological tool for administering examinations. Providing that schools have enough technology, including computers, laptops, Wi-Fi, and internet connections.



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## S

## APPENDIX 1

## ABBREVIATION

A1 : Student

A2 : Student

A3 : Student

A4 : Student

A5 : Student

A6 : Student

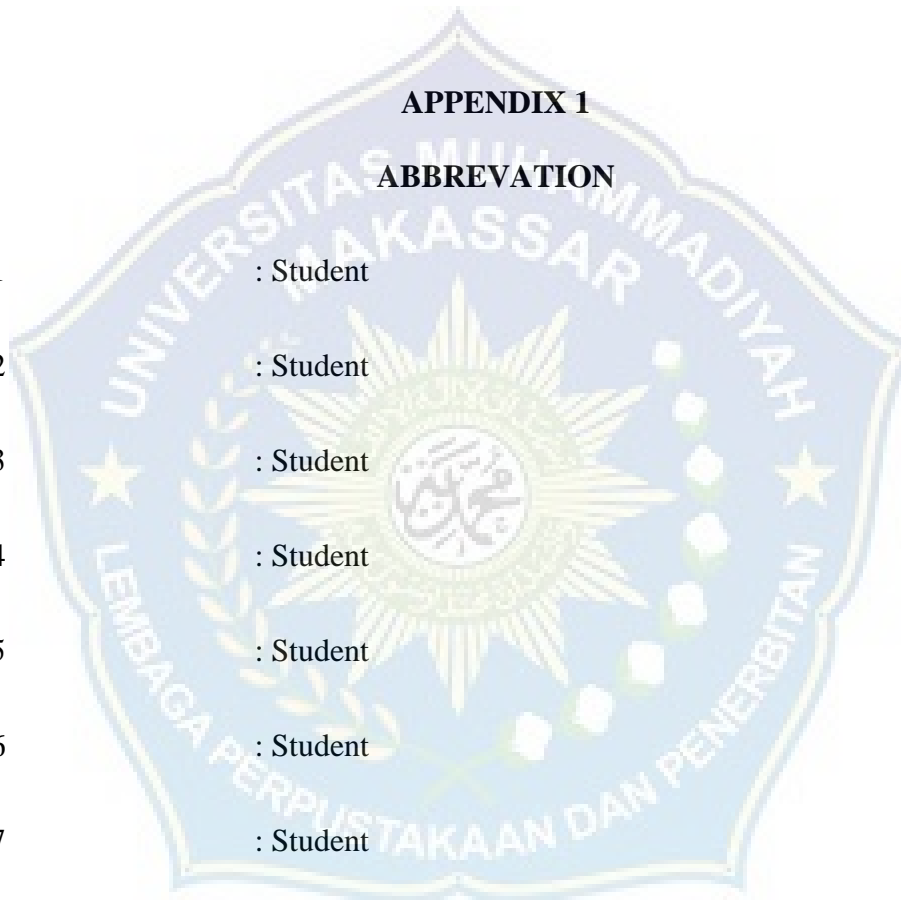
A7 : Student

A8 : Student

A9 : Student

A10 : Student

A11 : Student



UsgExbApp : What do you think about using the Exambro application in the English Examination?

AdvExbApp : What are the advantages of using the exambro application?

DisExbApp : What are the disadvantages of using the exambro application?

DifExbApp : Does using the Exambro application in the exam make it difficult for you to understand the questions?

ImpExbApp : Does using the Exambro application have a positive or negative impact for your Reading skill?



**APPENDIX 2****LIST OF INTERVIEW**


1. What do you think about using the Exambro application in the English Examination?
2. What are the advantages of using the exambro application?
3. What are the disadvantages of using the exambro application?
4. Does using the Exambro application in the exam make it difficult for you to understand the questions?
5. Does using the Exambro application have a positive or negative impact for your Reading skill?



Source: Prayoga, (2019)

**APPENDIX 3**  
**PARTICIPANT DATA**

No	Name	Class
1	A1	VII. 1
2	A2	VII. 2
3	A3	VII. 3
4	A4	VII. 4
5	A5	VII. 5
6	A6	VII. 6
7	A7	VII. 7
8	A8	VII. 8
9	A9	VII. 9
10	A10	VII. 10
11	A11	VII. 11



**APPENDIX 4**  
**INTERVIEW RESULT**

**Interview Results 1**

**a. Personal Identity**

- 1). Name : A1
- 2). Class : VII.1
- 3). Date : May, 15 2024

**b. Research question**

Researcher: Assalamualaikum warahmatullahi wabarokatu, saya suhariyanto buhari dari universitas Muhammadiyah makassar, ingin bertanya sedikit terkait aplikasi exambro ini. Dengan siapa saya biccara?  
(Assalamualaikum warahmatullahi wabarokatu, I am Suhariyanto Buchari from Muhammadiyah University Makassar, I want to ask a few questions regarding this bro exam application. Who am I talking to?)

Informant : Dengan A1 dari kelas 7.1. (With A1 from class 7.1)

Researcher: Jadi bagaimana pendapat anda mengenai aplikasi ini? (So what do you think about this application?) UsgExbApp

Informant : Menurut saya ini aplikasi bagus, cocok untuk ujian. (I think this is a good application, suitable for exams.)

Researcher: Kira kira apa kelebihan dan kekurangan dari aplikasi ini? (What do you think are the advantages and disadvantages of this application?) AdvExbApp-DisExbApp

Informant : Kelebihannya itu, aplikasi tersebut digunakan khusus untuk tidak dapat menyontek, tidak bisa buka dua layer semisal buka google, sedangkan kekurangannya itu harus memiliki jaringan yg bagus. (The advantage is that this application is used specifically for can't cheat, can't open two layers like opening Google, while the downside is that you have to have a good network.)

Researcher: Apakah aplikasi ini membuat anda sulit untuk memahami soal Bahasa inggris? Does this application make it difficult for you to understand English questions? DifExbApp

Informant : Tidak (No)

Researcher: Menurut anda apakah aplikasi ini berdampak negative atau positif terhadap kemampuan membaca Bahasa inggris anda? (Do you think this application has a negative or positive impact on your English reading ability?) ImpExbApp

Informant : Positif bagi saya. (Positive for me.)

