

ABSTRAK

Eka Agustina, 2023. Pengaruh Model Pembelajaran *Think Pair Share* Menggunakan *Media Video Scribe* Terhadap Kemampuan Berkomunikasi dan Motivasi Belajar IPS Siswa Kelas V SD Inpres Tapapanjeng Kabupaten Bantaeng. Tesis. Program Studi Pendidikan Dasar. Program Pascasarjana. Universitas Muhammadiyah Makassar. Dibimbing oleh pembimbing 1 Muhammad Nawir dan Pembimbing 2 Kaharuddin.

Tujuan penelitian ini adalah untuk mengetahui; 1) Pengaruh model pembelajaran *Think Pair Share (TPS)* menggunakan *Video Scribe* terhadap kemampuan berkomunikasi dalam pembelajaran IPS siswa kelas V. 2) Pengaruh model pembelajaran *Think Pair Share (TPS)* menggunakan *Video Scribe* terhadap motivasi IPS siswa kelas V. 3) Pengaruh model pembelajaran *Think Pair Share (TPS)* menggunakan *Video Scribe* terhadap kemampuan berkomunikasi dan motivasi belajar IPS siswa kelas V SD Inpres Tappanjeng Kabupaten Bantaeng. Jenis penelitian ini adalah kuantitatif dengan menggunakan pendekatan eksperimen. Desain penelitian yang digunakan yaitu *Nonequivalent Control Group Design*. Jumlah populasi dalam penelitian ini adalah 36 orang siswa. Sampel dalam penelitian ini yaitu kelas VA yang berjumlah 18 orang siswa sebagai kelas eksperimen dan VB berjumlah 18 orang siswa sebagai kelas Kontrol. Teknik pengambilan sampel menggunakan sampling jenuh. Adapun instrument yang digunakan yaitu lembar observasi dan kuesioner atau angket. Teknik pengumpulan data dalam penelitian ini yaitu observasi, kuesioner atau angket dan dokumentasi. Teknik analisis data yang digunakan yaitu analisis data deskriptif dan analisis statistik inferensial. Adapun uji hipotesis yang digunakan yaitu menggunakan Anova dan Manova. Hasil penelitian yang didapatkan adalah; 1) Kemampuan berkomunikasi siswa adalah $0,003 < 0,05$ yang berarti H_1 diterima dan H_0 ditolak, yaitu terdapat pengaruh model pembelajaran *Think Pair Share* menggunakan *Video Scribe* terhadap kemampuan berkomunikasi siswa. 2) Motivasi belajar siswa adalah $0,000 < 0,05$ yang berarti H_1 diterima dan H_0 ditolak, yaitu terdapat pengaruh model pembelajaran *Think Pair Share* menggunakan *Video Scribe* motivasi belajar IPS siswa kelas V dan 3) Nilai signifikansi kemampuan berkomunikasi dan motivasi belajar IPS siswa lebih kecil dari 0,05 yang berarti H_1 diterima dan H_0 ditolak, yaitu terdapat pengaruh model pembelajaran *Think Pair Share* menggunakan *Video Scribe* terhadap kemampuan berkomunikasi dan motivasi belajar IPS siswa kelas V SD Inpres Tappanjeng Kabupaten Bantaeng.

Kata Kunci: Model pembelajaran *Think Pair Share*, *Video Scribe*, Kemampuan Berkomunikasi, Motivasi Belajar.

ABSTRACT

Eka Agustina, 2023. The Influence of the Think Pair Share Learning Model Using Video Scribe Media on the Communication Ability and Social Studies Learning Motivation of Class V Students at SD Inpres Tapapanjeng, Bantaeng Regency. Thesis. Supervised by Muhammad Nawir and Kaharuddin.

The aims of this research were to find out; 1) The influence of the Think Pair Share (TPS) learning model using Video Scribe on communication skills in social studies learning for class V students. 2) The influence of the Think Pair Share (TPS) learning model using Video Scribe on the social studies motivation of class V students. 3) The influence of the learning model Think Pair Share (TPS) used Video Scribe on the communication skills and social studies learning motivation of fifth grade students at SD Inpres Tappanjeng, Bantaeng Regency. This type of research was quantitative using an experimental approach. The research design used was Nonequivalent Control Group Design. The population in this study were 36 students. The samples in this research were the VA class with 18 students as the experimental class and the VB class with 18 students as the control class. The sampling technique used saturated sampling. The instruments used were observation sheets and questionnaires. Data collection techniques in this research were observation, questionnaires and documentation. The data analysis techniques used namely descriptive data analysis and inferential statistical analysis. The hypothesis test used as follows: Anova and Manova. The research results obtained were; 1) Students' communication skills was $0.003 < 0.05$, which means H1 is accepted and H0 is rejected, namely that there was any influence of the Think Pair Share learning model using Video Scribe on students' communication skills. 2) Student learning motivation was $0.000 < 0.05$, which means H1 is accepted and H0 is rejected, namely there was any influence of the Think Pair Share learning model using Video Scribe on social studies learning motivation for class V students and 3) The significance value of students' communication skills and social studies learning motivation was smaller of 0.05, which means that H1 is accepted and H0 is rejected, namely that there was any influence of the Think Pair Share learning model using Video Scribe on the communication skills and social studies learning motivation of fifth grade students at Inpres Tappanjeng Elementary School, Bantaeng Regency.

Keywords: *Think Pair Share learning model, Video Scribe, Communication Ability, Learning Motivation*