## Interview Results 2

### a. Personal Identity

- 1). Name : A2
- 2). Class : VII.2
- 3). Date : May, 15 2024

### b. Research question

Researcher : Assalamu'alaikum Warahmatullahi Wabarakatuh, perkenalkan nama saya Suhariyanto Buchari dari Universitas Muhammadiyah Makassar. Boleh saya tau dengan siapa saya bicara? (Assalamu'alaikum Warahmatullahi Wabarakatuh, my name is Suhariyanto Buchari from Muhammadiyah University Makassar. May I know who I am talking to?)

Informant : A2

Researcher : Baik, saya ingin menanyakan beberapa pendapat kira-kira apa menurut kamu tentang aplikasi tersebut? (OK, I want to ask some opinions, what do you think about this application?) UsgExbApp

Informant : Menurut saya, aplikasi ini sangat aman untuk dijadikan alat bantu pengerjaan ujian, dikarenakan aplikasi ini hanya focus pada pengejaan ujian yang mana tidak boleh membuka aplikasi lain dan smartphone yang kita pakai tidak dapat keluar dari aplikasi selama ujian berlangsung. (In my opinion, this application is very safe to use as a tool to help you take exams, because this application only focuses on spelling exams where you cannot open other applications and the smartphone we use cannot exit the application during the exam.)

Researcher : Selain itu, apakah ada kesulitan dalam penggunaan aplikasi tersebut? (Apart from that, are there any difficulties in using the application?) AdvExbApp-DisExbApp

Informant : Kekurangannya, ketika aplikasi ini sudah berjalan maka smartphone kita otomatis sudah tidak bisa digunakan selain ujian, bahkan untuk mencerahkan layar smartphone-pun sudah tidak bisa. (The downside is that when this application is running, our smartphone automatically

cannot be used for anything other than exams, it can no longer even brighten the smartphone screen.)

Researcher : Apakah aplikasi tersebut membuat kamu kesulitan dalam memahami soal-soal ujian? (Does this application make it difficult for you to understand the exam questions?

DifExbApp

Informant : Menurut saya , aplikasi tersebut tidak mempengaruhi dalam pemahaman soal ujian.( In my opinion, this application does not affect the understanding of the exam questions.)

Reseracher : Apakah penggunaan aplikasi tersebut mempunyai pengaruh positif atau negative dalam kemampuan membaca kamu?( Does using this application have a positive or negative influence on your reading ability?) ImpExbApp

Informant : Menurut saya, mempunyai efek positif yang mana bisa membuat saya lebih focus dalam membaca. (In my opinion, it has a positive effect which can make me focus more on reading.)



### Interview Results 3

#### a. Personal Identity

- 1). Name : A3
- 2). Class : VII.3
- 3). Date : May, 15 2024

#### b. Research question

Researcher : Maaf sebelumnya, saya sedikit bertanya tanya. Kita atas nama siapa? (Sorry in advance, I asked a few questions. What is your name?)

Informant : Nama saya A3 biasa di panggil Yasmine (My name Is A3, usually called A3)

Researcher : Tadi kita telah melakukan sedikit tes terkait aplikasi exambro, bagaimana pendapat anda tentang aplikasi ini? (Earlier we did a little test regarding the exambro application, what do you think about this application?)  
UsgExbApp

Informant : Saya rasa aplikasi ini ketat sekali karena tidak bisa keluar dari aplikasi dan Ketika keluar harus mengulanginya lagi.(I think this application is very strict because you can't exit the application and when you exit you have to do it again.)

Researcher : Baik, dari segi kelebihan dan kekurangan dari aplikasi ini kira kira apa? (OK, in terms of the advantages and disadvantages of this application, what do you think?)  
AdvExbApp-DisExbApp

Informant : Untuk kekurangan nya itu HP yang harus memadai dan kelebihanannya ya tidak bisa menyontek. (The disadvantage is that the cellphone must be adequate and the advantage is that you cannot cheat.)

Researcher : Selanjutnya apakah aplikasi ini membuatmu sulit untuk memahami soal Bahasa inggris? (Furthermore, does this application make it difficult for you to understand English questions?) DifExbApp



Informant : Justru dengan adanya aplikasi ini semakin mudah untuk di pahami. (In fact, with this application it is easier to understand.)

Researcher : Ok, terakhir apakah aplikasi ini berdampak positif atau negative bagi kemampuan membaca anda? (Ok, finally, does this application have a positive or negative impact on your reading ability?) ImpExbApp

Informant : Ya ini berdampak positif bagi saya. (Yes, this has had a positive impact on me.)

:

#### Interview Results 4

##### a. Personal Identity

- 1). Name : A4
- 2). Class : VII.4
- 3). Date : May, 15 2024

##### b. Research question

Researcher : Assalamualaikum kita dengan atas nama?  
(Assalamualaikum what is your name?)

Informant : A4 biasa di panggil A4 (A4 is usually called A4)

Researcher : Bagaimana pendapat anda mengenai aplikasi ini? (What do you think about this application?) UsgExbApp

Informant : Menurut saya, aplikasi ini bagus karena tidak bisa menyontek. (Good because you can't cheat.)

Researcher : Baik, kalau dari segi kekurangan dan kelebihan? (OK, in terms of advantages and disadvantages?) AdvExbApp-DisExbApp

Informant : Kalau menurut saya Ketika mau keluar dari aplikasi ini tombol keluarnya tidak bisa. Jadi harus di matikan HP nya terlebih dahulu. (In my opinion, when you want to exit this application, the exit button doesn't work. So you have to turn off the cellphone first.)

Researcher : Baik, untuk pertanyaan selanjutnya apakah aplikasi ini membuat anda sulit untuk memahami soal Bahasa inggrisnya? (OK, for the next question, does this application make it difficult for you to understand English questions?) DifExbApp

Informant : Saya rasa cukup paham, dan mudah untuk digunakan (I think it's quite understandable, and easy to use)

Researcher : Terakhir apakah aplikasi ini berdampak positif atau negative pada kemampuan membaca anda? (Finally, does this application have a positive or negative impact on your reading ability?) ImpExbApp

Informant : Iya berdampak positif. (Yes, it has a positive impact.)



## Interview Results 5

### a. Personal Identity

- 1). Name : A5
- 2). Class : VII.5
- 3). Date : May, 15 2024

### b. Research question

Researcher : Assalamualaikum warahmatullahi wabarokatu, saya suhariyanto buchari dari universitas Muhammadiyah makassar, ingin bertanya sedikit terkait aplikasi exambro

ini. Dengan siapa saya biccارا? (Assalamualaikum warahmatullahi wabarokatu, I am Suhariyanto Buchari from Muhammadiyah University Makassar, I want to ask a few questions regarding this bro exam application. Who am I talking to?)

Informant : Dengan A5 (WithA5)

Researcher : Jadi bagaimana pendapat anda mengenai aplikasi ini? (So what do you think about this application?) UsgExbApp

Informant : Aplikasi bagus, (a good application)

Researcher : Kira kira apa kelebihan dan kekurangan dari aplikasi ini? (What do you think are the advantages and disadvantages of this application?) AdvExbApp-DisExbApp

Informant : Kelebihannya itu, aplikasi tersebut digunakan khusus untuk tidak dapat menyontek, tidak bisa buka dua layer semisal buka google, sedangkan kekurangannya itu harus memiliki jaringan yg bagus. (The advantage is that this application is used specifically for can't cheat, can't open two layers like opening Google, while the downside is that you have to have a good network.)

Researcher : Apakah aplikasi ini membuat anda sulit untuk memahami soal Bahasa Inggris? (Does this application make it difficult for you to understand English questions?) DifExbApp

Informant : Agak sulit dijelaskan (Its Complicated)

Researcher : Menurut anda apakah aplikasi ini berdampak negative atau positif terhadap kemampuan membaca Bahasa Inggris anda? (Do you think this application has a negative or positive impact on your English reading ability?)

ImpExbApp

Informant : Positif (Positive)

## Interview Results 6

### a. Personal Identity

- 1). Name : A6
- 2). Class : VII.6
- 3). Date : May, 15 2024

### b. Research question

Researcher : Halo, Siapa Nama anda? (What is your name?)

Informant : Nama saya A6 biasa di panggil A6 (My name is A6, usually called A6)

Researcher : Maaf sebelumnya saya ajukan beberapa pertanyaan mengenai aplikasi yang telah kita pakai. Jadi bagaimana menurut anda Aplikasi Exambro ini? (Sorry, beforehand I asked several questions regarding the application that we have used. So what do you think of this Exambro application?) UsgExbApp

Informant : Menurut saya aplikasi ini cukup bagus, pemakaian yang simple juga. (I think this application is quite good, it's simple to use too)

Researcher : Untuk segi kelebihan dan kekurangan dari aplikasi ini? (As for the advantages and disadvantages of this application?) AdvExbApp-DisExbApp

Informant : Kelebihannya itu aplikasi ini tidak dapat melakukan kecurangan sedangkan kekurangannya sendiri tidak bisa di swipe atau ke menu utama. (The advantage is that this application cannot do things, while the disadvantage is that it cannot be moved or moved to the main menu). DifExbApp

Researcher : Jadi kira kira apakah aplikasi ini berdampak positif atau negative dalam kemampuan belajar Bahasa inggris anda?

(So, do you think this application has a positive or negative impact on your English Skill?) ImpExbApp

Informant : Iya, aplikasi ini berdampak positif (Yes, this application has a positive impact)



### Interview Results 7

#### a. Personal Identity

- 1). Name : A7
- 2). Class : VII.7
- 3). Date : May, 15 2024

#### b. Research question

Researcher : Baik terima kasih, asslamualaikum warahmatullahi wabarakatuh nama saya suhariyanto buhari saya disini dengan siapa? (OK, thank you, asslamualaikum warahmatullahi wabarakatuh, my name is Suhariyanto Buchari, who am I here with?)

Informant : A7 biasa di panggil A7. (A7 is usually called A7.)

Researcher : Bagaimana menurut anda tentang aplikasi ini? (What do you think about this application) UsgExbApp

Informant : Menurutsay aini bagus, memudahkan orang agar tidak menyontek. (I think this is good, it makes it easier for people not to cheat)

Researcher : Menurut anda apakah kelebihan dan kekurangan dari aplikasi ini? (What do you think are the advantages and disadvantages of this application?) AdvExbApp-DisExbApp

Informant : Kelebihannya itu bagus karena tidak bisa keluar layer dan tidak bisa juga buka dua layer, dan tidak ada kekurangan (The advantage is that it's good because you can't leave a layer and you can't open two layers and there are no disadvantages)

Researcher : Apakah dengan penggunaan aplikasi ini sulit membuat anda untuk memahami soal dalam Bahasa Inggris? (Does

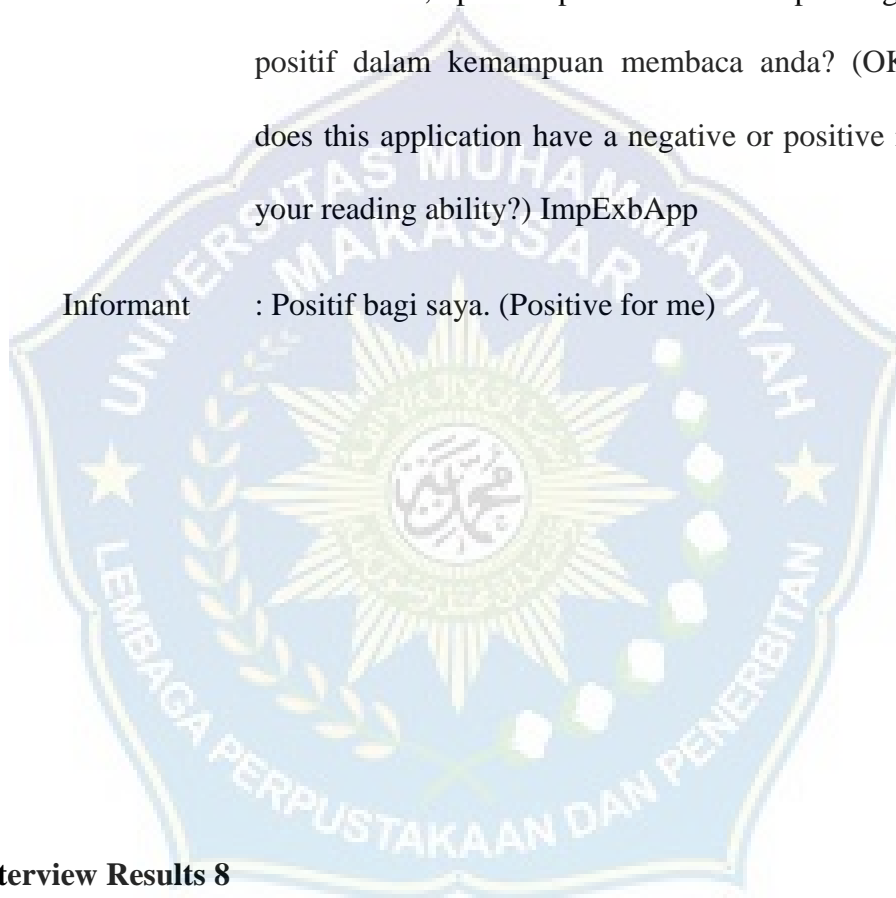


using this application make it difficult for you to understand questions in English?) DifExbApp

Informant : menurut saya bagus dan mudah di pahami. (I think it's good and easy to understand).

Researcher : Ok terakhir, apakah aplikasi ini berdampak negative atau positif dalam kemampuan membaca anda? (OK, finally, does this application have a negative or positive impact on your reading ability?) ImpExbApp

Informant : Positif bagi saya. (Positive for me)



## **Interview Results 8**

### **a. Personal Identity**

- 1). Name : A8
- 2). Class : VII.8
- 3). Date : May, 15 2024

### **b. Research question**

- Researcher : Halo, Siapa Nama anda? (What is your name?)
- Informant : Nama saya A8 biasa di panggil A8 (My name is A8, usually called A8)
- Researcher : Maaf sebelumnya saya ajukan beberapa pertanyaan mengenai aplikasi yang telah kita pakai. Jadi bagaimana menurut anda Aplikasi Exambro ini? (Sorry, beforehand I asked several questions regarding the application that we have used. So what do you think of this Exambro application?) UsgExbApp
- Informant : Aplikasi ini bagus, Jadi tidak bisa menyontek lagi. (this application is good, it cant be cheating)
- Researcher : Untuk segi kelebihan dan kekurangan dari aplikasi ini? (As for the advantages and disadvantages of this application?) AdvExbApp-DisExbApp
- Informant : Kelebihannya itu aplikasi ini tidak dapat melakukan kecurangan sedangkan kekurangannya sendiri tidak bisa di swipe atau ke menu utama. (The advantage is that this application cannot do things, while the disadvantage is that it cannot be moved or moved to the main menu).  
DifExbApp
- Researcher : Jadi kira kira apakah aplikasi ini berdampak positif atau negative dalam kemampuan belajar Bahasa Inggris anda?

(So, do you think this application has a positive or negative impact on your English Skill?) ImpExbApp

Informant : Iya, aplikasi ini berdampak positif (Yes, this application has a positive impact)



## Interview Results 9

### a. Personal Identity

1). Name : A9

2). Class : VII.9

3). Date : May, 15 2024

**b. Research question**

Researcher : Maaf sebelumnya, saya sedikit bertanya tanya. Kita atas nama siapa? (Sorry in advance, I asked a few questions. What is your name?)

Informant : Nama saya A9 biasa di panggil A9 (My name is A9, usually called A9)

Researcher : Tadi kita telah melakukan sedikit tes terkait aplikasi exambro, bagaimana pendapat anda tentang aplikasi ini? (Earlier we did a little test regarding the exambro application, what do you think about this application?)

UsgExbApp

Informant : Saya rasa aplikasi ini sangat bagus, karena tidak bisa keluar dari aplikasi (I think this application is very good because you can't exit the application)

Researcher : Baik, dari segi kelebihan dan kekurangan dari aplikasi ini kira kira apa? (OK, in terms of the advantages and disadvantages of this application, what do you think?)

AdvExbApp-DisExbApp

Informant : Untuk kekurangan nya itu HP yang harus memadai dan kelebihan nya ya tidak bisa menyontek. (The disadvantage is that the cellphone must be adequate and the advantage is that you cannot cheat.)

Researcher : Selanjutnya apakah aplikasi ini membuatmu sulit untuk memahami soal Bahasa Inggris? (Furthermore, does this application make it difficult for you to understand English questions?) DifExbApp

Informant : Justru dengan adanya aplikasi ini semakin mudah untuk dipahami. (In fact, with this application it is easier to understand.)

Researcher : Ok, terakhir apakah aplikasi ini berdampak positif atau negatif bagi kemampuan membaca anda? (Ok, finally, does this application have a positive or negative impact on your reading ability?) ImpExbApp

Informant : Ya ini berdampak positif bagi saya. (Yes, this has had a positive impact on me.)

## Interview Results 10

### a. Personal Identity

1). Name : A10

2). Class : VII.10

3). Date : May, 15 2024

**b. Research question**

Researcher : Baik terima kasih, asslamualaikum warahmatullahi wabarakatuh nama saya suharyanto buchari saya disini dengan siapa? (OK, thank you, asslamualaikum warahmatullahi wabarakatuh, my name is Suharyanto Buchari, who am I here with?)

Informant : A10 biasa di panggil A10. (A10 is usually called A10.)

Researcher : Bagaimana menurut anda tentang aplikasi ini? (What do you think about this application) UsgExbApp

Informant : Menurut say aini bagus, memudahkan orang agar tidak menyontek. (I think this is good, it makes it easier for people not to cheat)

Researcher : Menurut anda apakah kelebihan dan kekurangan dari aplikasi ini? (What do you think are the advantages and disadvantages of this application?) AdvExbApp-DisExbApp

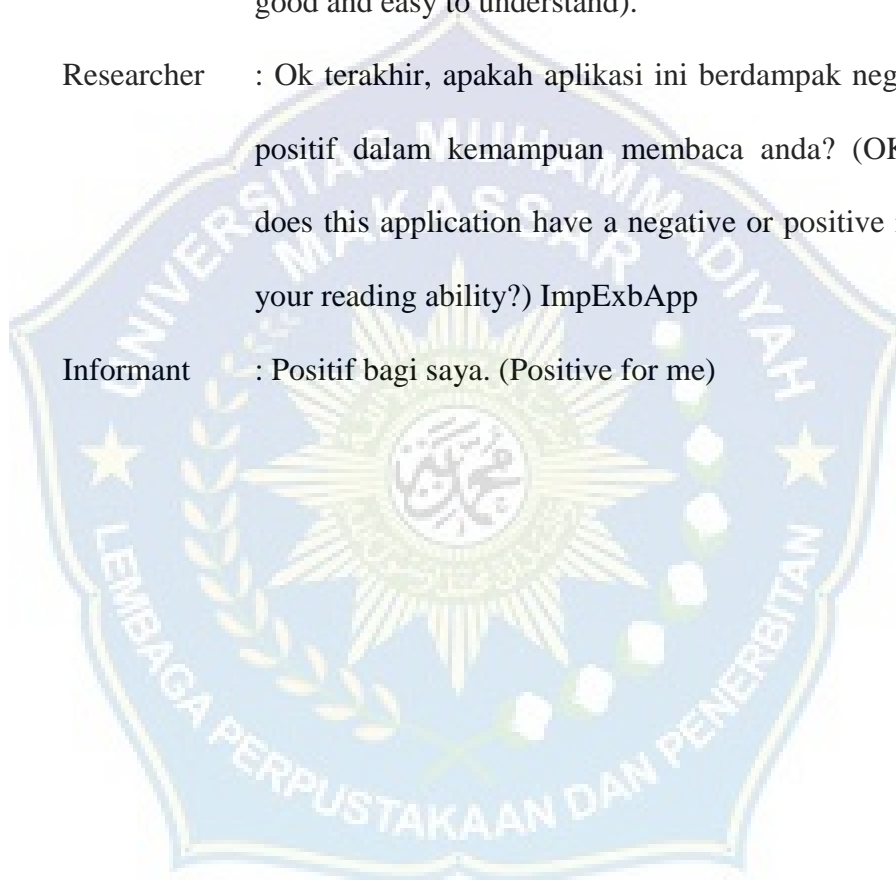
Informant : Kelebihannya itu bagus karena tidak bisa keluar layer dan tidak bisa juga buka dua layer, dan tidak ada kekurangan (The advantage is that it's good because you can't leave a layer and you can't open two layers and there are no disadvantages)

Researcher : Apakah dengan penggunaan aplikasi ini sulit membuat anda untuk memahami soal dalam Bahasa Inggris? (Does using this application make it difficult for you to understand questions in English?) DifExbApp

Informant : menurut saya bagus dan mudah di pahami. (I think it's good and easy to understand).

Researcher : Ok terakhir, apakah aplikasi ini berdampak negative atau positif dalam kemampuan membaca anda? (OK, finally, does this application have a negative or positive impact on your reading ability?) ImpExbApp

Informant : Positif bagi saya. (Positive for me)



**a. Personal Identity**

- 1). Name : A11
- 2). Class : VII.11
- 3). Date : May, 15 2024

**b. Research question**

Researcher : Assalamu'alaikum Warahmatullahi Wabarakatuh,. Boleh saya tau dengan siapa saya bicara? (Assalamu'alaikum Warahmatullahi Wabarakatuh. May I know who I am talking to?)

Informant : A11kelas 7.11 ( my name is A11 from class 7.11)

Researcher : Baik, saya ingin menanyakan beberapa pendapat kira-kira apa menurut kamu tentang aplikasi tersebut? (OK, I want to ask some opinions, what do you think about this application?) UsgExbApp

Informant : Menurut saya, aplikasi ini sangat aman untuk dijadikan alat bantu pengerjaan ujian, dikarenakan aplikasi ini hanya focus pada pengejaan ujian yang mana tidak boleh membuka aplikasi lain dan smartphone yang kita pakai tidak dapat keluar dari aplikasi selama ujian berlangsung. (In my opinion, this application is very safe to use as a tool to help you take exams, because this application only focuses on spelling exams where you cannot open other



applications and the smartphone we use cannot exit the application during the exam.)

Researcher : Selain itu, apakah ada kesulitan dalam penggunaan aplikasi tersebut? (Apart from that, are there any difficulties in using the application?) AdvExbApp-DisExbApp

Informant : Kekurangannya, ketika aplikasi ini sudah berjalan maka smartphone kita otomatis sudah tidak bisa digunakan selain ujian, bahkan untuk mencerahkan layar smartphone-pun sudah tidak bisa. (The downside is that when this application is running, our smartphone automatically cannot be used for anything other than exams, it can no longer even brighten the smartphone screen.)

Researcher : Apakah aplikasi tersebut membuat kamu kesulitan dalam memahami soal-soal ujian? (Does this application make it difficult for you to understand the exam questions? DifExbApp

Informant : Menurut saya , aplikasi tersebut tidak mempengaruhi dalam pemahaman soal ujian.( In my opinion, this application does not affect the understanding of the exam questions.)

Reseracher : Apakah penggunaan aplikasi tersebut mempunyai pengaruh positif atau negative dalam kemampuan membaca

kamu?( Does using this application have a positive or negative influence on your reading ability?) ImpExbApp

Informant : Menurut saya, mempunyai efek positif yang mana bisa membuat saya lebih focus dalam membaca. (In my opinion, it has a positive effect which can make me focus more on reading.)



**APPENDIX 5**  
**DOCUMENTATION**



**PENGGUNAAN APLIKASI EXAMBRO DALAM UJIAN**



**PENGGUNAAN APLIKASI EXAMBRO DALAM UJIAN**



**PRE-TEST USING EXAMBRO APPLICATION**



**PRE-TEST USING EXAMBRO APPLICATION**



**INTERVIEW STUDENTS**



**INTERVIEW STUDENTS**

## APPENDIX 6

## SURAT KETERANGAN BEBAS PLAGIAT



MAJELIS PENDIDIKAN TINGGI PIMPINAN PUSAT MUHAMMADIYAH  
UNIVERSITAS MUHAMMADIYAH MAKASSAR  
UPT PERPUSTAKAAN DAN PENERBITAN

Alamat Kantor: Jl. Sultan Alauddin NO.259 Makassar 90221 Tlp.(0411) 866972,881593, Fax.(0411) 865588

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

## SURAT KETERANGAN BEBAS PLAGIAT

UPT Perpustakaan dan Penerbitan Universitas Muhammadiyah Makassar,  
Menerangkan bahwa mahasiswa yang tersebut namanya di bawah ini:

Nama : Suhariyanto Buchari  
Nim : 105351111019  
Program Studi : Pendidikan Bahasa Inggris

Dengan nilai:

No	Bab	Nilai	Ambang Batas
1	Bab 1	3 %	10 %
2	Bab 2	21 %	25 %
3	Bab 3	10 %	10 %
4	Bab 4	1 %	10 %
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Dinyatakan telah lulus cek plagiat yang diadakan oleh UPT- Perpustakaan dan Penerbitan Universitas Muhammadiyah Makassar Menggunakan Aplikasi Turnitin.

Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk dipergunakan seperlunya.

Makassar, 15 Juli 2024

Mengetahui,

Kepala UPT Perpustakaan dan Penerbitan,



Nurshahri, S.Hum., M.I.P.  
NBM. 964 591

Jl. Sultan Alauddin no 259 makassar 90222  
Telepon (0411)866972,881 593,fax (0411)865 588  
Website: [www.library.unismuh.ac.id](http://www.library.unismuh.ac.id)  
E-mail : [perpustakaan@unismuh.ac.id](mailto:perpustakaan@unismuh.ac.id)

## Suhariyanto buchari 105351111019 BAB I

### ORIGINALITY REPORT

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## Jharyanto buchari 105351111019 BAB II

### ORIGINALITY REPORT


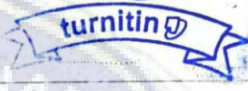
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Internet Source

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## APPENDIX 7

## PENGANTAR PENELITIAN DARI FAKULTAS



MAJELIS PENDIDIKAN TINGGI PIMPINAN PUSAT MUHAMMADIYAH  
UNIVERSITAS MUHAMMADIYAH MAKASSAR  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Sultan Alauddin No. 259 Makassar  
Telp : 0411-860837/ 860132 (Fax)  
Email : fkip@unismuh.ac.id  
Web : https://fkip.unismuh.ac.id



Nomor : 16273/FKIP/A.4-II/IV/1445/2024  
Lampiran : 1 (Satu) Lembar  
Perihal : Pengantar Penelitian

Kepada Yang Terhormat  
Ketua LP3M Unismuh Makassar  
Di -  
Makassar

Assalamu Alaikum Warahmatullahi Wabarakatuh

Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah  
Makassar menerangkan bahwa mahasiswa tersebut di bawah ini:

Nama : Suhariyanto Buchari  
Stambuk : 105351111019  
Program Studi : Pendidikan Bahasa Inggris  
Tempat/ Tanggal Lahir : Makassar / 19-03-2000  
Alamat : Jl Suka Mulia no 70 Kelurahan Tamamaung  
Kecamatan Panakkukang

Adalah yang bersangkutan akan mengadakan penelitian dan menyelesaikan skripsi  
dengan judul: THE IMPACT OF RDEV EXAMBRO APPLICATION ON ENGLISH  
READING SKILL AT MTS NEGERI 2 BIRINGKANAYA

Demikian pengantar ini kami buat, atas kerjasamanya dihaturkan *Jazaakumullahu  
Khaeran Katsiraan.*

Wassalamu Alaikum Warahmatullahi Wabarakatuh.

Makassar, 6 Jumadal Ula 1441 H  
30 April 2024 M

Dekan



Erwin Akib, M.Pd., Ph.D.  
NBM. 860 934

## APPENDIX 8

## PENGANTAR PENELITIAN DARI LP3M



MAJELIS PENDIDIKAN TINGGI PIMPINAN PUSAT MUHAMMADIYAH  
UNIVERSITAS MUHAMMADIYAH MAKASSAR

LEMBAGA PENELITIAN PENGEMBANGAN DAN PENGABDIAN KEPADA MASYARAKAT  
Jl. Salewa Alauddin No. 239 Telp.086972 Fax (0411)065500 Makassar 90221 e-mail dp3m@unismuh.ac.id

no : 4187/05/C.4-VIII/V/1445/2024

02 May 2024 M

jumlah : 1 (satu) Rangkap Proposal

23 Syawal 1445

: Permohonan Izin Penelitian

Kepada Yth,

Bapak Gubernur Prov. Sul-Sel

Cq. Kepala Dinas Penanaman Modal & PTSP Provinsi Sulawesi Selatan

di -

Makassar

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Berdasarkan surat Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar, nomor: 16273/FKIP/A.4-II/IV/1445/2024 tanggal 30 April 2024, menerangkan bahwa mahasiswa tersebut di bawah ini :

Nama : SURİYANTO BUCHARI

No. Stambuk : 10535 1111019

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Jurusan : Pendidikan Bahasa Inggris

Pekerjaan : Mahasiswa

Bermaksud melaksanakan penelitian/pengumpulan data dalam rangka penulisan Skripsi dengan judul :

"THE IMPACT OF RDEV EXAMBRO APPLICATION ON ENGLISH READING SKILL AT MTS NEGERI 2 BIRINGKANAYA"

Yang akan dilaksanakan dari tanggal 7 Mei s.d. 7 Juli 2024.

Sehubungan dengan maksud di atas, kiranya Mahasiswa tersebut diberikan izin untuk melakukan penelitian sesuai ketentuan yang berlaku.

Demikian, atas perhatian dan kerjasamanya diucapkan Jazakumullahu khaeran

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Ketua LP3M,  
UNIVERSITAS MUHAMMADIYAH  
MAKASSAR  
NBM 1127761

Dr. Muh. Arief Muhsin, M.Pd.

NBM 1127761

## APPENDIX 9

## PENGANTAR PENELITIAN DARI PTSP



**PEMERINTAH PROVINSI SULAWESI SELATAN  
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU**

Jl. Bougenville No.5 Telp. (0411) 441077 Fax. (0411) 448936  
Website : <http://simap-new.sulselprov.go.id> Email : [ptsp@sulselprov.go.id](mailto:ptsp@sulselprov.go.id)  
Makassar 90231

Nomor	: 10625/S.01/PTSP/2024	Kepada Yth.
Lampiran	: -	Kepala Kantor Kementerian Agama Kota Makassar
Perihal	: <u>Izin penelitian</u>	

di-  
Tempat

Berdasarkan surat Ketua LP3M UNISMUH Makassar Nomor : 4187/05/C.4-VIII/V/1445/2024 tanggal 02 Mei 2024 perihal tersebut diatas, mahasiswa/peneliti dibawah ini:

N a m a	: SUHARIYANTO BUCHARI
Nomor Pokok	: 105351111019
Program Studi	: Pendidikan Bahasa Inggris
Pekerjaan/Lembaga	: Mahasiswa (S1)
Alamat	: Jl. Slt Alauddin No. 259, Makassar

Bermaksud untuk melakukan penelitian di daerah/kantor saudara dalam rangka menyusun SKRIPSI, dengan judul :

**" THE IMPACT OF RDEV EXAMBRO APPLICATION ON ENGLISH READING SKILL AT MTS  
NEGERI 2 BIRINGKANAYA "**

Yang akan dilaksanakan dari : Tgl. **06 Mei s/d 06 Juni 2024**

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami **menyetujui** kegiatan dimaksud dengan ketentuan yang tertera di belakang surat izin penelitian.

Demikian Surat Keterangan ini diberikan agar dipergunakan sebagaimana mestinya.

Diterbitkan di Makassar  
Pada Tanggal 03 Mei 2024

**KEPALA DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU  
SATU PINTU PROVINSI SULAWESI SELATAN**



**ASRUL SANI, S.H., M.Si.**  
Pangkat : PEMBINA TINGKAT I  
Nip : 19750321 200312 1 008

Tembusan Yth  
1. Ketua LP3M UNISMUH Makassar di Makassar;  
2. *Pertinggal.*

## APPENDIX 10

## PENGANTAR PENELITIAN DARI KEMENTERIAN AGAMA



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
KANTOR KEMENTERIAN AGAMA KOTA MAKASSAR  
Jalan Rappocini Raya Nomor 223 Telepon (0411) 453572, 453015  
email : kemenagkotamakassar@gmail.com  
Kota Makassar – Kodepos 90222

Nomor : B- 3371 /Kk.21.12/1/TL.00/05/2024  
Perihal : Izin Penelitian

07-05-2024

Yth. Ka. MTsN 2  
Makassar

Berdasarkan surat Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Prov. SulSel Nomor: 10625/S.01/PTSP/2024 tanggal 03 Mei 2024 perihal permohonan izin penelitian, maka bersama ini disampaikan kepada Saudara bahwa

Nama : Suhariyanto Buchari  
Nomor Pokok : 10535111019  
Program Studi : Pendidikan Bahasa Inggris  
Pekerjaan : Mahasiswa (S1)  
Alamat : Jl. Sit Alauddin No.259 Makassar  
Judul : "The Impact Of Rdev Exambro Application On English Reading Skill At MTS Negeri 2 Biringkanaya".

Bermaksud mengadakan penelitian pada Madrasah yang Saudara pimpin dalam rangka penyusunan Skripsi sesuai dengan judul diatas yang akan dilaksanakan dari tanggal 06 Mei – 06 Juni 2024.

Dengan ketentuan sebagai berikut :

1. Mentaati semua peraturan perundang-undangan yang berlaku ;
2. Menyerahkan 1 (Satu) eksemplar copy hasil penelitian kepada Kepala Kantor Kementerian Agama Kota Makassar ;
3. Surat izin ini akan dicabut kembali dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin ini tidak mentaati ketentuan tersebut di atas.

Sehubungan dengan hal tersebut, maka harap diberikan bantuan dan fasilitas sesuai dengan kebutuhan dalam penelitian yang bersangkutan.

Demikian disampaikan atas kerjasamanya diucapkan terima kasih.

An. Kepala  
Ka. Sub. Bag. Tata Usaha  
H. Abdul Rafik

Tembusan :  
1. Ketua LP3M UNISMUH Makassar di Makassar;  
2. Mahasiswa yang Bersangkutan.

APPENDIX 11

KARTU KONTROL PENELITIAN



MAJELIS DIKELITBANG PP MUHAMMADIYAH  
UNIVERSITAS MUHAMMADIYAH MAKASSAR  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
PRODI PENDIDIKAN BAHASA INGGRIS

Jalan Sultan Alauddin No. 299 Makassar  
Telp. 0511 1732101 (Secretary)  
Email: prodi@unismuh.ac.id  
Web: hg.fkip.unismuh.ac.id

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

KONTROL PELAKSANAAN PENELITIAN

Nama Mahasiswa : Suhariyanto Buchari  
NIM : 1053511111019  
Judul Penelitian : *The Impact Of RDEV Exambro Application on English Reading Skill at MTS Negeri 2 Biringkanaya*  
Tanggal Ujian Proposal : 11 November 2023  
Tempat/Lokasi Penelitian : MTS Negeri 2 Biringkanaya

No	Hari/tanggal	Kegiatan Penelitian	Nama Guru/terkait	Paraf Guru/terkait
1	6 Mei 2024	Observasi	Zubhan Zainuddin S.Pd	<i>[Signature]</i>
2	13 Mei 2024	Observasi	Zubhan Zainuddin S.Pd	<i>[Signature]</i>
3	15 Mei 2024	Test And Interview	Zubhan Zainuddin S.Pd	<i>[Signature]</i>
4	27 Mei 2024	Dokumentasi	Zubhan Zainuddin S.Pd	<i>[Signature]</i>
5				
6				

CS Dipindai dengan CamScanner



MAJELIS DIKELITBANG PP MUHAMMADIYAH  
UNIVERSITAS MUHAMMADIYAH MAKASSAR  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
PRODI PENDIDIKAN BAHASA INGGRIS

Jalan Sultan Alauddin No. 299 Makassar  
Telp. 0511 1732101 (Secretary)  
Email: prodi@unismuh.ac.id  
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بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

7				
8				
9				
10				

Mengetahui,

Ketua Program Studi,  
FKIP Unismuh Makassar  
*[Signature]*  
Dr. Umami Khaerati Syam, S.Pd., M.Pd  
NBM. 977-807

Mengetahui,  
Kepala Sekolah/Instansi  
*[Signature]*  
Kamaluddin, S.Ag.  
NIP/D.197101122005011003



CS Dipindai dengan CamScanner



## APPENDIX 12

## SURAT KETERANGAN SELESAI PENELITIAN



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
 KANTOR KEMENTERIAN AGAMA KOTA MAKASSAR  
 MADRASAH TSANAWIYAH NEGERI 2 KOTA MAKASSAR  
 Alamat: Jl. Perintis Kemerdekaan Km. 15 Daya Makassar 90241  
 Telepon : 0411-512814, Fax : 0411-512814, Email: mtsnbiringkanaya@gmail.com

**SURAT KETERANGAN PENELITIAN**

Nomor: B-0821/MTs.21.12.02/TL.00/05/2024

Memperhatikan Surat Kepala Kantor Kementerian Agama Kota Makassar, Nomor : B-3371/Kk.21.12/1/TL.00/05/2024 tanggal 07 Mei 2024, perihal izin penelitian, maka Kepala Madrasah Tsanawiyah Negeri 2 Kota Makassar menyatakan bahwa:

Nama : Suhariyanto Buchari  
 NIM : 10535111019  
 Program Studi : Pendidikan Bahasa Inggris  
 Pekerjaan : Mahasiswa (S1)  
 Alamat : Jl. Sultan Alauddin No. 259 Makassar

Yang bersangkutan telah melakukan penelitian dan pengambilan data di Madrasah Tsanawiyah Negeri 2 Kota Makassar yang dilaksanakan pada tanggal 6 Mei sampai dengan 27 Mei 2024 untuk memperoleh data dalam rangka penyusunan Skripsi yang berjudul "The Impact Of Rdev Exambro Application On English Reading Skill At MTs Negeri 2 Kota Makassar".

Demikian surat keterangan ini dibuat dan diberikan kepada yang bersangkutan untuk digunakan sebagaimana mestinya.

Makassar, 27 Mei 2024  
 Kepala MTsN 2 Kota Makassar



## APPENDIX 13



MAJELIS DIKELITBANG PP MUHAMMADIYAH  
UNIVERSITAS MUHAMMADIYAH MAKASSAR  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
PRODI PENDIDIKAN BAHASA INGGRIS

Jalan Sultan Alauddin No. 259 Makassar  
Telp : 0811 1782101 (Secretary)  
Email : prodiibg@unismuh.ac.id  
Web : bg.fkip.unismuh.ac.id

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

## LETTER OF ACCEPTANCE

0895/BG-FKIP/LOA/B/VII/1445/2023

Dear SUHARIYANTO BUCHARI

It is our pleasure to inform you that, after reviewing your paper:  
THE IMPACT OF RDEV EXAMBRO APPLICATION ON ENGLISH READING  
SKILL AT MTS NEGERI 2 BIRINGKANAYA

The manuscript ID: 1491

Detail checklist:

Checkpoint	Yes	No
The author has sent the manuscript by using the institutional email	√	
the author has submitted the manuscript through the open journal system (OJS)	√	
The manuscript according to the limitations or description of the journal	√	
LoCT has been submitted by the author	√	
The manuscript has followed the existing templates	√	
The article processing charge (APC) has been submitted by the author	√	

has been ACCEPTED to publish with **Journal of Computer Interaction in Education**, ISSN (paper) 2656-5218 ISSN (online) 2622-2418. We appreciate your contribution.

We will let you know if you must make any modification as the reviewer's comments. Once your manuscript is moved to publishing, our production editor will inform you. Please feel free to email us with any questions at [jcie@bg.unismuhmakassar.ac.id](mailto:jcie@bg.unismuhmakassar.ac.id)

Makassar, 2 July 2024 M  
25 Dzulhijah 1445 H

Head of English Education Department  
Faculty of Teacher Training and Education



**Dr. Ummi Khaerati Svam, S.Pd., M.Pd.**  
NBM. 977 807



PROGRAM STUDI  
PENDIDIKAN BAHASA INGGRIS  
TERAKREDITASI UNGGUL  
LEMBAGA AKREDITASI MANDIRI

## BIOGRAPHY OF AUTHOR



Suhariyanto Buchari On March 19, 2000 was born in Makassar, South Sulawesi. The authors are Buchari Sumarno and Hamirah Nurdin fifth child. When the author was six years old, she resumed her basic education at SDN Karuwisi 2 Makassar after attending At-Taubah Kindergarten in 2005. The author continued her education in junior high school in 2012 at SMPN 39 Bulukumba where he graduated in 2015, and in high school in 2018 at SMAN 3 Makassar. The author was enrolled in the English Education Department of Faculty of Teachers Training and Education at Muhammadiyah University Muniakassar in 2019. The author's motto is, "Sesungguhnya beserta kesulitan ada kemudahan". The author also aspires to be a rich man. At the end of her study, he was able to complete her thesis in 2024 with the title "The Impact of RDEV Exambro Application on English Reading Skill at MTS Negeri 2 Biringkanaya"